

Childminder report

Inspection date: 24 February 2020

Overall effectiveness	Outstanding
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The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Outstanding

What is it like to attend this early years setting?

The provision is outstanding

The childminder has exceptional knowledge and this is highly evident in the way she demonstrates a deep understanding of children's learning and development. Children benefit from interesting conversations she has with them and the many questions that she asks them. For example, during a discussion about space, the childminder suggests doing some further research on the internet to find out why Pluto is no longer a planet. She uses children's existing experiences and current interests to help them acquire new knowledge. Children are very inquisitive. For example, they eagerly explore how clouds retain moisture through conducting experiments. All children make exceptional progress. The childminder's knowledge of the children and her experience mean that children with special educational needs and/or disabilities are supported achieve the best possible outcomes.

Children thrive in the childminder's exceptional care. She provides nurturing support to children's social and emotional development. The childminder knows families well and children develop a strong sense of belonging. For example, children express their joy as they fondly remember the superhero activities they have taken part in with their friends. The childminder is an excellent role model. Promotion of positive behaviour threads seamlessly through interactions with children. The childminder uses praise effectively, and sensitively helps children to understand and develop their skills in sharing and taking turns.

What does the early years setting do well and what does it need to do better?

- The childminder has a very calm, confident and relaxed manner, and this helps children develop independence and feel comfortable. She regularly accesses other groups within the community. This ensures a wide range of experiences and social environments that promote understanding of people and communities are available to children. Children make new friends and meet new people from the wider community, to fully support their social skills and prepare them for school.
- The childminder gets to know children and their families very well from the start and has implemented a careful settling-in process. She learns about children's routines, background information, interests and their likes and dislikes before parents leave them in her care. Parents share their knowledge of children's progress. The childminder uses this information highly effectively to plan for and enhance children's learning experiences, so they make exceptional progress.
- The childminder has high expectations for every child in her care. She carefully plans activities and experiences that are exciting, interesting and successfully build upon what children already know. For example, she skilfully introduces phonics and rhyming words as children play. The childminder has formed close links with the local primary school, and children are very familiar with the school

environment. As a result, they are extremely well prepared for the next stage in their learning.

- Children make exceptional progress with their speech and language. The childminder provides a language-rich environment, with numerous opportunities for children to build on their wide vocabulary, especially through stories and rhymes. For example, she introduces the 'Doctor Foster' song while getting ready to go outside in the rain. Children confidently make up their own songs and speak with increasing confidence and fluency.
- Parents are consulted daily, and partnerships and home learning are very strong. There is excellent communication through daily feedback, phone messages and newsletters. Parents give high praise for the childminder, commenting that she is 'amazing' and that they 'couldn't wish for a better person to look after our children'.
- The childminder has a deep understanding of how children learn and develop, which she has gained through her many years of experience. Highly focused and effective professional development ensures she consistently builds upon her knowledge. For example, recent training on children's mental health has helped her to secure an even deeper knowledge of how to promote build young children's emotional resilience. The childminder has established strong links with other childminders in the local area. She uses her wealth of experience and knowledge to share high-quality practice and raise standards for children. In addition to this, she helps to organise a weekly childminder group.
- Children are cared for in a safe and secure environment. The childminder is vigilant. She completes daily risk assessments to ensure that the environment, resources and equipment are safe and suitable for children to use. Older children learn about online safety.

Safeguarding

The arrangements for safeguarding are effective.

The childminder fully understands the signs that may indicate a child is at risk of harm. She is confident in her ability to identify and report concerns to other agencies if required. The childminder ensures that safeguarding and children's welfare are paramount. She carefully considers the planning of activities to ensure the safety of all children. She has an excellent understanding of wider safeguarding concerns, such as the 'Prevent' duty and online safety.

Setting details

Unique reference number	EY313888
Local authority	Havering
Inspection number	10137983
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	3 to 8
Total number of places	6
Number of children on roll	3
Date of previous inspection	13 January 2016

Information about this early years setting

The childminder registered in 2005 and lives in Hornchurch, Essex. She operates Monday to Thursday from 7.30am until 6.30pm. The childminder is able to receive funding to provide free early education for children aged two, three and four years. She has a childcare qualification at level 3.

Information about this inspection

Inspector

Claire Nunn

Inspection activities

- The inspector observed activities and learning experiences available to children inside and outside.
- The inspector observed interactions between children and the childminder, and spoke to children as they played.
- The inspector sampled documentation, including children's learning records.
- The inspector took into consideration parents' written views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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