

Childminder report

Inspection date: 26 February 2020

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Met
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What is it like to attend this early years setting?

The provision is good

The childminder provides a warm, nurturing home-based experience for children and their families. Children settle with ease in the comfortable and attractive surroundings. They confidently interact with visitors and demonstrate that they are happy and safe.

The childminder works closely with parents to ensure children's individual needs are met. She establishes close relationships with children and their families right from the start. Parents are highly complimentary of the care and service they receive. The childminder has an excellent knowledge of all the children in her care. Children turn to her for cuddles and reassurance when they feel upset or unwell.

Children access several well-organised play areas. Indoors, they confidently and independently help themselves to an exceptional range of high-quality resources. These resources support children's interests, learning and development effectively. For example, children are curious, excited and motivated in their play. They investigate and explore a range of natural and textured materials. They develop their small-muscle skills as they skilfully handle tweezers to pick up small objects and fit them into bottles. Children independently select additional resources and make good use of their problem-solving skills during activities. For example, while filling bottles with items, children work out that the bottle opening is too small for the size of the corks, so they seek out and use alternative ones.

What does the early years setting do well and what does it need to do better?

- The childminder has high expectations for the children in her care and is a positive role model. She encourages children to share resources with one another and to think about their friends' feelings. Children listen carefully to the childminder and their behaviour is good. Children's health, hygiene and well-being are well promoted. They eat healthy snacks and meals, and follow good hygiene practices. For example, young children learn to wipe their nose and wash their hands.
- Children engage in outdoor activities and outings which help to broaden their experiences. They attend a number of social groups where they develop even more friendships and extend their social skills. Children learn about the community where they live. They go swimming and visit parks and playgrounds where they build on their physical skills. These skills are further promoted in the outdoor play area. For example, children access a range resources, including wheeled toys, trampolines and exercise equipment.
- The childminder continually reviews her practice and maintains a highly effective programme of continuous professional development. Partnerships with parents and other early years settings are good. There are effective systems in place to

ensure information is shared, which helps to provide continuity in children's learning. The childminder provides parents with a wealth of information and advice. This helps to support children to develop the skills they require for starting nursery or school and extend their learning at home. Parents say that the childminder is 'five star and so professional' and is 'an angel in disguise'.

- Overall, the childminder promotes children's communication and language development effectively during their play. She skilfully extends their vocabulary by introducing new words as children look at family photographs and as they read books. During activities, the childminder asks children questions to challenge their understanding. However, on occasion, she does not give children the time they need to respond to these questions to extend their thinking skills with maximum effect.
- The childminder skilfully uses children's interests and next steps to promote their small-muscle skills and creative imagination. For example, children complete simple jigsaws and act out real-life experiences as they play with dolls and kitchen toys. They enjoy handling tools such as magnets and search for metal objects hidden in trays of coloured pom-poms or rice. They smile with delight as they find them and place them in their individual bowl. The childminder introduces some mathematical language. However, opportunities to further support children's understanding of number and early counting experiences are not always promoted as effectively during their play.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has a secure understanding of how to keep children safe and protected from harm and abuse. She is fully aware of the categories of abuse and understands the referral procedure. Robust arrangements are in place to check that all adults living in the household are suitable to have contact with children. The childminder knows what to do if an allegation is made against herself or a family member. She keeps herself up to date with any changes in legislation and attends safeguarding training through the local authority. Children play in a safe and secure environment. The childminder completes risk assessments for all areas of her home that are used by children, indoors and outdoors, and for all outings.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- allow children the time that they need to think, respond and talk through their own thoughts and ideas
- provide more opportunities for children to hear and use numbers in their play.

Setting details

Unique reference number	EY394637
Local authority	Manchester
Inspection number	10139501
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	2 to 8
Total number of places	6
Number of children on roll	10
Date of previous inspection	14 July 2016

Information about this early years setting

The childminder registered in 2009 and lives in New Moston, Manchester. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an early years qualification at level 3.

Information about this inspection

Inspector

Carys Millican

Inspection activities

- The inspector viewed all areas of the childminder's home used for childminding and looked at the resources available for children. The childminder talked about the different activities she provides to support children's learning and development.
- The inspector observed the childminder's teaching and assessed the impact on the children's learning and development.
- Written feedback from parents was viewed and taken account of by the inspector.
- The inspector looked at a range of documents, including evidence of the suitability checks carried out on people living in the childminder's home.
- The inspector spoke to, and played alongside, children and the childminder.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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