

Childminder report

Inspection date	3 September 2018
Previous inspection date	7 December 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is calm, kind and nurturing. Children approach her with much confidence and talk affectionately about her and members of her family.
- Partnerships with parents are strong. Parents say that they are well informed about their child's progress. They comment very positively about the care and learning opportunities provided by the childminder.
- Children behave and play well together and alongside each other. Older children show care and consideration towards younger children and enjoy their company.
- Resources are plentiful, of good quality and used well to promote learning.
- High standards of cleanliness and good hygiene routines help to promote children's health. Children quickly learn about the importance of washing their hands and eating healthy food to keep themselves fit and well.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities, when appropriate, to give children even more choice about where they wish to play
- focus more precisely on developing a targeted programme of professional development, to drive the quality of teaching to the highest level.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Lindsey Pollock

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder has a clear understanding of her responsibility to protect children in her care and keep them safe. For example, thorough risk assessments are conducted to enable her to identify and minimise potential dangers. Children are supervised appropriately at all times and premises are kept secure. Additionally, the childminder undertakes regular child protection training. Consequently, she is clear about the signs that a child may be at risk and is knowledgeable about procedures to follow should she have concerns. The childminder evaluates and reflects on her service to ensure she continues to meet the needs of children and promote good outcomes.

Quality of teaching, learning and assessment is good

The childminder plans a good balance of child-initiated and structured activities which helps children to make good progress. Activities are based on children's interests and the next steps for their learning. These are identified through the childminder's observations, effective monitoring of children's progress and conversations with parents. For example, the childminder knows how much children enjoy the story 'The Bear Hunt' and plans an activity based on this. The childminder skilfully engages with children of all ages and supports their speech and language development well. She uses good intonation, repetition and a wide vocabulary with clear pronunciation.

Personal development, behaviour and welfare are good

The childminder provides a safe and welcoming environment where children are clearly happy and settled. Effective arrangements at the start of placements ensure that children feel safe and secure from the start. Detailed information is obtained from parents so that the childminder has a good understanding of children's needs. Children separate confidently from their parents when they arrive at the childminder's home and are keen to start playing. The childminder is responsive to children's needs, such as when they are hungry or tired, and deals with this quickly. Outings to parks and play areas encourage children to be physically active and to learn how to control their bodies with confidence. The childminder helps children to learn to keep themselves safe. For instance, she reminds children about how to keep safe before going on outings.

Outcomes for children are good

Children make good progress from their starting points and receive good support to gain the skills they need for their next stages in learning, including their eventual move on to school. Younger children are developing skills, such as feeding themselves and drinking from cups. As they get older, children manage toileting and express their needs confidently. They are interested in shapes, numbers and colours, and refer to these as they play. They develop well in their personal, social and emotional development. For example, they enjoy being part of a bigger group when childminders and children meet together. Consequently, children learn about sharing and taking turns as they play with other children.

Setting details

Unique reference number	305820
Local authority	Stockton-on-Tees
Inspection number	10066092
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 - 11
Total number of places	6
Number of children on roll	6
Date of previous inspection	7 December 2015

The childminder registered in 1994 and lives in Ingleby, Barwick. She operates all year round, from 7.30am to 5.30pm on Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 4.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

