

Childminder report

Inspection date: 5 February 2020

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Outstanding
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What is it like to attend this early years setting?

The provision is good

The childminder is kind and experienced. She provides a welcoming and friendly environment for children. Babies and young children settle quickly and show a good sense of belonging. They form strong attachments with the childminder and approach her readily for cuddles and reassurance. The childminder provides a language-rich environment where children extend their vocabulary, in particular through stories and rhymes. For instance, babies enjoy sitting on the childminder's knee and babble as she points to the pictures and names what they see. They become excited when their favourite nursery rhyme and songs come up and watch carefully as they follow the actions of the songs. Children behave well and enjoy the company of others. They play cooperatively and learn to share and take turns. The childminder has high expectations for children and these are demonstrated in her practice. For instance, she helped younger children playing with play dough to use small tools such as cutters and rolling pins creatively. She encouraged them to identify the various colours and feel the texture of the play dough as they played. Children show positive attitudes to learning and enjoy the motivating and challenging activities planned for them. However, occasionally, the childminder does not provide enough opportunities to extend children's physical skills, both indoors and outside.

What does the early years setting do well and what does it need to do better?

- The childminder provides a well-designed curriculum and monitors children's progress carefully. She identifies effectively where they need extra support to address gaps in their learning and development. Children show a positive attitude to learning and make good progress from their starting points. They develop good skills to support their future learning.
- The childminder builds on younger children's emerging mathematical skills effectively. For example, she sings number songs with the children. She used a bubble machine to encourage children to count; younger children chased the bubbles with great enthusiasm and practised their early counting skills. They have plenty of fun as they play and learn with the childminder.
- Overall, the childminder promotes children's independence in a range of ways. For example, younger children learn to feed themselves using spoons and finger food. However, there are times when the childminder completes tasks for children without allowing them to try things for themselves. This includes, for example, washing their hands and using tissues to wipe their nose. This prevents children from developing even higher levels of independence.
- Children are well behaved. The childminder models good behaviour and uses positive and purposeful praise and encouragement. She gets down to children's level and explains simple rules, such as helping to tidy up the toys and being kind and polite to others. Children enjoy visits to the park, local walks in the

community and playgroups. They are developing a strong sense of themselves and learn about the differences between people and their communities.

- The childminder supports children's health well, overall. For instance, she encourages children to identify and talk about the benefits of healthy food and healthy lifestyles. Children have daily opportunities for fresh air and exercise. However, she does not provide children with frequent and regular access to the garden for outdoor play, to ensure their physical development is fully supported.
- The childminder works closely with parents and keeps them fully informed about their children's progress and well-being. She shares daily diaries and provides ideas to support their children's learning at home. Parents are very complimentary about the childminder and value the learning and care their children receive.
- The childminder shows good commitment to keeping her professional knowledge up to date, to help raise the quality of the provision and children's overall learning experiences. She reflects on her provision well and considers the views of parents and children, to help her identify further improvements. The childminder has addressed the recommendations made at her previous inspection. For example, she now plans more activities to enhance children's understanding of their own and other cultures in their community.

Safeguarding

The arrangements for safeguarding are effective.

The childminder receives regular safeguarding and first-aid training, and keeps up to date with current safeguarding guidance. She has a clear understanding of the procedures to follow should she have concerns for children's safety and to help protect them from harm. The childminder carries out rigorous risk assessments in her home and when on outings. She teaches children how to keep themselves safe.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- provide more opportunities for children to practice their physical skills, both indoors and outside
- take opportunities to extend children's growing independence, including by encouraging them to complete tasks for themselves.

Setting details

Unique reference number	EY411636
Local authority	Enfield
Inspection number	10137900
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 8
Total number of places	6
Number of children on roll	2
Date of previous inspection	14 March 2016

Information about this early years setting

The childminder registered in 2010 and lives in the London Borough of Enfield. She offers full- and part-time care each weekday from 8am to 6pm, throughout most of the year. The childminder offers funded early education for two-, three- and four-year-old children. She holds an early years qualification at level 3.

Information about this inspection

Inspector

Yasmine Hurley

Inspection activities

- The childminder and the inspector completed a learning walk to view the provision and discussed the planning for children's learning.
- The inspector and childminder jointly observed children and evaluated an activity together.
- The inspector looked at the areas of the premises used for childminding and sampled relevant documentation, including children's records. She also reviewed parents' feedback by sampling written documents.
- The inspector had discussions with the childminder about how she safeguards children and checked evidence of the suitability of those living in the household.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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