

Childminder report

Inspection date:

25 February 2020

Overall effectiveness

Good

The quality of education

Good

Behaviour and attitudes

Outstanding

Personal development

Good

Leadership and management

Good

Overall effectiveness at previous inspection

Good

What is it like to attend this early years setting?

The provision is good

Children thrive in this nurturing and supportive environment. They excitedly explore and investigate an amazing treasure trove of interesting resources. The quality of education is very strong. Children benefit from a wealth of valuable learning experiences that help them to gain the skills and knowledge they need to succeed in life. Children talk in detail about the places they have visited, what they have seen and demonstrate an excellent knowledge of the things they have learned. Children recall how they drive past wind turbines on the way to the beach and confidently explain why we need electricity. They refer to photographs to show the inspector their favourite wild animals at the safari park. Children's curiosity and enthusiasm for learning is expertly ignited by the childminder. Children are encouraged to think, solve problems and discover why things happen. For example, they explore why the magnet picks up some items and not others. The childminder has an exceptional range of high-quality resources. However, this means that at times the space available for children to play freely is limited. Despite this, children of all ages demonstrate a very positive attitude to their play and learning. The childminder is a positive role model. She has high expectations of children's behaviour. She clearly and consistently explains what is expected and teaches children how to keep themselves safe. Children's behaviour is exemplary.

What does the early years setting do well and what does it need to do better?

- Children have fantastic opportunities to explore the world around them. Regular outings to exciting places stimulate children's interest in wildlife and the natural world. Children enjoy collecting items from the beach and woods. They develop their creativity as they use these items to create impressive pieces of artwork. Children are eager to deepen their knowledge. Trips to museums capture children's interest and feed their thirst for knowledge. For example, children start to question how people lived in the past. They enjoy discovering how many planets there are in space and what makes each of them different.
- Children benefit from an active lifestyle. They have good opportunities to practise and refine their fine motor skills, as well as developing their balance and coordination. Opportunities for children to consistently make healthy food choices are not as well promoted, particularly when eating a picnic lunch. That said, children do enjoy a range of healthy meals and snacks at other times.
- Children value the resources and carefully return items when they have finished playing with them. They are excited by the arrival of small packages in the post. These are eagerly opened by the children, who immediately start to consider how they can use the enclosed shoe horns in their play. Children are developing attitudes that will support them in their future learning in school. They have a secure knowledge of routines and boundaries and effectively regulate their own behaviour. Older children value friendships with other children. They show care

and concern and imitate the childminder's gentle approach as they offer support and encouragement to younger children. Children are polite and well mannered, and happily take turns and share resources.

- The childminder values each child's unique contribution to her setting. She works closely with parents and is very well informed about children's individual needs and their personal circumstances. Parents are hugely complimentary. One parent said, 'I can't praise her enough.' The childminder has created a library of 'homework' wallets that contain enjoyable activities for parents to use with their child at home. These are adapted or extended to help each child make further progress at home.
- The childminder is passionate about the continued improvement of her provision for children's learning. She continually reflects on the quality of the curriculum and invests heavily in resources. She routinely completes relevant training to update and further enhance her knowledge in order to improve outcomes for children.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has a clear understanding of her role and responsibilities regarding child protection. She completes regular training and retains guidance to ensure she can implement appropriate procedures without delay. The childminder is aware of potential hazards. She increases children's understanding of risks and how they can keep themselves and others safe. Children's safety is assured through the childminder's vigilance and direct supervision. Children are learning about risks associated with digital technology and how to keep themselves safe online. Stories are used to help children understand that when they are talking to someone online they may not be talking to who they think they are. Children confidently explain that this happened to the chicken in the story, who thought he was talking to another chicken but it was really a 'dangerous' fox.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- review the current organisation of space and resources to help increase opportunities for children to move freely and independently extend their play
- provide further opportunities for children to make healthy food choices.

Setting details

Unique reference number	322544
Local authority	Wigan
Inspection number	10066765
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 to 4
Total number of places	6
Number of children on roll	7
Date of previous inspection	16 July 2015

Information about this early years setting

The childminder was registered in 1992 and lives in Wigan, Lancashire. She operates all year round from 8am to 5.30pm, Monday, Tuesday, Wednesday and Friday, except bank holidays and family holidays. The childminder has an early years qualification at level 3.

Information about this inspection

Inspector

Vickie Halliwell

Inspection activities

- A learning walk was completed with the childminder to understand how space is organised and used by the children.
- The inspector observed children's activities and their interactions with the childminder.
- The views of children and their parents were considered by the inspector as part of the inspection.
- The inspector looked at a range of documentation.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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