

Childminder report

Inspection date	6 September 2018
Previous inspection date	29 October 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder develops her knowledge, for example, she attends training courses and reads literature to build on her childcare skills. She also attends regular meetings with other childminders to exchange information and ideas. This helps the childminder to develop her practice further.
- The childminder regularly observes and assesses children's abilities. She plans activities based on what children need to learn next in order to help them make good progress.
- The childminder promotes children's language development well. She makes communication clear, using simple words and phrases to help young children understand what is being said. She also encourages children to share their own experiences to help them express their ideas.
- Children's personal, social and emotional development are progressing well. They quickly develop an awareness of their surroundings. Young children, in particular, grow in confidence, as they begin to venture away from the childminder to play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop the provision of sensory-based activities to enable children to participate fully, and increase their enjoyment of them
- improve the system for self-evaluation by including more opportunities to review and act on the suggestions of parents.

Inspection activities

- The inspector looked at all areas of the childminder's home that are used for childminding.
- The inspector observed the childminder's interaction with the children during activities and at routine times.
- The inspector completed joint observations with the childminder. She also held discussions with the childminder about her practice.
- The inspector looked at a sample of documentation, including children's records, training certificates, the attendance register, and policies and procedures.

Inspector

Jennie Liverpool

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder has a secure understanding of her responsibilities to carry out appropriate actions, if she suspects that a child is at risk of harm. In addition, she conducts regular risk assessments to check the suitability of equipment, and to ensure her home is safe for the children. The childminder establishes positive partnerships with parents. She gives daily feedback to parents about their child's care routines and activities. This helps to promote continuity of care for children between their home and the setting. The childminder continues to maintain the quality of her provision and provides good outcomes for children.

Quality of teaching, learning and assessment is good

The childminder gathers relevant information from parents when children first start at the setting. She finds out about children's routine care from home, their interests and stage of development, to build on their existing abilities. The childminder actively teaches children a variety of songs. Young children learn to imitate what they see and hear through actions and rhymes. She gives encouragement to young children when they try out new movements, such as walking. The childminder supports older children to develop their skills in the use of a variety of wheeled toys, such as bicycles without stabilisers.

Personal development, behaviour and welfare are good

The childminder's warmth and positive interaction help children to settle at ease. Children quickly form secure relationships with the childminder and they are happy in her care. The childminder uses good strategies to help children learn to develop relationships with others. For example, she takes children to community groups to help them play with groups of children. She also supports children to learn social skills, such as sharing and taking turns. The childminder's good daily routines and explanations help children to understand the importance of good hygiene practices. In addition, the childminder obtains relevant information from parents about children's dietary needs. She provides a variety of foods that supports children's individual dietary needs and helps them develop good eating habits.

Outcomes for children are good

Children progress well. They develop confidence in expressing their needs and desires. For example, young children learn to express themselves in different ways, such as smiling, giggling and pointing their fingers. They also begin to imitate and explore sounds. Young children learn to control their own body, as they develop physical skills appropriate for their age and stage of development.

Setting details

Unique reference number	132673
Local authority	Newham
Inspection number	10064919
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 8
Total number of places	6
Number of children on roll	5
Date of previous inspection	29 October 2015

The childminder registered in 2001 and lives in the Manor Park area of the London Borough of Newham. She works Monday to Friday from 8am to 6pm, all year round. The childminder holds a level 3 qualification in childcare.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

