

Childminder report

Inspection date: 25 February 2020

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Not Met (with actions)
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What is it like to attend this early years setting?

The provision is good

Children are secure and relaxed in this caring and safe environment. Children's emotional well-being is supported well. They share strong bonds with the kind and friendly childminder. Children show they are happy and enjoy their time in her care. For example, they laugh and smile as they blow and catch bubbles. Children develop positive attitudes to their play and are eager to learn and explore with confidence. They enjoy going on outings, colouring and painting. Children develop a clear understanding of boundaries and develop positive behaviours from an early age. The childminder models good behaviour and has high expectations for all children. They are encouraged to use good manners and to share. Children enjoy a suitable range of activities and a broad curriculum which supports all areas of their learning. However, on occasions, the childminder directs their play and does not provide enough opportunity for children to explore their own ideas. Overall, children are very happy in the setting.

What does the early years setting do well and what does it need to do better?

- The childminder knows children well, and meets their needs effectively. She works closely with parents and finds out about children's needs and interests when they start. Ongoing discussions with parents help to ensure good continuity in their care. Children are very well stimulated and parents would highly recommend the setting to others.
- The childminder has high expectations for all children. She closely monitors their progress and plans the next stage of their development. All children make good progress and quickly develop skills in preparation for the next stage in their learning. The childminder provides a well-resourced environment and good-quality teaching. This supports children's learning effectively.
- Children have lots of opportunities to learn about others. For instance, they visit local groups to socialise with other children, and learn about a variety of festivals through the year. The childminder introduces children to words in her home language. The childminder recognises the uniqueness of each child. This helps children to develop high levels of self-esteem as the childminder celebrates their achievements. For instance, children receive lots of praise and proudly display their artwork on the wall.
- The childminder is committed to ongoing professional development. She completes professional training, researches relevant information and seeks support from early years advisers to enhance her knowledge and skills. The childminder has made strong improvements since the last inspection. She has all appropriate documents in place, including safeguarding procedures and insurance.
- Children benefit from regular outdoor play. For instance, they make trips to the park and feed the ducks. Children enjoy healthy and nutritious meals. They

thoroughly enjoyed eating fruit and pancakes to celebrate Shrove Tuesday. Children's care needs are met well. The childminder is attentive and responds quickly when children need their clothes changing or show they are tired.

- Overall, the childminder encourages children well to develop their independence. For example, young children are encouraged to self-feed and choose toys during free play. However, planned activities are occasionally not organised as well as possible to enable children to try and master skills and do things for themselves. For example, during creative play activities.
- Communication and language are supported particularly well. The childminder talks to children throughout the day. For example, young children learn to recognise parts of their bodies. She helps them to recap on what they learn, and uses simple words to encourage their language development. Young children enjoy cuddling up for story time.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has a secure knowledge of safeguarding procedures. She keeps her knowledge up to date. She knows the signs which may indicate a child is at risk of harm, and understands how to report concerns. The childminder provides a safe environment for children. She completes regular risk assessments and supervises children in her care very well. She maintains a range of suitable policies and procedures which are implemented effectively.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- plan activities to enable children to master new skills and be able to explore more for themselves.

Setting details

Unique reference number	EY364548
Local authority	Hounslow
Inspection number	10120152
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 to 1
Total number of places	6
Number of children on roll	0
Date of previous inspection	21 May 2015

Information about this early years setting

The childminder registered in 2007. She lives in Chiswick, in the London Borough of Hounslow. The childminder offers care each weekday from 8am to 6pm, all year round, except for bank holidays.

Information about this inspection

Inspector

Deborah Orchard

Inspection activities

- The inspector observed the interactions between the childminder and children, and considered the impact on their learning.
- The inspector and the childminder undertook a learning walk and discussed how the childminder organises her setting to meet the needs of children.
- The inspector read feedback from parents and took account of their views.
- The childminder and the inspector completed a joint evaluation of an activity.
- The inspector held discussions with the childminder at appropriate times during the inspection.
- The inspector looked at a sample of documents, including children's development records, policies and the childminder's training certificates.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
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