

# Inspection of Hopskotch Nursery

33 Hungerhill Road, NOTTINGHAM NG3 4NB

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Inspection date:

4 February 2020

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## **Overall effectiveness**

**Inadequate**

The quality of education

**Inadequate**

Behaviour and attitudes

**Inadequate**

Personal development

**Inadequate**

Leadership and management

**Inadequate**

Overall effectiveness at previous inspection

Inadequate

## What is it like to attend this early years setting?

### The provision is inadequate

Children receive a poor quality of care and education. Staff lack the necessary knowledge, skills and experience to keep children safe, and help them make progress in their learning. These weaknesses were identified during the last inspection. Children's safety and welfare are compromised. Areas where children play are not fully risk assessed by staff. Potential hazards are not removed. Some information is gathered about children's health needs, including allergies. However, staff are not fully aware of these needs. This means that should a child have an allergic reaction at the setting, staff would not have the necessary knowledge to attend to them. Accidents which happen to children on the premises are not always recorded or shared with parents. Children's welfare is not assured. Staff do not have a thorough understanding of wider safeguarding issues.

Children's learning needs are not assessed or supported by staff effectively. They have very limited opportunities to play and learn. Children do not have access to age-appropriate toys and activities to aid their development. Their communication and language skills are not supported well. Staff do not encourage children to widen their vocabulary. Mealtimes are not used as a sociable learning opportunity. Staff deployment is not effective at lunchtime. Children do not learn about how to behave well. Staff do not support them to share and take turns with their peers. Children's achievements are not celebrated by staff.

### What does the early years setting do well and what does it need to do better?

- Actions raised at the last inspection have not been sufficiently addressed. The provider continues to breach a significant number of statutory requirements within the early years foundation stage.
- Staff demonstrate some knowledge of how to identify that a child may be at risk from abuse and how to refer these concerns to the correct child protection agencies. However, not all staff have a secure understanding of the wider aspects of safeguarding.
- Staff do not risk assess effectively. For example, they do not identify that the heater is far too hot and located too close to where children are playing. They have identified the risk to children posed by a sharp metal door strip, but they have taken no action to minimise it.
- The provider does not hold all the required information for children. For example, information about allergies is sought from parents, but no further information is requested as to how to manage an allergic reaction should it occur. Not all accidents that happen to children are recorded or shared with parents.
- The provider does not have effective systems in place to monitor staff's practice. She does not provide staff with regular supervision meetings to discuss any

concerns they might have, or to support them to improve their practice. She does not observe staff to ensure they have the skills and knowledge required to fulfil their roles effectively.

- Staff do not support children to manage their behaviour. For instance, as children play, staff shout 'stop it' without any explanation. Toddlers, who are learning to share resources, have scuffles with each other and are not always given help to learn how to share with their friends. Staff do not praise children for their good behaviour when they do as they are told. For example, when they follow instruction to go and get their shoes ready for outdoor play.
- When staff break for lunch, they sit together in the main playroom and eat and talk amongst themselves as children play around them. This leaves only one staff member to care for the children. This does not meet children's needs and creates a chaotic environment.
- Younger children have very limited opportunities to learn. They spend large parts of their day being carried around by staff or sitting on their knee. This restricts opportunities for them to explore. They do not have access to age-appropriate toys and activities to aid their development. At sleep time, some bedding is not provided, and beds are too small for some younger children.
- Children of all ages are not challenged enough. Staff rarely engage or interact with children as they play. They do not make good use of assessment information to establish each child's level of development. As a result, staff are unable to plan suitable learning experiences to support what children need to learn next. Children are not prepared for the next stage in their learning.
- Children's assessment information is poor. Key persons do not know their children well enough. They are unable to accurately identify if children are meeting expected milestones. This impacts significantly on children's learning. Staff do not find out enough about children to offer them enriching opportunities beyond their home experiences.
- Staff provide children with healthy and nutritious meals and snacks. However, they do not use mealtimes as an opportunity to sit down and talk with children as they eat. Children have daily access to the outdoor area, to be physically active in the fresh air. Parents speak very positively about the staff and provision.

## Safeguarding

The arrangements for safeguarding are not effective.

The manager does not ensure that effective risk assessments are undertaken so that hazards to children are minimised or removed. This is with particular regard to the risk from a heater and a metal door strip. Staff have no understanding of the 'Prevent' duty guidance. Consequently, they are unable to explain how they might recognise signs of extremist behaviour. However, they do have a basic knowledge of child protection issues. They know how to identify potential signs of abuse and neglect, and how to refer any concerns they may have about a child in their care.

## What does the setting need to do to improve?

**The provision is inadequate and Ofsted intends to take enforcement action.**

**We will issue a Welfare Requirements Notice requiring the provider to:**

	<b>Due date</b>
ensure that all staff have a thorough understanding of all safeguarding matters, including the 'Prevent' duty guidance, to keep children safe from harm	06/04/2020
ensure staff rigorously follow risk assessment procedures and complete safety checks of all areas to be used by children to identify and minimise any hazards	25/02/2020
ensure that a written record of all accidents or injuries and first-aid treatment is maintained and shared with parents and/or carers	25/02/2020
ensure that prior to a child being admitted to the setting, information is obtained about any special dietary requirements, preferences and food allergies that the child has, along with any special health requirements, to ensure all their needs are met	25/02/2020
ensure that staff supervision arrangements are effective in monitoring the effectiveness of teaching, identifying ongoing training needs and tackling under-performance	06/04/2020
help staff to develop the skills they need to manage children's challenging behaviour effectively and to help children learn behavioural expectations and develop good social skills	25/02/2020
ensure staff are deployed effectively at lunchtime to meet the needs of children	25/02/2020

review and improve the organisation, presentation, use and availability of resources and equipment to meet the play, learning and care needs of all children.	25/02/2020
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**To meet the requirements of the early years foundation stage, the provider must:**

	Due date
improve staff's planning and delivery of activities to ensure all children are consistently engaged in challenging and purposeful play, to help them reach their next steps in learning and make good progress in their development	06/04/2020
improve how staff observe and assess children's development, so that they can identify children's individual levels of achievement	06/04/2020
ensure staff provide more opportunities for children to use and practise their language skills.	06/04/2020

## Setting details

<b>Unique reference number</b>	EY549531
<b>Local authority</b>	Nottingham
<b>Inspection number</b>	10120708
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Full day care
<b>Age range of children</b>	1 to 11
<b>Total number of places</b>	50
<b>Number of children on roll</b>	21
<b>Name of registered person</b>	Grant, Charmaine Barbara
<b>Registered person unique reference number</b>	RP549530
<b>Telephone number</b>	07891232150
<b>Date of previous inspection</b>	5 August 2019

## Information about this early years setting

Hopskotch Nursery registered in 2017 and is located in Nottingham. The nursery employs four members of childcare staff. Of these, one holds an appropriate early years qualification at level 3 and one holds level 2. The nursery opens from Monday to Friday, all year round. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four year-old children.

## Information about this inspection

**Inspector**  
Sue Riley

## Inspection activities

- The inspector observed the quality of the curriculum during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector listened to and talked with children as they played and reviewed how well staff monitor and develop children's achievements.
- The inspector held discussions with the manager and staff team throughout the inspection.
- The inspector reviewed a sample of documentation. This included evidence of the suitability of staff working in the nursery and developments that have been put in place since the last inspection.
- The inspector spoke to a small number of parents during the inspection and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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