

Childminder report

Inspection date	5 September 2018
Previous inspection date	13 August 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder strives for excellence in all areas of her practice. She uses self-evaluation very effectively to raise the quality of her provision. For instance, her training record over the last year is extensive and targets improvements in developing children's care, confidence, safe exploration and imaginative play.
- The childminder monitors children's achievements very closely to address any gaps in their learning and to build their self-confidence. She shares clear and accurate assessments with parents and sensitively supports children in their move on to new ventures.
- The childminder provides highly stimulating environments indoors and outdoors where children choose, access and explore a diverse range of toys. Children are extremely curious and highly motivated to manipulate and experiment with the world around them, such as making different types of kaleidoscopes work.
- Children make good progress in their learning and excel in their personal development. They are highly engaged, focused and imaginative in their play.
- Parents are extremely complimentary about the childminder's dedication to, and success in, nurturing their children to higher levels of independence.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen already good teaching by extending professional knowledge to further challenge the most able children, particularly in literacy and mathematics.

Inspection activities

- The inspector observed, listened to and talked with children as they played indoors and outdoors.
- The inspector reviewed policies and discussed the procedures relating to children's safety and welfare with the childminder.
- The inspector looked at children's records, the childminder's planning and evaluation of activities, and information exchanged with parents.
- The inspector took account of the views of parents spoken to on the day and reviewed written communication from parents.
- The inspector spoke with the childminder about the impact of her training, experience and practice on children's well-being, learning and development.

Inspector

Helen Robinshaw

Inspection findings

Effectiveness of leadership and management is good

The childminder uses very successful strategies to share high quality written and verbal information with children's parents. She is quick to improve her risk assessments and the transparency of her practice, following new guidance from different professional bodies. For example, the childminder uses an automatic tracker to detail online activity at the premises. Older children enjoy short bursts of dancing and toddlers listen to nursery rhymes. The childminder also shares publications with parents to promote continuity in children's online safety. Safeguarding is effective. The childminder is well qualified and astute at identifying behaviours that may indicate a child protection concern. She follows through any such concern appropriately.

Quality of teaching, learning and assessment is good

The highly experienced and well-qualified childminder uses her very informed observations as the basis for agreeing the next steps in children's learning with their parents. For example, children learn to count, sort, explore and label different textures all through some clever and shared ideas for playing with cars. The childminder shows a superb commitment to her own professional development. She has a very secure knowledge of how children learn and an abundance of ideas to capture their curiosity to explore, question and investigate. For instance, toddlers create imaginary worlds for sharks that swim through lettuce leaves and eat sea life made from jelly. Older children find ways to melt ice, study preserved insects and review life cycles of insects.

Personal development, behaviour and welfare are outstanding

The childminder works exceptionally well with parents to settle children into the setting and establish shared expectations for children's behaviour. Toddlers rapidly form secure and trusting relationships with the childminder and they soon flourish in all areas of their development. Older children gain considerable emotional security from the childminder. They share their concerns with her and learn how to tackle new challenges, such as separations, house moves and new schools, with confidence and success. The childminder is deeply caring and experienced. She confidently meets the needs of babies with reflux and provides guidance and respite to parents.

Outcomes for children are good

Children of all ages make good progress in all areas of their learning and develop exceptional social skills and emotional stability. Babies sleep in comfort, eat well and enjoy an extraordinary range of well-targeted opportunities to play, develop physical strength and acquire communication skills. Toddlers learn how to express their feelings appropriately and keep themselves safe as they play and explore. Older children develop self-confidence, good negotiating skills, kindness and respect for others.

Setting details

Unique reference number	EY421576
Local authority	Hampshire
Inspection number	10063250
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 - 10
Total number of places	6
Number of children on roll	11
Date of previous inspection	13 August 2015

The childminder registered in 2011. She lives in Fareham, Hampshire. The childminder operates Monday to Friday from 7am to 6pm. She holds an appropriate qualification at level 3.

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