

# Inspection of Sweetpeas at Parsonage Farm

Cherry Tree Close, Farnborough, Hampshire GU14 9TT

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Inspection date: 27 February 2020

**The quality and standards of early years provision**

**This inspection**

**Met**

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Previous inspection

Outstanding

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

Staff have an excellent understanding of their roles and responsibilities in regard to meeting the requirements of the early years foundation stage. They are deployed exceptionally well at all times to help ensure children's safety. Staff have high expectations for children. They place a strong focus on providing a 'homely' environment, where children can relax and play before and after the school day. Staff help children to build on their confidence, independence and ability to make choices. They provide interesting and stimulating activities for children to take part in. For example, children thoroughly enjoy a broad range of art and craft activities, construction play and games, and have fun outdoors while learning new skills, such as racket sports.

Children have secure bonds with staff. They understand the routines of the day and staff expectations. Children demonstrate that they are very happy to attend and show that they feel safe and emotionally secure. Relationships between children at the club are incredibly good. Their behaviour is exceptional at all times. Children are kind and considerate. They show high levels of respect towards each other. Children are highly confident. They demonstrate extremely good communication skills. For instance, during the inspection, children were engaged in conversations with their peers, older children and staff. They spoke clearly about what they had done in school. Children comment that 'the staff are very nice'.

### **What does the early years setting do well and what does it need to do better?**

- Leadership is highly effective. The provider ensures that staff needs are met well. Meaningful engagements take place to support staff in their roles. The provider and staff are extremely passionate to ensure that children receive high-quality care and experiences that build on what they learn at school. Many of the staff also work in the attached school and have a very good understanding of children's individual needs. Staff speak regularly with parents and teachers to help them keep up to date in their knowledge of children's interests. Staff provide an exceptionally broad range of activities and resources that children can access easily. They encourage children to make decisions with their friends about what they would like to do.
- Staff engage very well with parents, who are positive about the care their children receive. Parents state that their children always come home happy and settled. They explain that staff are very supportive, especially when children are tired when they arrive in the morning, and ensure that children have breakfast. Parents write in feedback that the headteacher is very caring and that staff are lovely. They add that staff work very hard and children always talk about what they have been doing.

- Children demonstrate positive attitudes and exceptionally good behaviour in line with the school's ethos. Children arrive calmly. They listen attentively as staff take the register and confirm attendance. Children have a very clear understanding of their hygiene routines. They wash their hands prior to eating their healthy and nutritious snacks. Children use polite language when speaking with staff and demonstrate very good table manners. They helpfully clear their plate and cup after they finish eating.
- Children are supervised very well outdoors by staff who interact enthusiastically. Staff provide children with a wide range of opportunities to develop their physical agility. For example, staff play racket sports with children and offer guidance and advice about how to perfect their skills. Children have fun as they practise walking on stilts, demonstrating confidence as they play.
- Staff help children to feel valued and take pride in their achievements. Children are invited to take part in art and craft activities and their pictures form a selection of the setting's displays. For example, children contribute to the topic of Spring. They show high levels of self-control and eagerness to be neat as they work on their designs of spring flowers. Children select their chosen craft materials from a broad range on offer. They comment that 'it's very sparkly' as they show each other their designs. Staff enhance what children already know about flowers. This is demonstrated when they use pictures of flowers to explain the differences in the varieties. Children are keen to identify some that they know, for example a daisy and a poppy.

## **Safeguarding**

The arrangements for safeguarding are effective.

The provider has secure systems in place for the recruitment, induction and training of staff. Staff adhere to the provider's robust policies, procedures and risk assessments to promote children's health, safety and well-being. Staff demonstrate an excellent knowledge and understanding of all aspects of safeguarding matters. This includes their awareness of possible indicators of abuse and the procedures to follow in order to make timely referrals. Staff know their responsibilities in relation to the 'Prevent' duty guidance. Staff understand how to act and the procedures to instigate if they have a concern about a senior staff member, in order to protect children in their care.

## Setting details

<b>Unique reference number</b>	EY225238
<b>Local authority</b>	Hampshire
<b>Inspection number</b>	10128575
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children</b>	3 to 7
<b>Total number of places</b>	26
<b>Number of children on roll</b>	65
<b>Name of registered person</b>	Sweet Peas Breakfast & After School Club Committee
<b>Registered person unique reference number</b>	RP907209
<b>Telephone number</b>	01252 548003
<b>Date of previous inspection</b>	6 August 2015

## Information about this early years setting

Sweetpeas at Parsonage Farm registered in 2002 and is based in Farnborough, Hampshire. The club opens Monday to Friday during term time, from 7.50am to 8.40am and 3.15pm to 5.30pm. The club employs nine staff. Of these, seven hold relevant qualifications from level 2 and level 6. The headteacher of Parsonage Farm Infant School is the acting manager and holds a level 6 qualification.

## Information about this inspection

### Inspector

Aileen Finan

## Inspection activities

- The inspector observed staff interacting with children during activities indoors and outdoors.
- The inspector spoke with children and parents to gain their views and opinions of the quality of the provision. Written feedback was also taken into account.
- Relevant documentation was sampled during the inspection to ensure staff are compliant with the requirements of the early years foundation stage.
- Discussions took place with the head of school, who is the acting manager of the out-of-school club. The inspector spoke with her about how she supports staff in their roles.
- The inspector spoke with staff to assess their understanding of safeguarding matters.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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