

Childminder report

Inspection date	31 August 2018
Previous inspection date	24 July 2015

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Good	2 2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are happy and settled. They form strong attachments to the childminder, who meets their individual needs well. Children feel safe and emotionally secure.
- The childminder has positive relationships with parents. She exchanges information about children with them regularly to help promote good continuity of care, learning and teaching.
- Children make good progress. The childminder promotes their communication and language development particularly well. For example, children benefit from the good amount of questions that the childminder asks them, to help encourage their language and thinking.
- The childminder uses ongoing self-evaluation to build on the strengths of her provision, and seeks the views of others to help identify areas for improvement.
- Children confidently develop skills that prepare them for the next stage in their learning. For example, they understand how to stay safe, complete independent tasks and display good levels of self-confidence.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- use information gathered through assessments of children's progress more accurately, to plan relevant activities for children to make even better progress across all areas of learning
- make better use of everyday activities to further extend children's understanding and enjoyment of early mathematics.

Inspection activities

- The inspector sampled a range of documentation, including records of children's learning.
- The inspector observed children in the childminder's home and the activities that they were doing.
- The inspector completed a joint evaluation of an activity with the childminder and discussed children's play, learning and progress.
- The inspector viewed the areas of the home used by the children.
- The inspector held discussions with the childminder at appropriate times throughout the inspection.

Inspector
Ingrid Howell

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder has a good knowledge and understanding of the signs that may indicate a concern about a child's welfare. She completes relevant training to help her to recognise children who may be at risk, such as from extreme behaviours and views. She completes regular observations of children. She uses this information to identify gaps in learning so that she can implement plans to support children to progress. Regular discussions between the childminder and other professionals enable her to share experiences and knowledge, to help provide positive outcomes for children. The childminder successfully helps children to have a good understanding of how to keep themselves safe. For example, as they climb trees and apparatus in the park she helps them to understand the importance of not going too high and to hold on carefully so they do not fall.

Quality of teaching, learning and assessment is good

Children are easily able to access resources and make independent choices in their play. The childminder provides them with good opportunities to explore, develop ideas and experiment through trial and error. For example, she provides them with different materials, including dry kitchen towel and wet wipes, and encourages them to add paint to find out what happens. Pre-school children identify that the paint on the wet wipe spreads and the paint on the dry towel stays the same shape. The childminder places a good focus on supporting children's emerging literacy skills. For instance, she encourages children to recognise and write their own names and learn the beginning sound words they play. Children enjoy activities to help extend their understanding of change. For example, they use different coloured paint and combine two colours to create a different colour. Children have a good understanding and know that if they combine red and green they will make brown.

Personal development, behaviour and welfare are good

The childminder encourages children to be independent. For example, she provides dressing-up outfits to enable children to learn how to dress and undress themselves successfully. She supports children's understanding of leading a healthy lifestyle, and children benefit from regular exercise in the garden and local parks. Children show good skills in balance and coordination. The childminder uses positive strategies to manage children's behaviour. For instance, she has clear rules to help children to understand the types of behaviours that are acceptable and those that are not. Acceptable behaviours include being kind to others and respectful to the resources. Children behave well and value and respect others.

Outcomes for children are good

Children make good progress in relation to the starting points. They have a positive approach to learning and demonstrate a strong willingness to explore and try new things. They show high levels of confidence in speaking and listening. They confidently recall past experiences, such as talking about places they have visited, including trips to the park to climb trees and visits to theme parks. Pre-school children complete simple tasks, such as independently managing their personal care routines.

Setting details

Unique reference number	EY292567
Local authority	Bracknell Forest
Inspection number	10061683
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 5
Total number of places	6
Number of children on roll	6
Date of previous inspection	24 July 2015

The childminder registered in 2004 and lives in Bracknell, Berkshire. She operates from Monday to Friday, for most of the year. The childminder receives funding to provide free early education for children aged three years.

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