

# Childminder report

<b>Inspection date</b>	11 September 2018
Previous inspection date	24 March 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Requires improvement</b>	<b>3</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Good	2

## Summary of key findings for parents

### This is a provision that requires improvement

- The childminder does not obtain written permission from parents prior to administering medication to children. However, this does not have a significant impact on children's health and welfare because she obtains verbal permission and dosage instructions from parents.
- The childminder's self-evaluation procedures do not help her to identify accurately weaknesses in her knowledge and understanding of all the legal requirements.
- The childminder does not consistently give children sufficient time to think about and respond to questions she asks during their play and learning experiences, to help develop their thinking skills.

### It has the following strengths

- The quality of teaching is good. The childminder is enthusiastic and encouraging, and plans interesting learning experiences based on children's interests.
- Parents comment that they appreciate the childminder's service and are happy with what she provides.
- All children make good progress in relation to their starting points, including those for whom the childminder receives funding.
- Children have daily access to the childminder's stimulating outdoor area. This means that they have regular opportunities to explore and investigate the natural world around them.

## What the setting needs to do to improve further

### To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
obtain prior written permission from parents for each individual medication administered to children.	11/10/2018

### To further improve the quality of the early years provision the provider should:

- give children more time to consider and respond to questions during their play activities and learning experiences, to develop their thinking skills further
- strengthen self-evaluation to ensure that the setting meets all legal requirements.

### Inspection activities

- The inspector checked evidence of the suitability of all adults living on the premises. She also looked at all areas of the childminder's home that are used for childminding purposes, including the garden.
- The inspector looked at a sample of the childminder's documentation, including her policies, training certificates, medication and accident records and a selection of children's learning records.
- The inspector observed a planned activity and jointly discussed the learning intentions and outcomes with the childminder.
- The inspector observed the daily routines and children's activities. She interacted with children at appropriate times throughout the inspection.
- The inspector discussed the childminder's plans for continued professional development and her process of self-evaluation.

**Inspector**  
Karen Tyas

## Inspection findings

### Effectiveness of leadership and management requires improvement

The childminder does not ensure that she obtains written permission from parents prior to administering medication to children. However, this is an administrative oversight and does not put children's safety and welfare at significant risk because parents give her verbal instructions, including about the required dosage. Although the childminder thinks about her service and strives to take account of the views of children and parents when making plans for improvement, her self-evaluation procedures are not fully effective in helping to ensure that she keeps up to date with the legal requirements. The childminder completes all mandatory training and knows the procedure to follow if she has child protection concerns about a child. She identifies and minimises potential hazards to children. Safeguarding is effective. The childminder works in partnership with other early years providers and shares information about children's progress with parents to promote continuity in their learning. Parents speak highly of the childminder. The childminder provides training for her assistant to ensure he is able to respond appropriately if he has concerns for a child's welfare.

### Quality of teaching, learning and assessment is good

The well-qualified childminder provides a homely, well-organised learning environment. Children have access to a range of good-quality resources that helps to support and extend their learning and development. Children are self-motivated learners and play happily alongside the childminder. Very young children develop awareness of mathematical concepts when they play with a shape-sorting toy. The childminder recognises when to provide additional support, such as when children refine their early writing skills during a play activity. She provides craft equipment and encourages them to enjoy making marks on paper using a pencil. The childminder monitors children's progress effectively and targets any small gaps in their learning.

### Personal development, behaviour and welfare require improvement

Weaknesses in the childminder's leadership and management have an impact on children's health and welfare. However, she promotes children's emotional well-being and helps raise their self-esteem through positive interactions and her caring manner. Children celebrate their own achievements as they cheer and whoop with excitement when they slide toy cars down a chute. The childminder joins in, and claps and cheers in recognition of their efforts. Children have regular opportunities to enjoy outdoor play. They practise their physical skills when they visit the local park and use the childminder's sit-and-ride toy cars. Children benefit from home-cooked meals and fresh water to drink. The childminder swiftly attends to children's care needs, such as nappy changes.

### Outcomes for children are good

Children are well prepared for the next stage in their learning. They are confident communicators. Toddlers use their voices to babble and make noises as they join in with conversations. Children are sociable and clearly settled in the childminder's care. They learn to make marks, dress themselves and concentrate for extended periods.

## Setting details

<b>Unique reference number</b>	EY376380
<b>Local authority</b>	Doncaster
<b>Inspection number</b>	10059620
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	1 - 10
<b>Total number of places</b>	12
<b>Number of children on roll</b>	8
<b>Date of previous inspection</b>	24 March 2015

The childminder registered in 2008 and lives in Armthorpe, Doncaster. She operates all year round from 8am to 5.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds a relevant childcare qualification at level 3. She provides funded early education for two-year-old children. The childminder occasionally works with her husband, who is her assistant.

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