

Childminder report

Inspection date: 25 February 2020

Overall effectiveness	Outstanding
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The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Outstanding

What is it like to attend this early years setting?

The provision is outstanding

The childminder promotes a highly supportive environment in which she and the children are partners throughout the day. She shows great respect for the children and continually involves them in making decisions about the daily routines. Children have exceptionally high levels of self-confidence. The childminder has very high expectations of what each child can achieve and uses consistently high teaching skills to help them to accomplish this. For example, she makes sure that all children can see the book at story time and models a clear voice with expression to hold children's interest. Children listen intently to the story about friendships, sadness and affection. This helps children to fully understand these emotions. Children use their senses to explore rice with blue and yellow coloured ice. They use a plastic cup to scoop up the rice and pour it over the coloured ice, and then look on in awe as the rice changes colour. The childminder skilfully asks the children questions which encourage them to give fuller answers that draw on a broader range of vocabulary. During a painting activity, the childminder models and describes her actions as she squeezes paint out of the bottles. This helps children to develop their understanding of language. Children vigorously push their toy cars backwards and forwards in the paint. They watch with amazement as they make tracks appear on the paper, and as the colours of the paint change as they blend together.

What does the early years setting do well and what does it need to do better?

- The childminder is extremely reflective about the service she provides, and constantly evaluates how she can improve. She actively seeks the views of parents and children. The childminder undertakes research on the internet and attends regular training. This helps her to identify precise and sharply focused targets that drive forward ongoing improvements that offer all children optimum challenge and support.
- The childminder has attended training to enable her to implement 'in the moment' planning. She provides a highly engaging environment with a wide range of accessible toys and resources that excite and interest children. Children are deeply engaged in their work and play, and sustain high levels of concentration.
- The childminder observes and assesses children's progress exceptionally well. She uses this information to provide highly effective and challenging learning experiences that are tailored to each child's individual needs.
- Relationships with parents are exemplary. This significantly helps the childminder to keep parents extremely well informed about their child's progress and about how their child's learning can be best supported at home.
- The childminder has completed training about providing the best possible care for two-year-old children. She is particularly aware of the fluctuating emotional and physical needs of younger children and supports them well. The childminder

provides children with healthy and balanced meals and snacks.

- The childminder provides children with exceptional opportunities to learn about the natural environment. For example, children visit country parks, feed the ducks, observe the creatures they find when they go pond dipping, and watch the wheat grow in the fields over time. This helps to inspire new interests, for the children to explore in the setting.
- The childminder has highly effective partnerships with the local nursery and school. This includes discussions about children's well-being, interests and achievements. This helps to ensure a high level of consistency in children's care and overall development.
- The childminder has a high level of awareness of the importance of encouraging children to develop strong emotional attachments. She has a clear understanding about how to do this and as a result, children develop exceptionally strong attachments with the childminder. They shriek with delight when they confidently show visitors photographs of themselves on outings with the childminder. Children's behaviour is exemplary. They have consistently high levels of respect for others and show kindness to younger children.
- The childminder provides children with superb opportunities to take manageable risks and challenges as they play in the garden. For example, children play on the climbing frame and crawl through the long tunnel. Furthermore, children squeal with excitement as they squeeze the trigger on their toy, and watch the ball propel into the air and attempt to catch it.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has attended child protection training. As a result, she has an excellent knowledge of the signs of abuse and neglect. She knows the procedures she must follow if she has any concerns about a child. The childminder carries out thorough risk assessments of her home, garden and for any outings, so that any hazards are swiftly minimised. She consistently supervises her assistants to ensure they remain highly aware of their responsibilities.

Setting details

Unique reference number	224012
Local authority	Shropshire
Inspection number	10115941
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Childminder
Age range of children	2 to 12
Total number of places	12
Number of children on roll	14
Date of previous inspection	23 September 2015

Information about this early years setting

The childminder registered in 1992 and lives in Bridgnorth. She operates all year round from 7.30am until 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder provides funded early education for three- and four-year-old children. She very occasionally works with one of her three assistants.

Information about this inspection

Inspector

Linda Yates

Inspection activities

- The inspector and the childminder completed a learning walk to understand how the curriculum is organised.
- A joint evaluation of an activity was carried out by the inspector and the childminder.
- The inspector held discussions with the childminder and evaluated how well she assesses children's progress and plans for the next steps in their learning.
- The inspector held a meeting with the childminder. She looked at relevant documentation, including evidence of the suitability of persons living or working in the household.
- The inspector took account of the views of parents through written feedback provided and through discussions during the inspection.
- The inspector held conversations with children during the inspection.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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