

# Childminder report

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Inspection date: 24 February 2020

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<b>Overall effectiveness</b>	<b>Outstanding</b>
The quality of education	<b>Outstanding</b>
Behaviour and attitudes	<b>Outstanding</b>
Personal development	<b>Outstanding</b>
Leadership and management	<b>Outstanding</b>
Overall effectiveness at previous inspection	Outstanding

## **What is it like to attend this early years setting?**

### **The provision is outstanding**

Children are extremely happy and exceptionally independent. They are very keen to show what they can do. For instance, they know that before they use weighing scales, they must first check these are set to zero. Children say, 'Look it's gone up to 100 and now 200,' as they weigh eggs to make pancakes. They use their excellent knowledge of numbers, letters and sounds to test and improve their skills, developing their mathematical awareness and literacy skills very successfully. Children display extremely positive attitudes to learning and have an excellent understanding of the world. For example, they maintained high levels of concentration while exploring an exciting 'Arctic world' that the childminder had prepared to capitalise upon their fascination with cold climates. The childminder used her superb teaching skills to encourage children to follow the instructions to make 'fake snow' and to build an igloo with ice cubes. Children expressed their ideas and predicted what would happen next, remembering a past event when they tried to make an igloo out of sugar cubes. Children talked about different animals that live in the snow and demonstrated how penguins keep their eggs warm 'so they don't get too cold and die'. They had a wonderful time waddling around the room with their 'egg', a small globe, on their feet. This led to a discussion about the continents of the world, including which one the United Kingdom is part of.

### **What does the early years setting do well and what does it need to do better?**

- This very experienced childminder provides a well-designed curriculum to help children acquire skills for life. She has an exceptionally detailed knowledge of all learning areas. She demonstrates an impressive commitment to provide each child with a rich and stimulating environment which reflects their stage of development and emerging interests. The excellent balance of adult-led and child-initiated activities enthuse children.
- All children, including those in receipt of funding, make outstanding progress. Observation, planning and assessment processes are exceptionally rigorous. The childminder is skilled in knowing how children learn best, to challenge and extend their learning. Parents are well informed about their children's progress and are consistently supported to extend learning at home. They value the first-class care and learning their children receive.
- The childminder is a wonderful role model for children. She sets high behavioural expectations, and children behave very well. For example, older children have a strong understanding of fairness and are kind and loving to younger children.
- The childminder provides a wealth of resources and opportunities for children to learn about and respect the similarities and differences they have with others. She encourages children to take part in many different cultural celebrations,

such as Chinese New Year, and to play a positive part in being a member of the local community and the wider world.

- Care practices are outstanding. The childminder promotes all aspects of children's well-being in positive ways. She teaches children about keeping themselves safe and healthy. Children are encouraged to make their own healthy choices and consider the benefits of eating well and taking regular exercise.
- Babies are extremely happy, settled and confident, displaying a strong sense of belonging. The childminder is always well positioned, down at their level, gaining eye contact and ensuring they can see her face, supporting their communication well. For example, she introduces words to support their emerging language to describe textures such as 'smooth', 'hard' and 'shiny'. Babies are curious and eager to explore the world around them. For instance, they maintained good engagement while they fitted a variety of wooden bobbins on a frame.
- The childminder uses her excellent organisational skills to keep her comprehensive paperwork up to date. She makes remarkable use of training, good practice sessions and childminder network meetings to improve her knowledge and skills to benefit children. She is constantly researching new ideas.
- The childminder seeks parents' views on the provision through regular feedback and discussions, for instance, during weekend gatherings to celebrate special occasions. Children recall when their families came together to release butterflies they had nurtured at home, and the lively activities they enjoyed during a family sports day.

## **Safeguarding**

The arrangements for safeguarding are effective.

The welfare and safety of children are at the heart of everything the childminder does. She has an excellent understanding of the process to follow if she has concerns about children's welfare. She keeps updated with any changes in child protection legislation and ensures she shares these with parents. The childminder teaches children how to assess risks, so they learn and play safely indoors, outdoors and on the many local outings arranged.

## Setting details

<b>Unique reference number</b>	EY343369
<b>Local authority</b>	Swindon
<b>Inspection number</b>	10125616
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	0 to 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	13
<b>Date of previous inspection</b>	19 October 2015

## Information about this early years setting

The childminder registered in 2006. She lives in Abbeymeads, Swindon. The childminder offers care on Monday to Friday from 7.45am until 6pm, all year round except for family holidays. The childminder receives funding for free early years education for children aged two, three and four years. She holds a relevant early years qualification at level 3.

## Information about this inspection

### Inspector

Jan Harvey

### Inspection activities

- The inspector observed the quality of education during activities and assessed the impact this has on children's learning.
- The inspector held a discussion with the childminder to understand how the early years provision and curriculum are organised. The inspector carried out a joint observation with the childminder.
- The inspector took account of parents' views from written testimonials and questionnaires.
- The inspector looked at children's information, attendance records and a sample of policies and procedures.
- The inspector talked to children and had discussions with the childminder about leadership and management, safeguarding, and how she evaluates her practice.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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