

# Childminder report

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Inspection date:

28 February 2020

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Good

## Summary of key findings

### This provision meets requirements

- The childminder understands her duty to keep the children in her care safe. She knows the signs and symptoms which may cause her concern about the welfare of a child. The childminder has clear procedures to follow if she has any concerns. She has made herself aware of the indicators that a child may be at risk of being exposed to extreme ideas or behaviours. The childminder has updated her safeguarding knowledge.
- Using the local community, the childminder talked about how she supports children in learning about people whose experiences may be different to their own. She discussed how on regular visits to the shops, for example, children explore the different foods people eat. The childminder provides a range of resources and activities which support children in learning about their similarities and differences.
- The childminder understands how to observe and assess children's learning and development. She talked about how she uses this information to create a curriculum which focuses on what children needed to learn next and challenges and extends their learning.
- The childminder knows how to support children in learning to manage their own behaviour. She has high expectations for children and strategies in place to support them in developing their understanding of how their behaviour impacts on others.
- The childminder reflects on her provision and continues to build on her professional skills and knowledge. She described how she works with other professionals to continue to develop her practice.
- The childminder has a range of easily accessible resources which support all areas of children's learning. She has equipment which supports children in carrying out simple acts of self-care.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

## Setting details

<b>Unique reference number</b>	137634
<b>Local authority</b>	Brent
<b>Inspection number</b>	10061728
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	7 to 11
<b>Total number of places</b>	6
<b>Number of children on roll</b>	3
<b>Date of previous inspection</b>	24 February 2016

## Information about this early years setting

The childminder registered in 1982 and lives in Kilburn, in the London Borough of Brent. She operates Monday to Friday from 3pm to 6pm, during term time only.

## Information about this inspection

### Inspector

Ceri Callf

### Inspection activities

- The childminder showed the inspector around the premises. She discussed how she would use her space and resources to support all areas of children's learning and development.
- The inspector viewed a sample of the childminder's documentation, including her safeguarding policy and first-aid certificate.
- The childminder discussed how she would plan and deliver a curriculum to support children's learning.
- The childminder discussed how she reflects on her practice and met the recommendations made at her last inspection. The childminder talked about how she forms partnerships with parents.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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