

Childminder report

| | |
|--------------------------|------------------|
| Inspection date | 6 September 2018 |
| Previous inspection date | 13 April 2015 |

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|---|-------------------------|-------------|----------|
| | Previous inspection: | Good | 2 |
| Effectiveness of leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Good | 2 |

Summary of key findings for parents

This provision is good

- The enthusiastic childminder provides a warm and welcoming environment. She provides a wide range of resources and activities and helps children to make choices about what they would like to play with.
- The quality of teaching is good. The childminder knows the children well and provides stimulating and challenging activities to meet their individual learning needs.
- The childminder offers consistent praise and encouragement to support children's confidence and self-esteem. Children are happy and develop good emotional attachments with the childminder and other children.
- Partnerships with parents are good. The childminder works closely with parents to meet children's care needs and share information with them about their child's learning and development. Parents report that they are very happy with the childminder and the service she provides.
- The childminder evaluates her practice well. She continuously makes improvements to her practice to help children make good progress in their learning and development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the most of opportunities for children to do things for themselves during activities and develop their own ideas.

Inspection activities

- The inspector viewed the areas used for childminding. She spoke with the children and childminder at appropriate times throughout the inspection and observed a variety of activities.
- The inspector looked at evidence of the suitability and qualifications of the childminder as well as a selection of policies and procedures, including safeguarding. She discussed risk assessments and the childminder's self-evaluation process.
- The inspector carried out a joint evaluation of an activity with the childminder. She discussed children's learning and development and sampled their records.
- The inspector took account of the views of parents through written feedback provided.

Inspector
Susan Sykes

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder understands her responsibility to help protect children from harm and what to do if concerned about a child's welfare. The childminder implements effective policies and procedures and has all the required documentation. She risk assesses her home and outings that children go on to identify and minimise potential hazards. The childminder undertakes a variety of training to help keep her professional knowledge up to date. She evaluates her service well, taking into account the views of parents and children. For example, she has developed the outdoor area to include more resources to help children's physical development.

Quality of teaching, learning and assessment is good

The childminder observes children carefully while they play. She uses this information to plan next steps in their learning. She monitors their progress well and quickly identifies where gaps in children's learning are so these can be quickly addressed. Children develop good communication skills. The childminder asks questions and engages children as she joins them in play. They enjoy talking to each other and remain engrossed in activities. For example, they pretend to make dinner and excitedly talk about the foods they are making. Children complete complex shape puzzles and are proud to show the patterns they have made. This also helps their mathematical development.

Personal development, behaviour and welfare are good

The childminder offers flexible settling-in arrangements for children. She gathers a good range of information from parents about their child's care and learning when they first start. This helps her plan for their needs straight away. Children show they enjoy being with the childminder and frequently invite her to play with them. She is a good role model and helps children to learn right from wrong with consistent boundaries. She promotes their social skills with regular opportunities to spend time with other children and groups in the local community. Children benefit from fresh air and exercise on a daily basis. They learn about healthy lifestyles as they, for example, wash their hands before eating.

Outcomes for children are good

All children make good progress in relation to their starting points. They are consistently working well within the typical range of development expected for their age. Children develop a range of skills and knowledge for their next stage in learning and eventual move to school. For example, children learn to be independent as they choose what they would like to play with. They form firm friendships and learn how to behave well and respect each other.

Setting details

| | |
|------------------------------------|---|
| Unique reference number | EY394225 |
| Local authority | Lincolnshire |
| Inspection number | 10059997 |
| Type of provision | Childminder |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Day care type | Childminder |
| Age range of children | 3 - 8 |
| Total number of places | 6 |
| Number of children on roll | 8 |
| Date of previous inspection | 13 April 2015 |

The childminder registered in 2009 and lives in Grantham, Lincolnshire. She operates all year round from 7am to 7pm, Monday to Friday, except for bank holidays and family holidays. The childminder also offers overnight care subject to prior arrangement. She provides funded education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

