

# Childminder report

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Inspection date:

27 February 2020

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## **Overall effectiveness**

## **Outstanding**

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The quality of education

**Outstanding**

Behaviour and attitudes

**Outstanding**

Personal development

**Outstanding**

Leadership and management

**Outstanding**

Overall effectiveness at previous inspection

Outstanding

## What is it like to attend this early years setting?

### The provision is outstanding

Children are extremely happy and content in the care of the experienced childminder. They thoroughly enjoy their time in the setting. Children develop exceptional levels of kindness and consideration for one another. They show great empathy and concern, and demonstrate that they feel extremely safe and secure. For instance, older children gently comfort babies when they are upset or tired.

The childminder plans a very broad curriculum, following children's interests to develop exciting learning experiences. She is highly effective at following children's spontaneous interests to support them to extend their learning. The childminder is a strong role model and has high expectations for children's behaviour and learning. She is warm and nurturing in her interactions, She consistently narrates play, using questions and encouragement to support children to develop high levels of engagement.

Children are highly motivated and keen to master new skills. The childminder consistently introduces age-appropriate challenges to children, and encourages them to develop a can-do attitude. Children's behaviour is excellent and they develop a strong sense of belonging in the setting. Children are supported to develop high levels of independence in all aspects of their play and care routines. Children quickly pick up new skills and are keen to do things for themselves. They persevere extremely well and demonstrate an extremely positive attitude to learning. The childminder's consistent use of praise and encouragement supports children to develop high levels of self-esteem and confidence.

### What does the early years setting do well and what does it need to do better?

- The childminder knows the children in her care extremely well. Her well-considered curriculum takes account of children's different ages and stages of development and seamlessly supports them to extend their knowledge and understanding across all seven areas of learning. The childminder works closely with parents to implement secure systems to monitor and track children's development. For instance, comprehensive observations and assessments enable the childminder to monitor effectively what children know and can do and support them to make excellent progress in their learning.
- Children's literacy skills are extremely well supported. Children enjoy mark making with a wide range of resources and enthusiastically talk about what they have drawn. Children recognise that print carries meaning and they are eager to display their mark making. For instance, children are deeply engaged as they practise writing the letters of their name and they enthusiastically tell the childminder 'watch me' before holding up their work. Children develop high levels of self-esteem and are incredibly proud of their achievements.

- The childminder fosters children's communication and language skills extremely well. Children have access to an extensive range of books, and they delight in singing action songs and sharing nursery rhymes. The childminder skilfully extends children's vocabulary, for example by consistently introducing new words to their play and explaining what they mean. Children enthusiastically try to use new words and they receive plenty of praise and encouragement.
- The childminder supports children to manage their own personal care extremely well. For instance, children are encouraged to be as independent as possible and they are extremely confident in managing their personal care, such as mealtimes and hygiene routines.
- Children are extremely well supported to develop their fine motor skills. They demonstrate excellent control and hand-to-eye coordination, and use a wide range of tools with increasing confidence. For instance, toddlers focus intently as they use rolling pins and cutters to mould dough. Older children spend prolonged periods using knives to cut dough into 'smaller' pieces and use tools to create precise patterns.
- Parents are extremely complimentary of the service provided by the childminder. They praise the detailed communication that they receive from the childminder and compliment her excellent organisation. They comment that the childminder is 'absolutely amazing' and that the service she provides is 'excellent'.
- The childminder's self-evaluation process is wholly embedded into her practice. She continues to use research and training events, and share practice with other childminders to extend her knowledge and understanding of children's development and enhance her interactions. For instance, recent research about promoting mathematics has supported her to extend the resources and activities that she provides to support children to recognise shapes, colours and numbers.

## Safeguarding

The arrangements for safeguarding are effective.

The childminder has an extremely thorough understanding of how to safeguard children. She has attended a wide range of child protection courses, including advanced safeguarding training. The childminder has an in-depth knowledge of the indicators of abuse, neglect and wider safeguarding issues. She has a comprehensive policy in place which covers effective procedures to follow in the event of a concern about a child's safety or well-being. The childminder has stringent hygiene practices in place and is vigilant of children's safety.

## Setting details

<b>Unique reference number</b>	160423
<b>Local authority</b>	Surrey
<b>Inspection number</b>	10108506
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	1 to 9
<b>Total number of places</b>	6
<b>Number of children on roll</b>	8
<b>Date of previous inspection</b>	25 March 2015

## Information about this early years setting

The childminder registered in 1996 and lives in Woking, Surrey. She operates all year round from 8am to 6pm, Monday to Thursday, and from 3pm to 6pm on Friday.

## Information about this inspection

### Inspector

Nicola Edwards

### Inspection activities

- The inspector talked with the childminder and children at appropriate times during the inspection.
- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector read some written feedback from parents to gain their views.
- The inspector looked at relevant documentation and checked evidence of the suitability of the childminder.
- The inspector undertook a learning walk and discussed how the childminder organises her curriculum.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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