

Childminder report

Inspection date	30 August 2018
Previous inspection date	30 June 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has high aspirations for herself and the children in her care. She seeks feedback from parents and uses the views of children to help identify ways in which she can develop her setting.
- The childminder works well in partnership with parents. She consistently gathers and shares information with parents to support children's care, learning and development effectively. Parents provide positive feedback about the childminder's communication skills and the impact she has on their children's development.
- Children are happy and feel secure at the childminder's home. They independently access a variety of resources and seek the childminder out to join in with their games.
- The childminder fosters positive relationships with children. She uses specific praise and lots of encouragement to help children understand her expectations of their behaviour.
- Children have good social skills. They wait for turns with resources, ask for help and communicate their needs. Children are well prepared for the next stage of their learning and the move to school.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- consider targeted professional development opportunities to enhance the quality of teaching further
- make the best possible use of opportunities to develop children's thinking skills.

Inspection activities

- The inspector reviewed parents' written feedback.
- The inspector had a tour of the areas of the premises used for childminding purposes.
- The inspector conducted a joint observation with the childminder. She also discussed children's development and matters relating to leadership and management.
- The inspector observed activities in the indoor and outdoor areas. She reviewed children's records and other documents, including evidence of the childminder's suitability and qualifications.

Inspector

Lauren Parsons

Inspection findings

Effectiveness of leadership and management is good

The childminder has a good understanding of her responsibilities. She maintains links with her local authority and other providers to ensure her knowledge is up to date, overall. Safeguarding is effective. The childminder has undertaken suitable training to enhance her understanding of safeguarding and wider child protection issues. Her home is safe, secure and thoroughly risk assessed. Children are encouraged to move safely between rooms and while playing outdoors. Children's overall development is monitored well. The childminder can quickly identify aspects of learning where children may require additional support. She understands the importance of working in partnership with parents and other providers to promote continuity of approach.

Quality of teaching, learning and assessment is good

The childminder knows children well and identifies how they prefer to learn. She provides a range of interesting learning experiences that children enjoy. For example, children use peanut butter and mixed seeds to create bird feeders. They use tools to spread the peanut butter and roll the tube carefully in the seed mix to ensure it is covered. The childminder encourages the children to hang their feeders outside and use binoculars to see if they can identify any birds. Children enjoy recording their voices with an electronic toy bird, playing these back to try to encourage birds into the garden. Children make marks in creative ways. For example, they use their fingers in the sand or water guns to try and spell their names on the paving slabs.

Personal development, behaviour and welfare are good

Children's health is well promoted. They happily follow hygiene procedures with little adult encouragement. The childminder talks to children about making sure there are no germs on their hands before they eat. Children are encouraged to help themselves to a drink of water as they play. The childminder provides nutritionally balanced meals, based on children's individual dietary requirements and preferences. She gathers detailed information about children's preferences, routines and skills when they first start. The childminder uses this information to successfully settle children into her setting and to create close bonds with children and their families.

Outcomes for children are good

Children behave well and have good social skills. They make good progress in their learning from their individual starting points and are well prepared for their next stages of learning. Children can manage their personal hygiene needs independently and ask for help when they need it. They can identify some written letters and numbers and older children correctly pronounce the initial letter sounds from their name.

Setting details

Unique reference number	EY136718
Local authority	Liverpool
Inspection number	10064729
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	2 - 3
Total number of places	6
Number of children on roll	3
Date of previous inspection	30 June 2016

The childminder registered in 2002 and lives in Liverpool. She operates all year round from 7.45am to 5pm, Monday to Friday, except bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

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