

Childminder report

Inspection date	5 September 2018
Previous inspection date	13 May 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder completes regular observations of children's play and assesses their development precisely. She plans well for their future learning and provides activities and experiences that offer a good level of challenge. Children make good progress.
- Partnerships with parents are strong. The childminder keeps parents up to date with their children's development. She provides them with regular summaries of what children have been learning and ideas to continue learning at home.
- The childminder supports children's language development well. For example, she consistently asks skilful questions that help children to think and respond with an answer. The childminder introduces new words, such as 'bamboo'. Children repeat words and facts back to her with confidence. They develop good speaking skills.
- Children demonstrate good mathematical skills. For instance, they identify numerals, count skilfully and use language appropriately to describe the size of objects.
- The childminder takes children on outings to places of interest, such as zoos, nature reserves and parks. These help children to learn about the wider world.
- Children form positive relationships with the childminder and each other. They behave well and use good manners.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen professional development plans and enhance teaching skills even further
- develop even closer links with other settings that children attend and enable greater consistency in children's care and learning.

Inspection activities

- The inspector looked at the areas of the premises that are used for childminding, including the outdoor area.
- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed an evaluation of an activity with the childminder.
- The inspector discussed self-evaluation, risk assessments and the childminder's policies and procedures. She checked evidence of the childminder's suitability and training certificates.
- The inspector spoke to some parents and took account of their views. She took account of written feedback they had provided.

Inspector
Daphne Carr

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder has a good understanding of the procedures to follow if she has concerns about a child's welfare. She keeps her knowledge up to date with current legislation. For example, the childminder knows how to recognise when a child might be vulnerable to extreme views or behaviours. The childminder reflects well on the effectiveness of her provision. She considers the views of parents and children when making any changes. The childminder helps children to develop an awareness of how to keep themselves safe. For example, she teaches children about road safety, such as when they go out into the community with the childminder.

Quality of teaching, learning and assessment is good

The childminder is highly qualified. She gets to know children well and provides activities and experiences that closely match their current interests. For example, children thoroughly enjoy exploring items in a tray during play outside. They learn about different textures and investigate the tactile properties of resources, such as pine cones, conkers and hay. The childminder explains how grass that grows in summer dries out and then turns into hay in the autumn. This helps children to develop an understanding of the natural world and changes that happen over the seasons. Children engage well. They are curious and inquisitive learners.

Personal development, behaviour and welfare are good

Children are happy and show that they feel secure in the childminder's warm and welcoming home. They freely choose from the good range of toys and resources available. Children learn about healthy lifestyles. For instance, the childminder provides them with healthy meals, such as freshly made sandwiches and a variety of fruit for lunch. Children develop good independent skills. For example, they cut the fruit up by themselves. Older children enjoy helping the childminder with activities, such as washing the dishes after mealtimes. The childminder offers plenty of praise and encouragement. This contributes to children's high levels of confidence and self-esteem. Children develop good self-care skills and follow appropriate hygiene practices. For example, they wash their hands before eating and after toileting.

Outcomes for children are good

All children, including those who are funded, make good progress from when they first start. Young children practise forming letter sounds during play and develop good speaking skills. Older children communicate well with one another. They engage in conversations, such as where seashells come from. They use their good recall skills and share their experiences from home. Children thoroughly enjoy listening to the sound that they hear when they hold the shells to their ears. They show a keen interest in what is provided. Children gain the skills they need in readiness for future learning and their eventual move to school.

Setting details

Unique reference number	EY277893
Local authority	Wigan
Inspection number	10067293
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	2 - 9
Total number of places	6
Number of children on roll	7
Date of previous inspection	13 May 2015

The childminder registered in 2004 and lives in Hindley Green, Wigan. She operates all year round from 8am to 5.30pm, Monday to Wednesday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 5. She provides funded early education for two-year-old children.

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