

# Childminder report



<b>Inspection date</b>	5 September 2018
Previous inspection date	25 January 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder supports children's developing confidence effectively. For example, she praises them and helps to build on their self-esteem.
- The childminder is kind and caring, and has strong attachments to the children in her care. Children settle well and are confident and happy.
- Children make good progress. The childminder builds on their skills and plans engaging activities. Children are prepared well for the next stage in their learning.
- The childminder uses effective monitoring and tracking systems to help identify any areas of further development early and provide children with the appropriate support.
- The childminder extends learning well. For example, children learn how to use a magnifying glass.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- build on ways to extend professional development and practice further
- strengthen children's understanding of technology.

### Inspection activities

- The inspector viewed the areas of the premises the children use.
- The inspector observed the childminder interacting with the children.
- The inspector sampled documentation, including planning, children's development records, policies and procedures.
- The inspector spoke with the childminder at convenient times during the inspection.

**Inspector**  
Susan Allen

## Inspection findings

### Effectiveness of leadership and management is good

The childminder has good partnerships with parents. She works well with them to share activities that help to extend children's learning. For example, together they work to improve children's physical skills. Safeguarding is effective. The childminder knows what to do and who to contact if she has a concern about a child's welfare. After attending specific safeguarding training she is better able to identify wider safeguarding issues and to keep children safe. She regularly considers the views of parents and children to help her identify areas for improvement. For example, the childminder talks to children about where they would like to play and what activities they would like to do. She follows their interests well and children are motivated to learn. Since the last inspection the childminder has improved her practice and increased opportunities for children to see letters and print in the environment and extend their literacy skills. She has also strengthened ways to engage and share information effectively with parents.

### Quality of teaching, learning and assessment is good

The childminder is able to adapt activities for children of different ages and abilities well. For example, during an activity she repeats back words and names colours to younger children and extends language for older children, explaining what a tow truck does. The childminder teaches mathematics well and younger children learn to count while older children begin to understand 'more and less', and lengths and measures. For instance, older children learn how to make a tunnel wider and longer. Children have lots of opportunities to learn about the natural world, such as when they plant seeds and bulbs, and learn about the life cycle of a frog. Children benefit from a wide range of interesting trips. For example, the childminder takes them on regular trips to farms, soft-play areas, the duck pond and other areas of local interest.

### Personal development, behaviour and welfare are good

The childminder teaches children how to manage their own safety well. For example, she teaches very young children how to safely negotiate steps. The childminder helps children learn about the dangers of the sun. She shows them how to put sun cream onto protect their skin. The childminder is a good role model and children behave well. The childminder promotes healthy living effectively. She teaches children good hygiene routines. For example, children know to wash their hands after coming in from outdoor play. Children learn about the importance of healthy eating and how food helps to develop strong muscles. She teaches children about where food comes from. For example, they know that chickens lay eggs.

### Outcomes for children are good

Children make good progress from their starting points. They learn to share, take turns and play well together. Children have lots of opportunities to develop their physical skills. For example, they play with a toy wheelchair and negotiate a balance beam. Children are prepared effectively for their future learning, for example, children learn to be independent and do small tasks for themselves. Children learn good communication and language skills, and young children begin to learn the patterns of speech.

## Setting details

<b>Unique reference number</b>	EY395039
<b>Local authority</b>	Surrey
<b>Inspection number</b>	10074267
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	1 - 2
<b>Total number of places</b>	5
<b>Number of children on roll</b>	4
<b>Date of previous inspection</b>	25 January 2016

The childminder registered in 2009 and lives in Dorking, Surrey. She operates from 7.30am to 5.30pm for most of the year. She holds a recognised childcare qualification at level 3.

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