

# Childminder report

<b>Inspection date</b>	29 August 2018
Previous inspection date	27 August 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The well-qualified childminder provides a homely and welcoming environment for all children. She offers a broad selection of well-organised good-quality resources for children to choose from.
- The childminder supports children's emotional well-being in a variety of ways. She is calm and reassuring in her manner and demonstrates affection and empathy when required.
- The childminder promotes partnership working. She understands and values the importance of exchanging relevant information with others involved in the shared care of children. This approach helps children benefit from consistency in their learning.
- All children make good progress in relation to their starting points, including those who receive free early education. They are confident and capable communicators, enthusiastic and motivated to learn.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- give children sufficient time to explore resources when introducing them to new and unfamiliar learning experiences
- implement plans identified through self-evaluation to enhance current professional understanding through a programme of sharply focused continued professional development.

### Inspection activities

- The inspector discussed self-evaluation and plans for continual improvement with the childminder.
- The inspector took account of the views and opinions expressed by parents in written testimonials. She interacted with children at appropriate times throughout the inspection.
- The inspector observed a planned activity led by the childminder. They discussed together the impact of the childminder's teaching on children's learning.
- The inspector checked evidence of the suitability of all adults living and working on the premises and looked at a sample of the childminder's documentation. She looked at training certificates, policies and procedures and records relating to children's learning.
- The inspector checked all areas used for childminding purposes both indoors and outdoors.

**Inspector**  
Karen Tyas

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. The childminder knows the procedure she must follow if she has any concerns for a child's welfare. She completes all mandatory training and holds a current paediatric first-aid certificate. The childminder conducts regular risk assessments to help her identify and minimise potential risks to children's safety. This helps children to remain safe while in her care. The childminder uses an effective system to monitor children's progress. She uses monitoring information to help her identify and address any gaps in children's learning and development. The childminder regularly updates parents of their children's progress and involves them in her self-evaluation. Parents comment that they appreciate all the childminder does to support their children's learning.

### Quality of teaching, learning and assessment is good

The quality of the childminder's teaching is good overall. She explains new ideas to children and demonstrates new skills to help them learn and understand. The childminder introduces babies to sensory play. She is encouraging in her manner and this is one strategy she uses to help motivate children of all ages to join in. Older children's knowledge of literacy is supported when they make marks during craft activities. They choose and look at storybooks from low-level storage. Children extend their understanding of mathematical concepts when they play with a wooden abacus, talk about a numbered wall-chart and play with jigsaws. Very young children explore how to work electronic toys and spin the wheels of toy cars with their fingers. Older children choose their own resources and activities and are supported by the childminder to create imaginative works of art.

### Personal development, behaviour and welfare are good

Children have regular opportunities to enjoy outdoor play. They practise and refine their physical skills during visits to the local park. Children use the push-along and ride-on toys in the childminder's garden. The childminder provides children with nutritious snacks, such as fruit, and fresh water to drink. Children's self-esteem is promoted well. The childminder praises and encourages children to 'have a go' during activities. This helps raise children's self-concept and belief in themselves and their own abilities. Children respond well to the childminder's nurturing interaction. They behave well and play together cooperatively. Young children demonstrate through their actions and dispositions that they feel safe and secure in the childminder's care.

### Outcomes for children are good

Children learn the necessary skills needed for the next stages in their learning. They acquire the skills and expertise they need to eventually become independent. They make choices, listen perceptively and follow instructions. Children are lively, enthusiastic and motivated learners. They enjoy their time spent with the childminder and enjoy play that stimulates their curiosity and encourages them to explore and investigate. Children's concentration is good relative to their young ages.

## Setting details

<b>Unique reference number</b>	405082
<b>Local authority</b>	North Lincolnshire
<b>Inspection number</b>	10065039
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	1 - 10
<b>Total number of places</b>	6
<b>Number of children on roll</b>	10
<b>Date of previous inspection</b>	27 August 2015

The childminder registered in 1997 and lives in Broughton. She holds a childcare qualification at level 3. She operates all year round from 7.30am to 5.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder provides funded early education for three-year-old children.

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