

Inspection of Leahurst Road Preschool

St Luke's Church, West Bridgford NG2 6GL

Inspection date: 20 January 2020

Overall effectiveness

Inadequate

The quality of education

Good

Behaviour and attitudes

Good

Personal development

Inadequate

Leadership and management

Inadequate

Overall effectiveness at previous inspection

Not applicable

What is it like to attend this early years setting?

The provision is inadequate

Children are not safeguarded effectively. Leaders do not take appropriate action when concerns are raised about children's welfare. This means that children's well-being cannot be assured.

Children develop their fine motor skills when accessing the role-play kitchen. Staff remain close by as children learn how to cut peppers as they play. On occasions, staff do not always identify or minimise risks to keep children safe. For example, broken furniture is not made safe before children go outdoors.

Children enjoy listening to stories. Staff deliver stories in an exciting way. They enthusiastically read to children and act out the story. Children join in the actions, such as 'diving' into a pretend river. They are happy as they engage with the story and pretend to swim across the floor. Children behave well and respond to instructions, for example, when they are reminded to use their 'listening ears'.

Children learn the skills needed for the next stage in their development. Staff have high expectations of what children can do. For example, children develop good independence skills as they fasten their own coats, manage their own personal hygiene and recognise their own name to self-register at snack time.

What does the early years setting do well and what does it need to do better?

- Leaders do not take action to safeguard children when they are made aware of incidents that happen when children are in the care of other professionals. However, leaders and staff are aware of what to do if they have concerns about members of staff working at the pre-school and who to report these concerns to.
- Risk assessments are not effective, as not all risks are identified by staff. For example, a broken bench in the outdoor area is not made safe. Similarly, staff did not recognise the risk of choking posed by using whole grapes during a learning activity. Staff do take immediate action to address these issues once highlighted.
- Staff understand the importance for children to have good communication skills. They share information with parents for them to help support their children further at home. Children take books home from the lending library. Staff also work in partnership with speech and language therapists to help children who are identified as needing additional support.
- Staff ask parents to share information about their children's development and home life. Staff use this information to plan relevant learning opportunities and experiences for children. For example, staff plan for children to develop their fine motor skills using scissors. Children also get the opportunity to visit a local farm

and woodland, where they get to explore and take part in activities such as bug hunting.

- Staff are good role models and have high expectations for children's behaviour. As a result, children behave well. Rules are displayed on the walls, and staff remind children to share and take turns during activities.
- Staff ensure that children have a healthy diet. For example, staff provide fruit at snack time. As children eat their lunch, staff talk with them about how cheese makes your bones strong. During story time, staff talk with children about brushing their teeth. Leaders remind parents in newsletters about providing varied food and a healthy diet for children. Children play outdoors and develop their balancing skills by using one leg to push themselves on a scooter.
- Staff attend meetings with the manager, where they have the opportunity to discuss their professional development. As a result, training is identified for individual staff. Staff report that a course focused on children's communication development has helped them to recognise ways in which they can support children's language skills.
- Staff are alert to any injuries that a child may arrive at the pre-school with. Staff speak with parents and document the injury. However, the explanation for how the injury occurred is not recorded. This means that staff are unable to monitor any concerns that may arise about these explanations. However, staff gather important information from parents when children first start in their care. For example, they ask about children's medication and emergency contact details.
- Staff have a secure knowledge of all aspects of child protection. This includes being alert to signs that a child might be exposed to extreme views and behaviours.

Safeguarding

The arrangements for safeguarding are not effective.

Leaders do not ensure that children's welfare is supported effectively. They fail to take appropriate action when concerns are raised with them about the behaviour of other professionals towards children. Risks that children are exposed to are not identified and minimised. Leaders follow a robust recruitment process to ensure that those individuals working with children are suitable. This includes obtaining references and asking questions about their health. Staff have a good knowledge of the signs and symptoms of child abuse and wider child protection issues.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage, the provider must:

	Due date
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ensure that staff are alert to any issues in a child's home life or elsewhere and take appropriate action should any concerns arise	04/02/2020
ensure that the environment is risk assessed appropriately to identify and minimise any potential hazards for children.	04/02/2020

To further improve the quality of the early years provision, the provider should:

- further develop the procedure for the recording and monitoring of existing injuries.

Setting details

Unique reference number	EY548389
Local authority	Nottinghamshire County Council
Inspection number	10133789
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Sessional day care
Age range of children at time of inspection	2 to 4
Total number of places	26
Number of children on roll	25
Name of registered person	Leahurst Road Pre-School CIO
Registered person unique reference number	RP548388
Telephone number	07941616369
Date of previous inspection	Not applicable

Information about this early years setting

Leahurst Road Preschool registered in 2017 and is located in West Bridgford, Nottingham. The pre-school employs seven members of childcare staff. Of these, one holds an appropriate early years qualification at level 6 and four hold early years qualifications at level 3. The pre-school opens Monday to Wednesday and Fridays, term time only. Sessions are from 9.15am until 3.45pm on Monday and Friday, and 9.15am until 1.15pm on Tuesday and Wednesday. The pre-school provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Christy Dave

Inspection activities

- The inspector completed a tour of the pre-school both inside and outside.
- The inspector spoke with the manager and staff to gain an understanding of how the early years provision is planned and the curriculum is implemented.
- The inspector completed a joint observation with the manager. The inspector and the manager evaluated the teaching and learning that took place.
- The inspector held a meeting with the nursery manager and provider. They reviewed relevant documentation, such as evidence of the suitability of staff working in the pre-school and staff training.
- The inspector held discussions with the parents, staff and children at appropriate times throughout the inspection.
- The inspector took into account the views of parents spoken to on the day of the inspection.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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