

Childminder report

Inspection date: 2 March 2020

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Good
Overall effectiveness at previous inspection	Outstanding

What is it like to attend this early years setting?

The provision is good

The childminder is very caring and dedicated to providing a welcoming and homely environment. Children benefit from the strong attachments they build with the childminder and their peers. They show they feel happy and secure and settle quickly into her care. She works extremely effectively with parents before children start and gets to know individual children well. Young children increase their confidence and develop a strong sense of belonging. They enjoy cuddles with the childminder and respond affectionately to her praise and encouragement. The childminder places a high priority on children's language and communication skills. Children are cared for in a dual-language environment and learn both English and French. Young children proudly demonstrate their French vocabulary skills as they share stories with the childminder. They name different objects and animals, and count. Older children engage in French conversation and act as role models to their younger peers at mealtimes. Children are supported immensely to be independent during daily routines and activities. For example, they help unload the dishwasher and sort the cutlery. Children serve their own cereal, pour milk and help clear the table after breakfast. They wash their hands and help tidy away their toys when they have finished playing.

What does the early years setting do well and what does it need to do better?

- The childminder is well organised and arranges her home effectively. She provides stimulating activities and resources which motivate children to explore and make choices in their play. Visual pictures and labels are displayed. These enable children to select resources and help to reinforce their early literacy skills in English and French.
- The childminder is passionate about children's learning. She cleverly builds on children's knowledge and experiences and recognises what they already know and can do. She skilfully monitors their progress and addresses any gaps quickly. The childminder plans challenging next steps to help children gain essential skills for their future learning.
- Partnerships with parents are extremely strong and beneficial. Parents state the childminder is professional and works with enthusiasm to get to know their children well. The childminder involves parents in their children's learning and regularly discusses their progress. She shares next steps and ideas for continuity at home. Parents comment that their children have made fantastic progress with their confidence, social development and language skills.
- Children learn to value and respect similarities and differences between themselves and others. The childminder teaches children about their families and the wider community. Children share dual-language books and identify countries on the map that their families originate from. They celebrate cultural festivals and learn about what makes them unique.

- The childminder uses a broad variety of resources and opportunities to extend children's learning. She asks questions and allows children time to think for themselves. For example, children feel the texture of soil and add this to pots to plant sweet peas. They also dig in the garden and pour water into containers. Older children collect petals and count them into numbered pots. However, some opportunities are missed to further extend mathematical language and concepts.
- The childminder is proactive in evaluating her provision and making changes to benefit the children. She uses research, seeks views from parents and attends training to keep up to date with changes. The childminder is passionate about the quality of her service, sustainability and protecting the environment. She has lessened her workload and teaches children about reducing waste and recycling.
- The childminder has high expectations for children's behaviour. She has consistent boundaries in place and gives children gentle reminders. Children respond and behave extremely well. The childminder is a role model for positive behaviour, and children show care and concern for their younger peers. Children share equipment well and take turns. They use good manners and show respect for others.
- Children have regular opportunities to develop their physical skills and learn about healthy lifestyles. Children enjoy running, digging and drawing with chalk in the garden. They construct a tent using material with the childminder and kick and roll balls from one side to the other. The childminder provides nutritious home-cooked meals and teaches children about making healthy choices.

Safeguarding

The arrangements for safeguarding are effective.

The childminder demonstrates a clear understanding of her responsibility to keep children safe. She uses risk assessments to ensure the environment is safe and any hazards are reduced. The childminder can identify signs that may indicate a child is at risk of harm or neglect. She knows the correct procedures to follow if she has any concerns about a child's welfare. The childminder practises emergency evacuation procedures with the children so they understand what to do in an emergency. The childminder supervises children well. She ensures her suitability checks, first-aid qualification and safeguarding training are kept updated.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- use opportunities effectively to introduce and extend mathematical language and concepts during routines and activities.

Setting details

Unique reference number	EY460399
Local authority	Lewisham
Inspection number	10138110
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 to 9
Total number of places	6
Number of children on roll	13
Date of previous inspection	16 March 2016

Information about this early years setting

The childminder registered in 2013 and lives in Blackheath, in the London Borough of Lewisham. She works weekdays from 7.30am to 6pm, all year round, except for bank holidays and family holidays. The childminder has a level 6 qualification.

Information about this inspection

Inspector
Helen Craig

Inspection activities

- The childminder and the inspector carried out a learning walk and discussed how the curriculum is organised and delivered.
- The childminder and the inspector evaluated a planned activity and discussed the quality of education.
- The inspector observed the interaction between the childminder and the children and spoke to them at appropriate times during the inspection.
- The inspector spoke with parents and read their feedback, taking account of their views and experiences.
- The inspector sampled some documentation, including children's progress checks, suitability checks, qualifications and public liability insurance.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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