

Childminder report

Inspection date:

27 February 2020

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Met

What is it like to attend this early years setting?

This provision meets requirements

The childminder provides a homely, welcoming and safe environment. Her playful and friendly manner helps children feel instantly relaxed and ready to play. They quickly settle down to activities while they excitedly chat about their day with her. She ensures that all children have access to their favourite toys and books. The environment is buzzing with children's happy, engaged and sociable play. The childminder is extremely mindful of children's safety as they walk to and from school. She thoroughly assesses every part of the route, including any diversions that might need to be made. Children are taught to keep themselves safe as they learn to cross the road. They listen carefully to the childminder's instructions and behave very well. This equips them with skills for the future.

The childminder has high expectations of children's positive behaviour. She supports children to learn right from wrong in sensitive and appropriate ways. Children are self-motivated and confident. They demonstrate good social skills as they play together, negotiate ideas and take turns without needing adult support. The childminder instantly recognises subtle changes in children's demeanour, such as when they become tired or hungry, and she quickly resolves this with them. Consequently, children do not become upset or over-tired.

What does the early years setting do well and what does it need to do better?

- The childminder is a reflective practitioner who puts children's safety at the heart of her practice. She consistently updates her skills and knowledge, for example by regularly attending training and workshops and sharing information with other childcare professionals.
- The childminder makes strong and supportive bonds with the children. She ensures they are happy, stimulated and safe, from the moment she greets them. They are excited to see her when she collects them from school and are eager to play with their friends. They enjoy her company and turn to her for help, as well as to facilitate their ideas and play.
- The childminder encourages children to be active and healthy. For example, they use the local park and gardens to run around and enjoy physical exercise. All children wash their hands before enjoying nutritious snacks and meals. Their individual dietary requirements, including allergies, are catered for very well. They are polite and well mannered as they share conversations with one another during mealtimes.
- Children take notice of their environment while they walk from school. The childminder encourages them to observe changes in the trees and flowers and they talk about the weather.
- Children enjoy a broad range of activities. For example, they made paper

aeroplanes and pretended to fly them to exotic parts of the world. Children's experiences and knowledge are enriched as they talk about their own lives and families, such as when they share stories about their holidays. The childminder skilfully joins in with their play and extends younger children's language skills and confidence.

- Parents are delighted with the care their children receive. The childminder works very closely with them. For example, she regularly shares information with them about what their children are doing as well as information from other settings they attend.
- Children's individual personalities, beliefs and cultures are embraced and celebrated. They learn about their community as well as the lives of others beyond their own experiences. The childminder is quick to recognise and respect every child's unique character and the contribution they make to the very positive and friendly group.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has undertaken training in safeguarding and child protection. She knows the signs and symptoms that might indicate a child's welfare or safety is at risk, and how to refer her concerns in a timely way. She has a safeguarding policy which is shared with parents. This has recently been updated to reflect changes in local authority guidance. The childminder ensures children have the knowledge and skills to keep themselves safe when they are with her, as well as in the community. For instance, she talks with them about staying safe online. She creates an environment where children and parents feel secure and safe to share their concerns.

Setting details

Unique reference number	EY434000
Local authority	West Sussex
Inspection number	10136690
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	2 to 9
Total number of places	6
Number of children on roll	12
Date of previous inspection	19 November 2015

Information about this early years setting

The childminder registered in 2011 and lives in Crawley, West Sussex. She is open five days a week providing before- and after-school care.

Information about this inspection

Inspector

Alison Martin

Inspection activities

- The inspector held meetings with the childminder and spoke with all children at appropriate times throughout the inspection.
- The inspector viewed all areas of the premises used for childminding.
- The inspector observed the quality of activities and assessed the impact this has on children's well-being and involvement.
- The inspector viewed a range of documentation, including suitability checks, policies and procedures.
- The inspector took parents views into account by speaking with them and reading their written comments.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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