

# Childminder report

<b>Inspection date</b>	11 September 2018
Previous inspection date	10 December 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b> Previous inspection:	<b>Outstanding</b> Good	<b>1</b> 2
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The childminder is highly experienced and is extremely committed to raising the quality of the setting to benefit children and their families. She consistently reflects on her own practice and attends further training to extend her knowledge of the early years to improve outcomes for children.
- The childminder is a strong role model and motivates children to be confident and inquisitive learners. She has an excellent knowledge of all children in her setting and plans a wide range of inspiring activities using children's individual interests.
- Parents are extremely complimentary about the versatility and kindness of the childminder. They praise her excellent communication and the regular opportunities they are offered to share and contribute to their children's developmental records. They praise the wide variety of activities and trips that their children enjoy and their excellent progress.
- The childminder regularly seeks out the feedback from parents and children. She is proactive in using this to evaluate and reflect on ways that she can further develop the setting.
- The childminder plans a wide range of exciting trips to encourage children to learn about the world around them. For instance, they enjoy visiting the National Trust and beaches to explore nature. Children share stories, songs and rhymes at the local library and regularly attend local creative sessions.

## What the setting needs to do to improve further

**To further improve the quality of the early years provision the provider should:**

- enhance the already outstanding opportunities for children to develop their language and communication through music and movement.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors. She assessed the impact this had on children's learning.
- The inspector viewed all areas of the home that children have access to.
- The inspector talked to the childminder and children at appropriate times.
- The inspector viewed some written documentation, including children's developmental records, attendance registers, policies and procedures.
- The inspector took account of the views of parents, from documents containing their comments on the provision.

#### Inspector

Nicola Edwards

## Inspection findings

### Effectiveness of leadership and management is outstanding

Safeguarding is effective. The childminder has an excellent understanding of her responsibility to protect children from child abuse. She has a thorough knowledge of the steps to take if she is concerned that a child is at risk of harm. She has an exceptional knowledge of the early years foundation stage and statutory requirements and continually researches strategies to extend children's learning and development. The childminder has developed strong partnerships with local schools, early years' settings and childminders and extends her own professional development through regularly sharing best practice. The childminder keeps precise records of children's attendance and completes meticulous risk assessments of areas of the home, which children access.

### Quality of teaching, learning and assessment is outstanding

The quality of teaching is outstanding, the childminder plans incredibly exciting activities that encourage children to extend their understanding of the world. The childminder makes detailed and precise observations and assessments of children's development. Children develop exceptional small-muscle skills. For instance, young children concentrate carefully as they stand individual pieces of pasta into homemade playdough. They develop excellent co-ordination and control. For example, in the garden, they explore a wide range of brushes and tools to paint the woodwork, children are excited to stretch to fill in all the spaces. Children have superb opportunities to develop their music and language skills. For example, children help the childminder to play their favourite songs on the piano. They sing and act out the movements whilst watching themselves in the mirror and join in with natural musical instruments. However, the childminder has identified opportunities to enhance children's musical experiences even further.

### Personal development, behaviour and welfare are outstanding

Children enjoy a highly stimulating indoor and outdoor environment. The excellent organisation encourages children to be independent in their play. The childminder has high expectations of the children in her care. Her effective systems for settling children into the setting allow children to build strong attachments and feel emotionally secure. Children's behaviour is exemplary, they are extremely happy and develop high levels of self-esteem. The childminder is skilled at supporting children to develop their understanding of feelings and emotions. For instance, children are excited to paint pictures of facial expressions and learn the vocabulary as they copy the faces.

### Outcomes for children are outstanding

Children make excellent progress from their starting points and are extremely well prepared for the next steps in their learning and their eventual move on to school. Children are curious, exceptionally kind and demonstrate high levels of concentration. They are encouraged to be independent in all aspects of their personal care and learning to develop confidence for their next steps in their development.

## Setting details

<b>Unique reference number</b>	EY377926
<b>Local authority</b>	West Sussex
<b>Inspection number</b>	10060081
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	9
<b>Date of previous inspection</b>	10 December 2014

The childminder registered in 2008. She lives in Burgess Hill, West Sussex. She works from 7.30am to 5.30pm, Monday to Friday, term time only. She has a childcare qualification at level 6.

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