

Inspection of Planet Kids

Wildground County Junior School, Armitage Avenue, Dibden Purlieu,
SOUTHAMPTON SO45 4LG

Inspection date:

27 February 2020

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Outstanding

What is it like to attend this early years setting?

This provision meets requirements

Children immediately settle in and feel relaxed as they arrive. They are warmly welcomed by staff who know each child well. Children eagerly tell staff about their day and what they have done at school. Staff listen attentively and are keen to engage children in conversation. They model language well. Children have access to a wide range of activities that are based on their interests. They tell the inspector that they especially enjoy cooking. There are also resources that appeal to different ages. For example, children who are colouring can use chubby pens as well as thin gel pens.

All children are highly focused and engaged throughout the afternoon. They ask for 'just a little longer' when it is time to go home as they are highly engrossed in their play. Staff have high expectations of children's behaviour. Children behave exceptionally well and are polite and courteous. They treat each other with respect. Staff skillfully help children to resolve conflicts and minor disagreements.

What does the early years setting do well and what does it need to do better?

- Children have secure attachments with all staff. They feel safe and secure in the setting. Staff are shared between the different settings run by Planet Kids regularly so that children can get to know all staff well.
- Staff provide a healthy and nutritious snack. Snack time is a sociable occasion. Children sit and talk with each other and staff about their day. They are given choices and are encouraged to try new fruits and vegetables. Snack time demonstrates how staff help children to develop their independence skills. For example, children butter their own toast and show excellent control over the knife as they spread the butter.
- Children have lots of opportunities to support their physical development. There is an extensive outdoor area. Children confidently demonstrate their climbing and balancing skills as they play. Children work together to create a game using a football. They encourage each other and cheer when they succeed.
- Staff have created good community links. For example, children try knitting baby cannula covers for the local hospital.
- There are good partnerships with the school. Staff share information with the school about individual children. They use this information to ensure each child's individual needs are met.
- Opportunities to fully expand and support children's understanding and appreciation of diversity are not fully developed. For example, staff do not challenge children's views when they start to discuss particular stereotypes.
- Children with special educational needs and/or disabilities have their needs well met. Staff automatically adapt their practice for each child. They use what they

learn from training to support children with particular needs.

- There is excellent communication between staff and parents. Staff also ensure messages from school are passed on quickly and effectively. Parents report that children find the club fun and relaxing. Parents talk highly of the social skills their children have learned at the club.
- The management team ensures that staff well-being is of the highest importance. The childcare manager holds regular supervision meetings with staff. This provides staff with time to discuss their well-being, performance and any concerns or worries they may have. Staff tell the inspector they feel very well supported. They explain that the staff are happy and work well with each other.
- Members of the management team are regularly looking for ways to enhance the provision further. They take into account the views of children, parents and staff, and frequently reflect to ensure they are providing interesting and challenging activities.

Safeguarding

The arrangements for safeguarding are effective.

All staff have an excellent knowledge of safeguarding. They know the signs and symptoms of abuse. All staff know how to share any safeguarding concerns. They take part in regular safeguarding training. The management team is aware of the dangers posed by the latest internet crazes. This information is cascaded to all staff to ensure they have a good understanding of how to keep children safe on the internet. Staff also provide parents with information on internet safety. The childcare manager has an excellent understanding of safer recruitment processes. There is a robust employment and induction process which ensures the suitability of staff.

Setting details

Unique reference number	EY395202
Local authority	Hampshire
Inspection number	10108727
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	4 to 10
Total number of places	32
Number of children on roll	76
Name of registered person	Planet Kids Community Interest Company
Registered person unique reference number	RP903133
Telephone number	07734684403
Date of previous inspection	22 October 2014

Information about this early years setting

Planet Kids registered in 2009 and is managed by a Community Interest Company. It is one of three out-of-school clubs owned by Planet Kids CIC. The club operates from a community room within Wildground Junior School, in the Dibden Purlieu area of Southampton. It is open each weekday from 7.45am to 8.45am for the breakfast club, and from 3.15pm to 6pm for the after-school-club, during term time only.

Information about this inspection

Inspector

Natasha Jarvis

Inspection activities

- The inspector observed staff practice and children's experiences as they took part in various activities, both indoors and outdoors.
- The childcare manager and setting manager explained to the inspector how the provision is organised.
- Children and parents spoke to the inspector about their experiences at the club.
- Staff, the management team and the inspector held discussions throughout the inspection.
- The childcare manager and the inspector held a leadership and management discussion.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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