

Childminder report

Inspection date: 19 February 2020

Overall effectiveness	Outstanding
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The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Outstanding

What is it like to attend this early years setting?

The provision is outstanding

Children flourish in this safe and stimulating environment. They have access to an extensive range of toys and resources. Children display high levels of ownership of the setting. For example, they proudly showed the inspector around the well-stocked playroom. Children make excellent progress across all areas of learning and enjoy a number of meaningful, well-planned activities each day. The childminder knows children well and delivers an ambitious curriculum which fully meets their learning needs. Children's health and well-being are exceptionally well supported. They enjoy daily yoga sessions with the childminder. Children eat healthy snacks and help themselves to fresh water from a mini water fountain. The childminder supports children to learn about safety. For instance, when they carry chairs to another part of the room, the childminder shows children how to hold them safely so that they do not injure themselves or other children. Children's literacy skills are developing quickly. They can recognise their own names and write them on their artwork. Children count confidently and use mathematical terms as they play. The childminder supports children very well to learn about cultures and communities different from their own. For example, children learn about different festivals, such as Chinese New Year.

What does the early years setting do well and what does it need to do better?

- Parents speak very highly of the childminder. They say that they are extremely well informed about their child's learning and development. The childminder reassures parents if they have concerns about their child's progress and advises them on parenting matters, such as toileting and eating.
- Children's learning is exceptionally well supported. The childminder carefully plans activities around children's learning needs. Her interactions with children are of high quality and she makes the most of every opportunity to build upon their knowledge and skills. As a result, children are thoroughly engaged in activities and they concentrate exceptionally well.
- Children communicate confidently and express their ideas enthusiastically. The childminder skilfully supports their expanding vocabulary as she introduces many new words as they play. For example, the childminder helped children to freeze some small-world characters in blocks of ice. Children worked to free the characters using small hammers and warm water. They speculated that hotter water or even hot tea might help free them quicker. The childminder introduced many relevant words to extend children's vocabulary, such as 'thaw', 'defrost' and 'melt'.
- Children are exceptionally well behaved. The childminder helps them to understand each other's points of view. Children share, take turns and work very well together to achieve tasks. For example, older and younger children worked together to complete a picture of a snowman. Children often repeat the phrase

'team work makes the dream work' with the childminder.

- Children are extremely secure and happy with the childminder. She pays particular attention to their emotional well-being. Children have their own cuddly superhero toy named 'Super Stan', who they can cuddle and talk to if they are worried or upset.
- The childminder displays an in-depth understanding of the needs of the different age groups she cares for. She thinks carefully about how to structure her provision in order to ensure that she can offer all children the best possible experiences. The childminder undertakes highly effective evaluations of every aspect of her provision.
- Children who may have special educational needs and/or disabilities are very well supported. The childminder is highly experienced and has a clear understanding of how children develop and learn. She quickly notices when children may not be developing as expected and works with their parents to make sure that their needs are assessed.
- Children display high levels of confidence and independence. They fetch the toys and equipment that they need to set up their own activities. For example, an older child worked with a younger child to bring ramps and chairs to set up a track for their cars.
- Children develop a love of books and reading and choose their favourite books from the rich variety provided by the childminder. They snuggle down to read in the cosy den that the childminder has built for them.

Safeguarding

The arrangements for safeguarding are effective.

The childminder makes children's safety and well-being her highest priority. She has an in-depth knowledge of the different types of abuse and the signs which may indicate a child is at risk of harm. The childminder knows what action to take should she be concerned about a child's welfare. She keeps the relevant contact numbers at hand should she ever need to report her concerns. The childminder takes all necessary steps to minimise hazards to children. She keeps a fire blanket and first-aid kit readily available should they be required.

Setting details

Unique reference number	EY152405
Local authority	Bexley
Inspection number	10137764
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	2 to 10
Total number of places	6
Number of children on roll	13
Date of previous inspection	15 February 2016

Information about this early years setting

The childminder registered in 2002 and lives in Bexleyheath, Kent. She operates for the majority of the year from 8am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder provides funded early education for three- and four-year-old children.

Information about this inspection

Inspector

Anita Rickaby

Inspection activities

- The childminder explained to the inspector how she supports children's learning and well-being.
- The inspector talked with parents and took into account their views.
- The childminder took the inspector on a tour of her home and explained how she organises her provision.
- The inspector spoke with children and observed their activities.
- The inspector viewed documentation relating to the suitability of the childminder and household members.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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