

Childminder report

Inspection date	11 September 2018
Previous inspection date	5 January 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides a welcoming, homely and well-resourced environment where children confidently make choices about their play.
- The childminder builds strong attachments with the children. They settle quickly and feel secure in her care. She demonstrates a good understanding of their emotional and physical needs and meets these well.
- Children make good progress in their learning and development. The childminder provides good-quality activities and observes children as they play. She makes accurate assessments of their progress and uses this information to plan future activities for their development.
- Partnerships with parents are strong. The childminder successfully encourages two-way communication and involves parents in their children's learning. Daily contact diaries are used to help keep parents updated on their children's daily care and routines. Parents contribute to the children's learning journals and discuss their interests and next steps in learning.
- The childminder effectively evaluates her practice to help her identify her strengths and areas for improvement. She undertakes regular professional development in order to improve the opportunities she provides for children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- when asking questions make sure children have enough time to respond to fully develop their thinking skills
- extend encouragement for children to complete tasks by themselves to enhance their independence.

Inspection activities

- The inspector held discussions with the childminder about her practice and the children's learning and development.
- The inspector observed the quality of teaching during activities indoors and outside.
- The inspector sampled children's learning journals.
- The inspector looked at policies and documents, including evidence of suitability checks.
- The inspector spoke with parents and read letters from parents to take account of their views.

Inspector
Helen Craig

Inspection findings

Effectiveness of leadership and management is good

Arrangements for safeguarding are effective. The childminder has a good understanding of her responsibility to keep children safe and knows how to recognise and report any concerns about a child's welfare. Daily risk assessments help to ensure the environment is hazard free and help to keep children safe. The childminder keeps up to date with early years policy and practice. She has a level 3 childcare qualification and attends regular training. For example, training on healthy exercise and nutrition has helped her to improve the weekly menus and promote healthy eating habits for the children.

Quality of teaching, learning and assessment is good

The childminder gets to know the children well. She makes regular assessments that help her to see the progress they make and identify any areas where support may be needed. The quality of teaching is strong, and the childminder supports children's early language and communication skills effectively. For example, she speaks clearly and introduces new words during conversations and when sharing stories, helping young children learn how to say them. The childminder provides activities and resources for the older children to extend on what they have learnt at school.

Personal development, behaviour and welfare are good

The childminder acts as a good role model. She is kind and reinforces good manners. She reminds the children about following simple rules and their behaviour is good. Children's physical well-being is promoted effectively with opportunities to play in the garden using climbing equipment and regular trips to the park. Older children practice their balls skills playing football and enjoy dancing games while using the computer games console. Children develop some self-help skills when feeding and handwashing. The childminder helps children learn how to keep themselves safe through discussions, practising emergency evacuations and teaching them about road safety.

Outcomes for children are good

Children make good progress from their starting points. They are confident to make choices and decisions independently. For example, whether to play outside and if they would like a snack. Young children begin to learn key skills in mathematics which will support the next stage of learning. For example, they explore colours and shapes through puzzles, and sizes and counting when constructing.

Setting details

Unique reference number	EY356913
Local authority	Bromley
Inspection number	10061950
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 -
Total number of places	6
Number of children on roll	11
Date of previous inspection	5 January 2016

The childminder registered in 2008. She lives in Beckenham, Kent. The childminder operates her service from Tuesday to Friday, 7.30am to 6.20pm, during term time. The childminder holds a relevant early years qualification at level 3.

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