

Childminder report

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| Inspection date | 7 September 2018 |
| Previous inspection date | 12 October 2015 |

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|---|-------------------------|-------------|----------|
| | Previous inspection: | Good | 2 |
| Effectiveness of leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Good | 2 |

Summary of key findings for parents

This provision is good

- The childminder supports children's communication and language skills well. She uses repetitive words, such as 'dip dip dip' when younger children put a paint brush in water. This helps them to make connections between actions and words. Children are confident communicators and make good progress in their speaking skills.
- The childminder completes a written summary showing children's progress between the age of two and three years. This is very comprehensive and includes detailed information about children's abilities and photographs of children playing. The childminder shares this with parents and health professionals.
- The childminder extends her professional development effectively. For example, she attends training courses that helps her support children's speaking skills.
- Children learn to share and take turns. The childminder is a good role model. She talks calmly to children and shows them respect. Children behave well and demonstrate that they are emotionally secure.
- The childminder talks to children about their interests at home, helping them to recall past events. The childminder recognises that these discussions help her to form strong relationships with children and help children make connections between home and her setting.
- Parents comment positively about the childminder. They say that she provides children with a warm, friendly, caring and loving environment.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- obtain more detailed information about children's abilities and skills on entry to inform initial assessments and promote outstanding progress from the outset.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke with the children.
- The inspector took account of the views of parents through written feedback provided.

Inspector
Hayley Ruane

Inspection findings

Effectiveness of leadership and management is good

The childminder demonstrates a good commitment to improving the quality of care and learning experiences for children. Recent changes to the resources she takes on outings to a woodland offers children different learning experiences. Safeguarding is effective. The childminder is secure in her knowledge of the possible signs of abuse and neglect. She keeps up to date with local safeguarding procedures and knows how to respond in the event of a concern. The childminder works well with teachers when children move on to school. She provides them with a report showing children's progress and invites them to see children in her home. This helps children to become familiar with their new teacher.

Quality of teaching, learning and assessment is good

The childminder observes children and monitors the progress children make. Through planned activities and spontaneous play she identifies what children need to learn next. The childminder helps younger children develop their understanding of real life experiences. Children put beads into a cup and pretend it is a drink. Younger children copy her when she puts this to her mouth and pretends to drink from the cup. The childminder helps children to learn rhyming words. Children join in as she sings nursery rhymes. The childminder sings slowly so children are able to keep up with the words spoken. The childminder helps parents to continue their children's learning at home. For example, when children show an interest in a particular story, the childminder talks to parents about continuing this interest at home.

Personal development, behaviour and welfare are good

Children develop a good understanding of how to keep themselves safe. For example, the childminder teaches them how to evacuate her home in an emergency and helps children to learn about how to keep themselves safe in the street. The childminder provides opportunities for children to learn about their environment. When she takes children to woodland, the childminder takes magnifying glasses and encourages children to look for insects. The childminder helps children to manage conflict for themselves. For example, when children tell her that others have knocked down their tower of bricks, she asks them what they should do. Children tell others not to do this again. Younger children are physically active and enjoy exploring the childminder's home and resources that are easily accessible.

Outcomes for children are good

Children thoroughly enjoy learning through play. They are inquisitive learners who are confident to independently explore new activities and experiences. Children make good progress and learn skills in readiness for their move on to school. Children develop their early writing skills. They use paint and brushes to make marks on paper. Children use number in their play. They predict how old they think the childminder is and put numbers on a pretend cake. This demonstrates their imagination.

Setting details

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| Unique reference number | 506855 |
| Local authority | Lincolnshire |
| Inspection number | 10064635 |
| Type of provision | Childminder |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Day care type | Childminder |
| Age range of children | 1 - 6 |
| Total number of places | 6 |
| Number of children on roll | 5 |
| Date of previous inspection | 12 October 2015 |

The childminder registered in 1998 and lives in Grantham. She operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3. She provides funded early education for two-, three- and four-year-old children.

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