

Inspection of Brook Babes Out Of School

The Bungalow, Primrose Lane Primary School, Westwood Way, Boston Spa, Wetherby, West Yorkshire LS23 6DX

Inspection date:

26 February 2020

The quality and standards of early years provision

This inspection

Met

Previous inspection

Outstanding

What is it like to attend this early years setting?

This provision meets requirements

Children are happy, settled and secure at this friendly and welcoming setting. They benefit from a wide range of interesting activities and resources. For example, they share books, play with sand and make pictures with beads. Staff follow children's interests in play and encourage them while they draw pictures. They support children's ideas as they build dens from cushions and play hide and seek. The manager and staff are eager to expand experiences for children. For example, they arranged for staff with specific outdoor training to visit the setting. This input resulted in children making dens out of sticks and exploring with natural materials.

There is a strong focus on well-being and resilience. Children are encouraged to play cooperatively together and share. For instance, they take turns to choose fruit from the bowl at lunchtime. Children are given small tasks to do and are encouraged to help others. This helps them to feel valued and included. Staff have high expectations for children. Behaviour is good. However, there is scope to support children's listening skills further. Children have access daily to fresh air and exercise in the large enclosed outdoor area. They enjoy a varied menu of healthy and nutritionally balanced meals and snacks.

What does the early years setting do well and what does it need to do better?

- Partnerships with parents are strong. Parents speak highly of the setting and say they are happy with the service provided. The setting works well in partnership with local schools the children attend. This helps to promote a consistent approach to support children's development and learning. Activities and experiences at the setting complement the learning that children receive at school. For example, they practise their recorder at the setting and are provided with space to do their homework if they wish.
- There is a strong focus on children's personal, social and emotional development. Children are excited, enthusiastic and eager to participate. There is robust support for children's growing confidence and independence. Children choose what they would like to play with and access toys and resources independently. They serve themselves at mealtimes and are encouraged to put away their own coats and bags.
- Children are encouraged to learn how to keep themselves safe and healthy. For example, they take part in first-aid sessions during the holidays. Managers have completed safe recruitment training. They complete safeguarding audits to help identify and reduce any risks or hazards. Information for parents on how to keep safe and healthy is readily available through leaflets and displays. Children are taught key messages about health and safety at circle time. For example, they discuss subjects such as road safety and nutrition.

- Children are provided with gentle reminders of how to behave and the impact of their behaviour on others. Staff talk to children about the rules of games and outdoor play before they join activities. There is strong support for children to communicate their views and needs. However, children do not always stop what they are doing to listen. This means they do not always hear the instructions provided.
- The owner, manager and staff are reflective and evaluate well the experiences for children at the setting. Detailed evaluation and action plans are in place to help support the setting to continuously improve. Parents, staff and children are encouraged to express their views. Staff plan activities and experiences very much with children's interests and wishes in mind. Resources include toys with which children can build and play imaginatively, such as vehicles, train tracks and musical instruments.
- There is a strong focus on staff's welfare. Staff complete surveys to establish their levels of well-being. They are encouraged to take responsibility for specific areas in order to develop their knowledge and confidence. Staff meet with the manager and attend training to keep themselves up to date, including training on safeguarding and mental health. They are very well supported by the strong management team. The owner and manager are ambitious for the setting and the children in their care.

Safeguarding

The arrangements for safeguarding are effective.

Staff have a good awareness of how to keep children safe. For example, they encourage children to move around the setting safely and tidy toys away so that they do not trip. Staff check outdoor areas before they are used to make sure they are secure. Managers and staff have a good understanding of their responsibilities around safeguarding. They know how to identify any concerns with children or staff, what procedures to follow and who to contact. Managers and staff update their knowledge of procedures to keep children safe.

Setting details

Unique reference number	EY321306
Local authority	Leeds
Inspection number	10131580
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	5 to 11
Total number of places	50
Number of children on roll	112
Name of registered person	Whitwood House Limited
Registered person unique reference number	RP527915
Telephone number	07711 265 004
Date of previous inspection	21 June 2016

Information about this early years setting

Brook Babes Out of School registered in 2006. The club employs eight members of childcare staff. Of these, five hold appropriate early years qualifications at level 2 or above, including one member of staff at level 6 and one with early years teacher status. The club opens from Monday to Friday all year round. During term time, the club opens from 7.30am to 9am and from 3pm to 6pm. During school holidays, the club opens from 7.30am to 6pm.

Information about this inspection

Inspector

Julie Foers

Inspection activities

- The owner and manager showed the inspector around the setting. They talked about the resources and activities provided for children.
- The inspector observed play opportunities for children indoors and outdoors. She spoke to staff in the setting.
- The inspector checked evidence of the staff's suitability and a range of other documentation, including policies and procedures.
- The inspector took into account the views of children and parents, some of whom she was able to speak to during the inspection.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2020