

Childminder report

Inspection date	7 September 2018
Previous inspection date	6 October 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is committed to providing children with good quality care and education. She regularly meets with other local childminders to share ideas. This helps her to develop her provision and keep her knowledge and skills up to date.
- Children engage well in the opportunities that the childminder offers them. She follows their interests as they play. She supports younger children's communication and language skills and models words for them to hear and repeat.
- Children build a secure attachment to the childminder and quickly settle into her care. They become confident to explore the welcoming setting. Children choose freely from a good range of resources that are suitable for their age and level of development.
- The childminder promotes children's good behaviour. She encourages them to share resources and to be kind to each other. Children are polite and use good manners.
- Children are inquisitive and enjoy exploring. They concentrate well given their age. They respond well to the childminder's instructions and take responsibility for small tasks.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen partnership working with parents and gather detailed information from them about children's achievements at home to provide continuity
- take account of children's different ages and capabilities during focused activities so that all children experience high levels of challenge in their play.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of all persons living and working on the premises.
- The inspector spoke with the children during the inspection.
- The inspector took account of the views of parents through written feedback provided

Inspector

Julie Meredith-Jenkins

Inspection findings

Effectiveness of leadership and management is good

The childminder seeks the views of parents to help her review the quality of her provision. She takes account of their ideas to ensure provision continues to meet children's needs. Safeguarding is effective. The childminder follows secure procedures to keep children safe from harm. She knows how to identify signs that may indicate a child is at risk of harm. She understands how to report her concerns. She communicates well with other professionals where necessary and exchanges important information with them. She shares her policies with parents to help them to understand her responsibilities to keep children safe. The childminder's premises are safe and secure. She completes ongoing checks to ensure all risks are minimised. The childminder takes children on visits in the local community to enhance their range of experiences.

Quality of teaching, learning and assessment is good

The childminder understands how children learn and develop. She interacts with children as they play and gives them encouragement and praise. She takes account of their interests and provides them with good quality opportunities to learn. Children participate in a play dough activity. They develop their physical skills and learn to roll the dough with a rolling pin. They make marks in the dough using a variety of objects. The childminder comments on what they do to help increase their range of vocabulary. The childminder takes account of what children learn and their level of development. She provides children with interesting opportunities to help them to continue their development. Parents comment positively about the opportunities the childminder provides to promote children's learning.

Personal development, behaviour and welfare are good

Children are happy and settled in the childminder's care. Those children who are new to the setting quickly become confident to move around the setting and freely choose what they want to do. The childminder quickly responds to their needs and gives them reassurance when required. The childminder promotes healthy eating and offers children a healthy snack. She encourages them to be physically active and takes them to local parks where they practise their physical skills on large play equipment. Children learn to take small risks under the childminder's close supervision. The childminder regularly praises children for their achievements. This boosts children's self-esteem. She encourages children to be independent. Older children are competent in self-care. Younger children learn to take responsibility for their belongings.

Outcomes for children are good

Children progress well. They communicate effectively with the childminder and each other. They are kind to their friends and enjoy playing alongside them. They abide by rules and boundaries. They are eager to participate in a wide range of opportunities and show good levels of engagement for their age. The childminder prepares children well for the next stage in their learning, such as school.

Setting details

Unique reference number	257989
Local authority	Norfolk
Inspection number	10064980
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 - 6
Total number of places	6
Number of children on roll	10
Date of previous inspection	6 October 2015

The childminder registered in 1994 and lives in Norwich, Norfolk. She operates all year round from 8am to 6pm, Monday to Friday, except bank holidays and family holidays. The childminder provides funded early education for two-year-old children.

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