

Inspection of Schoolfriend Clubs @ Wimborne Junior

Wimborne Junior & Infant School, Wimborne Road, SOUTHSEA, Hampshire PO4
8DE

Inspection date:

27 February 2020

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

What is it like to attend this early years setting?

This provision meets requirements

The well-qualified, established and experienced staff provide a fun and relaxed atmosphere for children to attend after school. Children enthusiastically greet staff. They share their learning with staff and talk excitedly about what they have been learning at school. Staff listen to the children, liaise with teachers regarding current lesson topics, and plan activities in the club that complement children's learning. This helps staff to build on children's existing experiences and helps children to develop their understanding further.

Children are enthusiastic and lively on arrival at the club. They settle quickly and show that they are happy and feel safe and emotionally secure. Children choose from a selection of stimulating and age-appropriate activities that staff set out around various tables to encourage children's sociability. For example, children take part in painting and card games, while others enjoy stencilling and make models from plastic bricks. These activities encourage children to talk to each other, develop their turn-taking skills and strengthen their hand muscles. Older children encourage the younger ones to join in with their play and support them in developing their creations by offering suggestions.

Children talk about how much they enjoy the activities on offer and meeting up with their friends from other year groups. Children comment that they particularly like the art and craft activities, especially the recent pancake activity that took place for Shrove Tuesday.

What does the early years setting do well and what does it need to do better?

- The club buzzes with energy as children chatter, laugh and play together. However, at times, the noise levels can become distracting, especially for younger, quieter, more sensitive children. As a result, this can affect the way some children access the resources and activities available to them. Staff are mindful that noise levels can be distracting and are considering ways to reduce noise levels during busier periods, as well as support children to learn how to be more respectful of others as they play.
- Relationships with the host school are strong. Club staff exchange daily discussions with teaching staff to ensure that important information is shared to support children's well-being and is passed on to parents and carers when necessary. Parents comment that they appreciate this joined-up and supportive communication between sites.
- Children have daily opportunities for energetic play. They play outdoors in the large playground. Children choose what play and equipment they would like when outside. For instance, some choose a football and enjoy a game with their

friends. Others play tag or use their imaginations to create a game based on a video game. Staff skilfully support those that want to learn the rules and movements of hopscotch. Children express their delight once they have mastered the skills needed.

- Staff support children well in their personal development. They form strong relationships with all children, through which children develop high levels of confidence. This is clear when younger children in the group stand up and share their news or books during circle time. They speak loudly and clearly, comforted by staff who encourage them warmly. Children learn to treat each other with respect. They are encouraged to listen to each other's contributions, which can promote healthy discussions.
- Staff establish strong working relationships with parents. Parents complete all necessary information about their child at the start of their child's placement. They receive daily verbal feedback that keeps them up to date on their children's day. Parents highly compliment the staff and activities on offer and describe the club as 'amazing'. They also comment that they find the level of consistency with staff 'rewarding and reassuring'.
- The manager actively seeks the views of parents and children and uses their views to improve the activities and services on offer. Staff comment that they feel supported and valued in their roles by the manager. As a team, they undertake daily discussions about their work and use their reflections to inform planning. The club owners have recently introduced further measures to support staff's professional development and well-being, as they recognise the importance of their staff's welfare.

Safeguarding

The arrangements for safeguarding are effective.

Staff have a strong understanding of how to keep children safe. They complete safeguarding training and the manager ensures that their knowledge is kept up to date. They have a strong knowledge of the process to follow should they have any concerns regarding children's welfare. They can confidently identify possible signs of abuse and neglect, as well as wider safeguarding issues, such as identifying children who may be at risk of exposure to extreme views and behaviour. Staff regularly review and revise policies and procedures regarding safeguarding effectively. For instance, following a recent review, they implemented newer strategies for the collection of children. This was because they recognised that, due to additional clubs and groups running simultaneously to the after-school club, other persons were on the premises.

Setting details

Unique reference number	EY365666
Local authority	Portsmouth
Inspection number	10071832
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	4 to 10
Total number of places	30
Number of children on roll	211
Name of registered person	Schoolfriend Clubs Limited
Registered person unique reference number	RP901397
Telephone number	07789334342
Date of previous inspection	10 December 2015

Information about this early years setting

Schoolfriend Clubs@ Wimborne Junior registered in 2007. It is owned by Schoolfriend Clubs, a national organisation which provides out-of-school care. It operates from a classroom within Wimborne Junior School, in the Southsea area of Portsmouth, in Hampshire. The children have access to an outdoor area. The club opens Monday to Friday from 7.45am to 9am and 3.15pm to 6pm, during term time only. There are three members of staff, and all hold appropriate early years qualifications at level 3.

Information about this inspection

Inspector

Sarah Denman

Inspection activities

- The inspector had a tour of the premises accessed by children and staff.
- The inspector observed the activities, indoors and outdoors, and the interactions between staff and children. She considered the impact of these interactions on children's behaviour and well-being.
- The inspector held discussions with the manager, staff and children at appropriate times throughout the inspection.
- The inspector viewed a small sample of documentation, including staff suitability documents and qualifications of staff working in the setting.
- Discussions were held with parents. The inspector took their views and opinions into consideration.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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