

Childminder report

Inspection date	4 September 2018
Previous inspection date	25 February 2016

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Good	2 2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder observes, assesses and monitors children's learning effectively. Plans for development are well focused and support children's achievements. Children make good progress from their starting points.
- Children's behaviour is good. The childminder is calm and sensitive towards children. She encourages them to share and take turns, and frequently praises their achievements. This helps children to gain confidence and show respect to each other.
- Children thrive in the childminder's care. They are happy, settled and enjoy her playful manner. The childminder supports children's emotional development well, for instance, she responds warmly to their request for cuddles and tickles.
- The childminder involves parents in establishing where children are in their learning and development when they first start at her setting. She keeps them regularly informed about children's achievements through discussions and daily diaries.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance self-evaluation to help shape ongoing plans and raise the quality of the provision to an outstanding level
- strengthen the plans for professional development to drive the quality of teaching further and secure the highest levels of achievement for all children.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Eileen Grimes

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder has a good knowledge of her role and responsibility to ensure that children in her care are kept safe. The childminder and her assistant keep up to date with current legislation and she monitors her assistant's performance and skills. The environment is safe and secure. Risk assessments are regularly carried out and used to help the childminder to identify and minimise any hazards. The childminder monitors children's development regularly to ensure that they make good progress. She completes an accurate review of children's development between the age of two and three years. The childminder develops strong partnerships with schools to promote a consistent approach to children's care, learning and development.

Quality of teaching, learning and assessment is good

The childminder has a good understanding of children's developmental needs. She uses information from her assessments to plan a good range of activities to support children's next steps for learning. The childminder joins in children's play to help motivate them and to build on their experiences. For example, children engage well as they explore imaginative toys. The childminder explains what the resources are, to help younger children understand. She asks them simple questions to encourage their communication, such as 'where is the spaceship going?'. The childminder increases challenges for older children effectively. For instance, she asks children to fasten seat belts, and asks questions to instigate discussions about safety. As children play, she makes further suggestions and includes new resources to build further on their learning to keep them engaged.

Personal development, behaviour and welfare are good

Children form positive relationships with the childminder and other children. They behave well and learn to share and take turns. The childminder gives children plenty of praise and encouragement. This helps to raise their self-esteem. She takes children to toddler groups, giving them opportunities to mix with other children, to help further develop their social skills. Children are confident as they explore the childminder's home, selecting resources and toys. The childminder encourages children to be independent. For example, she asks children to put on their own coats and shoes.

Outcomes for children are good

Children are working comfortably within the range of development typical for their age and make good progress. They are keen and motivated learners, and display a strong exploratory impulse. They play well independently, and also enjoy interactions with the childminder. They become confident communicators from a young age, developing a good vocabulary. All children enjoy a wide variety of activities that supports them in developing skills for future learning and in readiness for the move on to school.

Setting details

Unique reference number	312641
Local authority	Middlesbrough
Inspection number	10064822
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 7
Total number of places	6
Number of children on roll	4
Date of previous inspection	25 February 2016

The childminder registered in 1999 and lives in the Marton area of Middlesbrough. She operates all year round, from 7am to 6pm on Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

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