

# Childminder report

<b>Inspection date</b>	5 September 2018
Previous inspection date	17 May 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children thoroughly enjoy the wide variety of interesting and rich experiences that the childminder provides. She is a good teacher and all children make good progress in their learning and development.
- The childminder has created a welcoming and stimulating learning environment. This enables children to make choices and follow their own interests. They are eager to join in and become absorbed in their play.
- The childminder is a good role model. Her caring and consistent approach helps children to feel valued and understand how their actions affect others. They are confident, very independent and play cooperatively with each other.
- The childminder works in close partnership with parents. She keeps them well informed of their children's progress, which helps them to support their children's learning at home.
- Children gain a very good understanding of how to keep themselves healthy.
- The childminder reflects critically on her practice and welcomes parents' views to help her make improvements.

## What the setting needs to do to improve further

**To further improve the quality of the early years provision the provider should:**

- ensure that activities consistently meet the learning needs of all the children taking part
- use professional development opportunities to develop teaching skills further to maximise children's learning.

### Inspection activities

- The inspector observed the childminder interacting with the children at her home.
- The inspector sampled documentation, including evidence of training and qualifications, planning and children's records.
- The inspector spoke with the childminder about her understanding of the early years foundation stage requirements.
- The inspector discussed an activity with the childminder, and how she assesses and plans for children's next steps in learning.
- The inspector took account of parents' written comments and views from questionnaires.

#### Inspector

Rachel Edwards

## Inspection findings

### Effectiveness of leadership and management is good

The childminder values regular feedback from parents through conversations and regular questionnaires. She meets with other childminders, to exchange ideas and researches topics to keep her practice fresh. She has recently researched how to engage children better to help them become even more effective learners but has yet to implement this in her practice. Safeguarding is effective. The childminder routinely updates her knowledge and she is confident about how to recognise, record and report any concerns she has for a child's welfare. She has clear policies, which include the safe use of social media, cameras and phones. The childminder accurately assesses children's development and identifies what they need to learn next. Generally, she uses this information well to plan activities that help children progress. She has addressed previous recommendations, for example, she encourages children to develop their own ideas and creativity during art and craft activities.

### Quality of teaching, learning and assessment is good

Children learn a great deal from rich experiences, such as hatching ducks' eggs and caring for the ducklings with the childminder. They look at photographs and talk excitedly, using a wide vocabulary, as they remember the ducklings' first swim. The childminder makes very good use of daily activities to develop children's mathematical understanding. For example, they learn to divide and share as they cut grapes in half, and peel and split oranges. She encourages children to make choices and develop their own play, for example as they use their imagination making sandcastles. The childminder talks with children as they play. She speaks clearly and gives children plenty of time to respond, which supports their speech development very well.

### Personal development, behaviour and welfare are good

The childminder uses plenty of praise and encouragement to build children's confidence and self-esteem. They persevere and show great satisfaction in completing difficult tasks, such as putting together a Russian doll. The childminder helps children sensitively to manage strong emotions. She reassures them and suggests a calmer approach when they get frustrated. Children behave well. Older children are kind and like to help their younger friends with tasks, such as washing their hands and they remind them why it is important. Children gain a very good understanding of how to stay healthy. For example, they talk a great deal about healthy foods as they play. They play energetically outside everyday. For example, they visit local parks and farms with the childminder, which helps keep them fit and healthy.

### Outcomes for children are good

Children gain a variety of skills that prepares them well for starting nursery or school. They are highly independent and enjoy doing simple tasks themselves, such as putting on shoes and managing their lunch. Children love sharing books and express their views confidently. They make marks using different materials, which prepares them well for starting to write. They use their developing mathematical understanding as they play. They fill containers, complete puzzles, build, count and sort, as they develop their skills.

## Setting details

<b>Unique reference number</b>	161732
<b>Local authority</b>	Wiltshire
<b>Inspection number</b>	10066868
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	1 - 5
<b>Total number of places</b>	6
<b>Number of children on roll</b>	5
<b>Date of previous inspection</b>	17 May 2016

The childminder registered in 1995. She lives in Chippenham, Wiltshire. The childminder holds a recognised early years qualification at level 3. She cares for children Monday to Friday, all year round, except for family holidays. The childminder receives funding to provide free early education for children aged two-, three- and four-years-old.

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