

Childminder report

Inspection date:

26 February 2020

Overall effectiveness

Outstanding

The quality of education

Outstanding

Behaviour and attitudes

Outstanding

Personal development

Outstanding

Leadership and management

Outstanding

Overall effectiveness at previous inspection

Outstanding

What is it like to attend this early years setting?

The provision is outstanding

Children have a truly wonderful time with the childminder. They feel extremely secure and at ease in the warm, homely environment where they have access to a wealth of high-quality toys and learning activities. The childminder's thoughtfulness and attention to detail when organising the environment is second to none. Consequently, children demonstrate exceptional levels of enthusiasm as they explore new things or revisit a favourite pastime.

Children show excellent concentration as they play, and like nothing better than replicating previous experiences with their toys. For example, children gently examine their 'unwell' dolls using a stethoscope and administer pretend medication from a spoon. The childminder's outstanding teaching is evident as she plays with children and enriches their activities at every opportunity. Songs and rhymes are used skilfully to enhance the superb interactions. Children join in tunelessly and enthusiastically accompany their singing with the actions they have been taught. Children love to dance and particularly enjoy joining the childminder as they dance around the kitchen to carnival music from Brazil.

Children have an exceptional knowledge of self-care routines and appreciate the childminder's excellent and unhurried approach to activities such as handwashing. They are quickly developing their independence and competence in this area. Children are confident and behave well.

What does the early years setting do well and what does it need to do better?

- Teaching is superb and worthy of sharing with others. The childminder has an excellent knowledge of children's interests and knows how to enhance learning to the highest level through play. She has a deep understanding of the curriculum she provides and knows how to plan each activity to build on children's current knowledge and abilities. Children are inspired to learn and make swift progress in the care of the childminder.
- The childminder has excellent skills in supporting children's communication development. She recognises when children need further support and works collaboratively with parents to develop successful strategies to help children develop their spoken language. Conversations are delightful and the childminder gives children the opportunity and time they need to join in. Children's home languages and cultures are fully embraced, which further supports the excellent practice demonstrated.
- Children's knowledge of mathematics is fostered exceptionally well from a young age. The childminder uses every opportunity to introduce children to counting and numbers as they play. She recognises the importance of using appropriate terminology and diligently uses the correct names for different shapes during

activities. Children enjoy completing puzzles and show determination as they work out where each piece goes.

- The childminder has an outstanding attitude to her own professional development. She continually undertakes training courses and carries out research using the internet. She gains great inspiration from her studies and uses this knowledge to reflect on her own provision. The childminder ensures improvements are based firmly around children's learning needs. For example, children now benefit from improved activities outside.
- Partnerships with parents are valued highly by the childminder. She recognises the importance of regularly sharing information about children's progress, and finds ways to involve parents in children's learning at home. Parents recognise the high-quality provision and level of care the childminder provides. They say she is a 'wonderful childminder' and her attention to health and safety is 'spot on'.
- The childminder nurtures children and knows exactly how to develop their high levels of self-esteem and confidence. She knows how children learn and the need to teach children step by step to develop their skills and abilities. The childminder recognises her role in preparing children for their eventual move to school.
- Children have exceptionally strong, trusting bonds with the childminder. They delight in plenty of cuddles and especially enjoy snuggling up with the childminder to listen to stories. Children are developing a love for reading at an early age.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has an excellent awareness of her responsibility to keep children safe from harm. She is knowledgeable about child protection matters and knows how to identify and report concerns about children in her care. The childminder attends training regularly. She has a robust understanding of wider safeguarding matters, such as the potential risk to children from those who have extremist views. Parents and the childminder's own family are made fully aware of her policies and working procedures. This means children remain well protected as they play at home or make visits to the local area.

Setting details

Unique reference number	222578
Local authority	Cambridgeshire
Inspection number	10112984
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 to 4
Total number of places	6
Number of children on roll	3
Date of previous inspection	2 March 2015

Information about this early years setting

The childminder registered in 1996 and lives near to Cambridge. She operates all year round from 7.45am to 5.15pm, Tuesday and Wednesday, except for bank holidays and family holidays.

Information about this inspection

Inspector
Jacqueline Baker

Inspection activities

- The inspector observed the interactions between the childminder and the children.
- The inspector spoke to the childminder about the activities she plans and how they benefit children's development.
- The inspector jointly evaluated an activity with the childminder.
- The inspector looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector took account of the views of parents through written feedback provided.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2020