

Childminder report

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| Inspection date | 11 September 2018 |
| Previous inspection date | 9 February 2018 |

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|---------------------------------------------------------------|-------------------------|-------------|----------|
| | Previous inspection: | Inadequate | 4 |
| Effectiveness of leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Good | 2 |

Summary of key findings for parents

This provision is good

- The childminder has attended a range of training courses and made significant improvements since the last inspection.
- Children are very relaxed and settled in the childminder's care as she has formed trusting and caring relationships with them and their families.
- The childminder has developed a good understanding of how children learn through play. She recognises and records children's skills through regular observations and assessments. She uses this information to plan activities to develop their learning further. Consequently, children make good progress from their starting points.
- The childminder supports children's behaviour consistently as she has a kind and sensitive approach which is appropriate to their age and stage of development.
- Children learn valuable social skills and develop confidence due to the good support and positive reinforcement provided by the childminder.
- The childminder provides a good range of interesting and enjoyable learning experiences for the children in her care.
- The childminder has a secure understanding of her responsibility in regard to safeguarding children. She is vigilant in her supervision of children and conducts risk assessments to help her identify potential hazards and implements good safety measures.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- consider more ways to involve parents in their child's learning and development, for example, by including information about what their child is achieving at home
- improve the arrangements for self evaluation in order to aim for the highest quality and standards.

Inspection activities

- The inspector observed the children's play and their interactions with the childminder during activities.
- The inspector conducted a joint observation with the childminder.
- The inspector looked at records including children's assessment records and planning documentation.
- The inspector read feedback from parents to take account of their views.
- The inspector asked the childminder questions about her practice at appropriate times throughout the inspection.

Inspector

Linda Du Preez

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective as the childminder has updated her training and is clear about her responsibilities to protect children. The childminder has addressed the actions from her previous inspection successfully. She has worked well in collaboration with local authority advisors and takes on board their advice. The childminder develops good relationships with parents and they express how they value and appreciate the care and learning their children receive.

Quality of teaching, learning and assessment is good

The childminder follows children's interests and achieves a good balance between playing with them and allowing them to explore and try things out for themselves. The childminder shares her observations and assessments with parents to keep them informed of how their children are progressing. However, she does not include detailed information relating to what children have achieved at home in her assessments of their progress. The childminder interacts positively with the children to develop their early language skills. For example, she sings songs, reads stories and introduces new vocabulary. When babies use gestures, she skilfully introduces words and meaning, so that they soon learn to speak words themselves.

Personal development, behaviour and welfare are good

The childminder is kind and caring in her interactions with children. She is sensitive to their individuality and proactive in responding to their specific needs. For example, she knows that some children are more confident and outgoing than others and provides additional support for those who are less so. Children develop trust and strong attachments, which promotes their emotional well-being. They learn about the importance of a healthy lifestyle, as they follow thorough hygiene routines and enjoy healthy meals. The childminder teaches them about safety such as during walks to and from local schools. Children are very well behaved as the childminder is a positive and supportive role model. They develop essential social skills as the childminder encourages them to take turns and share.

Outcomes for children are good

Children are very settled in the childminder's care and make enthusiastic use of the good range of activities she provides for them. Young babies learn to walk as the childminder ensures that there is space and resources for them to develop their physical skills. The childminder offers a great deal of praise and encouragement, which motivates children to try and persevere with tasks. For example, as they attempt to roll balls down ramps and through spaces. Children enjoy exploring with mark making activities and delight in the patterns they create. The childminder makes the most of everyday activities to encourage children to be confident and capable. For example, during mealtimes when babies learn to feed themselves, which supports their independence. Older children enjoy talking about home and school as they walk home from school with the childminder. She makes the most of these occasions to talk positively about their first few days at school, which supports continuity in their care and learning. The support she provides enables children to make good progress in their learning.

Setting details

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| Unique reference number | 115476 |
| Local authority | Bexley |
| Inspection number | 10061292 |
| Type of provision | Childminder |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Day care type | Childminder |
| Age range of children | 0 - 8 |
| Total number of places | 6 |
| Number of children on roll | 6 |
| Date of previous inspection | 9 February 2018 |

The childminder registered in 1995. She lives in Bexleyheath, Kent.

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