

# Inspection of Kidz Zone Holiday Club

Rothwell Haigh Road Infant School, Haigh Road, Rothwell, Leeds LS26 0NQ

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Inspection date:

19 February 2020

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Not applicable

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

The joint owners, who are currently the only staff working in the club, create a friendly, safe, healthy and relaxed environment. Children are happy, sociable and confident. They interact positively with staff and eagerly engage in an exemplary range of exciting activities. Children have immense fun and gain a wealth of knowledge and essential skills for starting, and moving through, school. For example, they enjoy fiction and non-fiction books, learn about three-dimensional shapes and write their names on their artwork. Staff complement children's experiences through strong partnerships with the host school.

Staff use games to make routines enjoyable, for example during handwashing routines before meals. They are positive role models and have high expectations for children's behaviour. Children help to set the club rules, which they follow well, overall. Children are respectful. They write about one another's kind actions or words on hearts, which they display. Children make healthy snacks, such as fruit smoothies, and have excellent access to physical activity.

Staff's qualifications and continued professional development have a very positive impact on their interactions. Staff motivate children and encourage them to persevere when learning new skills, such as skipping. Everyone celebrates such achievements together. Children show a deep engagement and are keen to try new things, such as food that astronauts eat while in space.

### **What does the early years setting do well and what does it need to do better?**

- Staff have good regard for the learning and development requirements within their provision for the youngest children. One of the owners works in the pre-school, set within the host school where the majority of children come from. Consequently, she already knows the children well when they start.
- Overall, staff plan and organise resources, activities and care routines very effectively. For example, they set up resources indoors and outdoors, which facilitates children's interests and independence well. However, children do not have an individual choice over when they might like to have snack. This is organised as a whole-group event, which becomes a little boisterous.
- Staff focus activities around impressive weekly themes and topics, such as 'Space'. As part of this topic, children bake 'moon' rock cakes and create alien puppets using lollipop sticks. Staff ignite children's creativity. For example, while children paint their own rocket fridge magnet, staff encourage children's thinking skills and model being a thinker.
- Children listen well during a very sociable group discussion about what they have been learning about space. This leads to children thinking about gravity

and why astronauts cannot take normal food into space.

- When planning activities, staff incorporate children's ideas and interests, helping children to feel valued and included. Children delight in recalling their learning, captured in booklets with photographs in. Staff enhance children's experiences through visitors, such as a florist, a cook and a music teacher. Children show excellent focus and amazement as they watch a science entertainer carrying out enthralling and enjoyable experiments.
- Parents receive good-quality information and they share information or events that staff can celebrate in the club or add to planning. For example, they share their children's special talents, interests, trophies or certificates.
- Children learn to be good citizens and caring individuals. For example, they learn about recycling and the impact of pollution on the environment. Children also learn about certain conditions, for example through a visit from a member of the local dementia-friendly team.
- Children learn about difference superbly. For example, they take part in topics such as 'All around the world'. Children discover different aspects of a particular country and its culture each week. For example, they do this through books, craft activities, role play and food tasting.
- Children talk about feeling safe and learn about managing risks. For example, they readily put a helmet on to ride a scooter.
- Children share ideas and work collaboratively during many activities. They delight in playing a home-made alien game. This requires skilful hand-to-eye coordination as children throw foil balls into plastic cups.
- Children use the sand timer to negotiate taking turns. They promptly respond when staff shake the tambourine at tidy-up time. Children delight in helping with tasks, such as sweeping up after meals.

## Safeguarding

The arrangements for safeguarding are effective.

The owners fully understand the recruitment, vetting and induction procedures, should they employ any staff. They undertake regular headcounts, remove hazards and make sure the gates are secure. Consequently, children move freely and safely between indoors and outdoors. Visitors are advised about what to do should they observe safeguarding issues or if a child makes a disclosure. The owners keep their good knowledge of child protection issues updated. They display information related to initiatives by leading child protection charities to help children stay safe from abuse. Children understand what to do in emergency situations. For example, they practise fire drills and lockdown procedures.

## Setting details

<b>Unique reference number</b>	EY550232
<b>Local authority</b>	Leeds
<b>Inspection number</b>	10133853
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children</b>	4 to 11
<b>Total number of places</b>	26
<b>Number of children on roll</b>	99
<b>Name of registered person</b>	Kidz Zone Holiday Club Partnership
<b>Registered person unique reference number</b>	RP550231
<b>Telephone number</b>	07379 909222
<b>Date of previous inspection</b>	Not applicable

## Information about this early years setting

Kidz Zone Holiday Club registered in 2017. It operates from a pre-fabricated building within the grounds of Rothwell Haigh Road Infant School, Leeds. There are two members of staff who work at the club. These are the co-owners of the club, both of whom hold a qualification at level 3. The club is open Monday to Friday, during school holidays only. Sessions are from 8am to 6pm.

## Information about this inspection

**Inspector**  
Rachel Ayo

## Inspection activities

- The inspector completed a learning walk of the areas used by the club with one of the owners, who is the designated manager, to find out how the club is organised and the range of activities provided. Subsequently, the inspector spoke with both owners at appropriate times during the inspection.
- The inspector spoke to children during the inspection.
- The inspector checked a sample of documentation, including certain policies and procedures, certificates of training, activity planning and booklets of photographs.
- The owners shared written feedback from parents with the inspector.
- The inspector held regular meetings with the owners throughout the inspection, to keep them updated.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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