

Childminder report

Inspection date: 24 February 2020

Overall effectiveness	Outstanding
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The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Outstanding

What is it like to attend this early years setting?

The provision is outstanding

The extremely experienced childminder has an excellent understanding of how young children learn. She plans a rich and varied selection of activities, inside and outdoors, which captivate children's interests. Children are extremely happy and feel safe, secure and ready to learn. Young children laugh and jump with excitement when activities are being prepared and introduced. All children make excellent progress.

The childminder is an extremely positive role model and has high expectations of children's behaviour. She implements highly effective behaviour management strategies, which support children to have an excellent understanding of what is right and wrong, from an early age. Children thrive on praise received from the childminder. They play independently and together, sharing toys and resources exceptionally well. The childminder supports children to resolve any conflicts swiftly, if they occur. The childminder's relentlessly positive influence on children is obvious as they copy her supportive language. For example, older children show empathy to younger children, and show concern when they are upset.

What does the early years setting do well and what does it need to do better?

- The childminder's knowledge and experience is highly evident in the way she demonstrates a deep understanding of children's learning and development. She makes the most of every opportunity to develop children's learning. For example, she expertly adds suggestions and resources to extend their imaginations during pretend play, and offers a wide range of utensils to use and ingredients for the children to add to their play dough pancakes. The attention to detail in implementing exciting and creative activities gives children access to a broad and varied curriculum.
- Accurate daily assessments are rigorous and shared in detail with parents, who work closely with the childminder to support children's progress at home. Children make exceptional progress with their speech and language. The childminder provides a language-rich environment, with numerous opportunities for children to build on their wide vocabulary, especially through stories and rhymes. For example, she introduces songs and new vocabulary, such as 'whisk', as they mix flour and water together.
- The childminder gets to know children and their families very well from the start. She has implemented a detailed settling-in process where she learns about children's routines, background information, interests and their likes and dislikes before parents leave their children in her care. The childminder uses this information highly effectively to plan for and enhance children's learning experiences, so they make exceptional progress.
- The childminder is keen to continuously improve her practice. Highly focused

and effective professional development ensures she consistently builds upon her knowledge. The childminder has established strong links with other childminders in the local area. She uses her wealth of experience and knowledge to share high-quality practice and raise standards for children. In addition to this, she helps to organise a weekly childminder group. This provides children with the opportunity to make new friends and meet new people from the wider community, to fully support their social skills and prepare them for school.

- Children develop an excellent understanding of the importance of a healthy lifestyle. The childminder supports them to make healthy choices. For example, toddlers confidently choose and cut up fruit for their snack. Children benefit enormously from the valuable experiences they enjoy outdoors each day. They frequently visit local groups, parks and libraries. Children develop a can-do approach, and show exceptionally high levels of independence. Even the youngest children attempt to put on their shoes and coats to go into the garden.
- Partnerships with parents are strong. The two-way flow of information provides consistency, and strengthens and enriches children's learning and development. Parents speak highly of the care their children receive, making comments such as, 'The childminder is excellent', and, 'My child enjoys every day and has learned so much.'

Safeguarding

The arrangements for safeguarding are effective.

The childminder has a very broad knowledge of child protection issues, including wider safeguarding concerns. She can identify the signs which may indicate that a child is at risk of harm, and knows who to contact if she has concerns about a child's safety or welfare. She is fully aware of her role and responsibilities around safeguarding, and frequently attends training to update her knowledge to keep children safe and protected from harm. The childminder talks to older children about online safety. This helps them to develop an impressive understanding about staying safe.

Setting details

Unique reference number	504217
Local authority	Havering
Inspection number	10137982
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 to 9
Total number of places	6
Number of children on roll	10
Date of previous inspection	26 October 2015

Information about this early years setting

The childminder registered in 1999, and lives in Hornchurch. She operates all year round from 7.30am to 6pm, Monday to Friday. The childminder holds an appropriate qualification at level 3. She is able to receive funding for early education for children aged two, three and four years.

Information about this inspection

Inspector

Claire Nunn

Inspection activities

- The childminder was observed by the inspector as she engaged in activities with children, indoors and outside.
- The inspector looked at a range of documents, including children's records.
- The inspector talked to the childminder and children at appropriate times throughout the inspection.
- The inspector looked at written comments from parents, and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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