

# Childminder report

<b>Inspection date</b>	4 September 2018
Previous inspection date	6 March 2018

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Requires improvement</b>	<b>3</b>
	Previous inspection:	Inadequate	4
Effectiveness of leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

## Summary of key findings for parents

### This is a provision that requires improvement

- The childminder does not provide sufficient challenges for children to encourage their curiosity and self-motivation. This means that children do not make the best possible progress in all areas of learning.
- Children do not always have sufficient opportunities to engage in active physical play or explore using their senses. This means they have limited choices in how to learn.

### It has the following strengths

- Warm and caring relationships with the childminder promotes children's sense of emotional well-being. They are happy and secure in the childminder's care.
- The childminder is teaching the children good manners and respect for one another during everyday activities. This helps them make progress in personal, social and emotional development.
- The childminder relates well to babies and older children ensuring they are happy and enjoy frequent cuddles, songs and games.
- Partnerships with parents are good and this helps parents feel involved in their child's learning and to promote children's welfare further.

## What the setting needs to do to improve further

### To meet the requirements of the early years foundation stage the provider must:

	Due date
ensure teaching is of a consistently high standard including the provision of a range of activities for different ages to foster children's curiosity and improve their learning	30/11/2018
ensure the routine of the day allows for children to choose when to be active so they benefit from a balance of physical activity and rest.	30/11/2018

### To further improve the quality of the early years provision the provider should:

- consider further opportunities for babies to explore, touch and feel to support their development.

### Inspection activities

- The inspector observed teaching and learning in the playrooms.
- The inspector looked at children's assessment records and planning documents.
- The inspector held a meeting with the childminder to discuss improvements since the last inspection.
- The inspector looked at written comments from parents and took account of their views.
- The inspector looked at evidence of suitability checks and qualifications of all adults working with children.

### Inspector

Debbie Davey

## Inspection findings

### Effectiveness of leadership and management requires improvement

The childminder fully understands his responsibility to meet the requirements of the early years foundation stage. Safeguarding is effective. The childminder ensures children are supervised and the home is suitable. He has developed systems to monitor and support his assistants to ensure they are able to carry out their roles effectively. All adults working with the children have attended training in safeguarding and food hygiene to ensure they have knowledge and skills to keep children safe. The childminder has an accurate picture of what the setting does well and what needs to improve further. This has improved the quality of the childminding setting since the last inspection.

### Quality of teaching, learning and assessment requires improvement

The childminder has improved the system of observation and assessment to identify children's next stage of learning. This helps him to get to know children well and have an awareness of what they need to learn next. However, there is not a good enough range of activities to promote children's freely chosen independent learning. Some creative and mark making activities are pre-drawn by adults. This limits children's ability to develop their own early writing skills. Listening and questioning is not always effective enough to extend activities, provide explanations and improve learning. Resources for younger children are not diverse enough to provide babies with a good range of tactile experiences to enhance their development.

### Personal development, behaviour and welfare require improvement

Children enjoy their time in the childminder's home and the company of their friends. The childminder praises children for good listening and helping. He uses visual signs to help them understand they have done well. This helps children manage their emotions and behaviour. The childminder sits with children to encourage them to eat healthy home cooked meals. They are learning good table manners and how to be polite and respect one another. This promotes their personal and social development. Children are not always given the choice of when to play outside and this affects their willingness to sleep at rest time.

### Outcomes for children require improvement

Children make steady progress overall. They enjoy the company of their friends, are polite and learning to share and take turns. They listen well to stories as the childminder reads to them. They name the characters in the book and enjoy the rhythm and rhyme of the text. This helps them develop early literacy skills. Children are learning to sort and count as they play with bricks and cars, developing their early skills in mathematics. During these times children are motivated and concentrate well. This helps prepare them for their next stage of learning and for school.

## Setting details

<b>Unique reference number</b>	EY425270
<b>Local authority</b>	Greenwich
<b>Inspection number</b>	10067916
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	12
<b>Date of previous inspection</b>	6 March 2018

The childminder registered in 2011 and lives in the London Borough of Greenwich. He operates from 7.30am until 6.30pm, Monday to Friday, all year round. The childminder employs two assistants. He has a relevant childcare qualification.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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Piccadilly Gate  
Store Street  
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