

Childminder report

Inspection date	12 September 2018
Previous inspection date	16 November 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children form strong attachments to the childminder. She knows them well and is attentive to their individual needs. As a result, children feel safe and are emotionally secure.
- Partnerships with parents are good. The childminder uses effective communication methods to share information with them about children's care and development. This helps to promote children's learning at home and in the setting.
- Children make good progress in their learning. They develop skills that prepare them well for their future learning and school. For instance, they complete simple tasks, such as helping to tidy the toys after play and dressing themselves to go outdoors.
- The childminder fosters children's mathematical understanding well. For example, she encourages them to count as they play and identify the difference between heavy and light objects and the biggest and smallest. Children confidently count to 10 and categorise objects in order size and weight.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance opportunities for children to become interested in different textures and sensory experiences
- target professional development more effectively to continue to develop the already good-quality practice to a outstanding level.

Inspection activities

- The inspector observed activities and learning experiences available to children.
- The inspector sampled documentation, including the childminder's public liability insurance and paediatric first-aid qualifications.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector viewed the areas of the home used by children.
- The inspector observed the interactions between the childminder and children and considered the impact on their learning.

Inspector

Ingrid Howell

Inspection findings

Effectiveness of leadership and management is good

The childminder successfully evaluates her service. She gains children's and parents' views to determine what works well and identifies the changes she needs to make to help support positive outcomes for children. Safeguarding is effective. The childminder understands the need to protect children, and to ensure that she has a secure understanding of the signs that may indicate a child is at risk. She knows the procedure to follow if she has concerns about a child's welfare. She successfully helps children to have a good understanding of how to keep themselves safe. For instance, when they bake cakes she reminds them that they cannot remove them from the oven as they are very hot. Careful monitoring and reviews of children's progress ensures that the childminder and parents quickly identify any gaps, delays, or strengths in children's development.

Quality of teaching, learning and assessment is good

The childminder supports children in their play and helps them to develop their skills further. For example, as children play with toy wild animals she teaches them that some animals live in different countries, such as camels preferring the desert. When children identify big cats, the childminder names these and encourages children to sort them into categories. Children sort them into groups and recognise that some have spots and others have stripes. Children show high levels of imagination as they use small-world play. For instance, they use vehicles and characters, and match the relevant vehicle with the driver, such as a farmer to a tractor and Santa Claus to a sleigh. Children show a good understanding of the occupations of the characters. For example, they know that a farmer does not drive an aeroplane.

Personal development, behaviour and welfare are good

The childminder promotes children's understanding of practices that help towards them leading a healthy lifestyle. For example, they have plenty of opportunity for physical activity and follow good hygiene practices. This contributes successfully to children's physical well-being. She helps children to understand and value the differences and similarities between themselves and others. For instance, they read books and play with resources that encourage them to talk about themselves and celebrate their uniqueness. Children behave well. The childminder promotes good behaviour through positive reinforcement. For example, she praises the children for behaving well and sets clear boundaries so that children understand what is acceptable and what is not.

Outcomes for children are good

Children make good progress from their starting points. They show a clear motivation to learn, and develop independence and confidence in their abilities. Children have good imaginations and are encouraged to lead their own activities. For example, they act out playing with and caring for dolls, and show great skill and determination as they skilfully dress and undress them.

Setting details

Unique reference number	119052
Local authority	Bracknell Forest
Inspection number	10061679
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 8
Total number of places	6
Number of children on roll	4
Date of previous inspection	16 November 2015

The childminder registered in 1992 and lives in Ascot, Berkshire. The childminder's provision operates from Monday to Thursday, for most of the year.

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