

Childminder report

Inspection date	11 September 2018
Previous inspection date	7 July 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is calm, positive and nurturing. She spends time getting to know each child to enable her to meet their emotional needs effectively.
- Young children show good levels of concentration. The childminder extends and supports their learning effectively through her good-quality teaching. For example, she helps young children to learn about body parts by drawing facial features onto a balloon and asks them to point to their eyes, mouth and nose.
- The childminder reflects well on the effectiveness of her provision. She regularly seeks the views of parents and other professionals to help her identify areas to develop. Since her last inspection she has increased the opportunities for children to explore a range of objects and materials to increase their sensory awareness.
- Children make good progress from their starting points. The childminder uses observation of children as they play to identify what they can already do and identify any emerging gaps in their progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide further opportunities for children to find out why some things happen and solve problems for themselves
- develop further the already good assessments of children's progress to help plan for their next steps across all areas of learning more accurately.

Inspection activities

- The inspector observed the children and the childminder at play and discussed the activities with the childminder.
- The inspector viewed a sample of documentation, including safeguarding policies and procedures, and children's records.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector viewed the areas of the home used by children.

Inspector
Ingrid Howell

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder has a good understanding of the signs that a child may be at risk of harm. She knows the procedure to follow if she has any concerns about the welfare of a child. She is committed to her role and her ongoing professional development. She makes good use of networking opportunities with other childminders and completes regular online research to gain ideas for activities and to keep her knowledge up to date. She has developed positive relationships with parents. She regularly shares information with them and parents are encouraged to share their children's achievements from home. These effective communications help support children to make good progress.

Quality of teaching, learning and assessment is good

The childminder has a good knowledge and understanding of how to promote children's learning. She interacts well with them and encourages them to develop their emerging speaking and listening skills. For example, she engages in dialogue with children and they enjoy songs and rhymes. The childminder supports children's physical development well. For instance, she encourages children to negotiate space and obstacles, such as when they push one another around the garden in a toy car. The childminder uses children's spontaneous interests to introduce simple mathematical language. For instance, as they play with a balloon she talks about the balloon going up and down and describes it as being light. As toddlers play with bricks they confidently categorise these according to their properties, such as sorting them into different colours.

Personal development, behaviour and welfare are good

Children form strong bonds with the childminder who knows them well. She supports children's good behaviour effectively. For example, she positively praises their efforts and celebrates their achievements with them. These positive interactions help children to build high levels of self-confidence and emotional well-being. Babies and toddlers enjoy cuddles with the childminder, such as when they sit and look at books and read stories with the childminder. The childminder encourages children to lead a healthy lifestyle. For instance, she encourages regular outdoor physical play and children benefit from healthy meals and snacks.

Outcomes for children are good

Young children confidently develop skills that prepare them well for the next stage in learning. They are curious and keen to explore and understand simple rules and boundaries. They happily choose what they want to play with, play alongside each other and take turns. Young children have an increasing ability to concentrate well during chosen activities and toddler's follow simple instructions.

Setting details

Unique reference number	119085
Local authority	Bracknell Forest
Inspection number	10061687
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 2
Total number of places	6
Number of children on roll	3
Date of previous inspection	7 July 2016

The childminder registered in 1996. She lives in Sandhurst, Berkshire. The childminder works Monday to Friday between 7am and 5.30pm, for most of the year.

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