

# Inspection of Cotgrave Kids Club

Candleby Lane School, Candleby Lane, Cotgrave, NOTTINGHAM NG12 3JG

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Inspection date:

26 February 2020

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Outstanding

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

The club ethos is one of fun but overall calmness. Children benefit from qualified staff who know how children like to play after a day at school. They enjoy an interesting story at the beginning of the session and relax with a video at the end of the session. Children can choose whether to be inside or outside. Staff make sure children are always appropriately supervised to keep them safe. The early years club is situated in children's daytime classroom. This helps the children settle in well and they are happy to play and explore.

Children thrive on the staff's high expectations of them. They manage their own self-care with staff who afford them privacy while also being available if they are needed. Children know the routines and spontaneously wash their hands in readiness for snack. This contributes to a good hygiene routine. Snacks and teas are healthy and take account of children's individual dietary needs. Children are supportive and caring towards each other. They share, take turns and play cooperatively. For example, children work together to carry a barrel across the playground. Staff gently offer kind words of encouragement to help children understand what is expected of them. This contributes to children's confidence and develops them personally.

### **What does the early years setting do well and what does it need to do better?**

- The manager uses self-evaluation well to identify areas for improvement. She collects and values the comments of the parents and children through questionnaires. This helps to inform further areas for change if their suggestions are feasible. For example, the cloakroom in the main club room has been improved.
- Staff use skilful interactions to support children to further extend their own thinking and ideas. They encourage children to problem-solve as they put together a ball run. Children join in to have a go as balls successfully roll from one tube to another. Children are respectful of staff and welcome them to join their play. Equally, children are happy to include and share activities with their peers.
- Staff act as positive role models to children with their friendly and caring approach. They build strong relationships with children and are responsive to their individual needs. For example, staff recognise when children want to sit back and relax. This helps to ensure children's emotional well-being.
- Staff engage children in meaningful conversations. For example, they ask children about their recent holiday. Children are self-motivated and have high levels of curiosity as they explore the environment.
- The manager and staff plan experiences based on what children enjoy and to

complement the school curriculum. Additionally, children are encouraged to make suggestions about the activities they might like. This helps keep children engaged for long periods. For example, young children concentrate as they use jewels and stickers to create a 'cork creation'. Staff sit with children and interact with them.

- Staff show a genuine interest in the children as individuals. They are patient as they listen carefully and with interest when children speak. Staff give children lots of time to express themselves and share their views and opinions. This helps children to feel confident and unique. Furthermore, staff value children's work and ask if they can display their pictures on the club board. Children thrive on this mutual pride in their work.
- Staff promote children's physical health well. There are good opportunities to engage in physical activity. Children develop balance as they walk across the equipment and they take it in turns to be rolled in a barrel. They behave well together.
- Staff have developed good relationships with the parents. Each early years child is allocated a key person. They are responsible for children's care and well-being and for developing relationships with the child and the parents. Staff keep parents well informed about their children's enjoyment at the club through detailed discussions at the end of the session. Staff pass on messages from school teachers. This helps to support good continuity.
- Staff receive ongoing support from the manager, for example regular staff meetings and twice-yearly appraisals. The manager uses these opportunities to discuss any training needs and concerns. Staff have opportunities to build on their continuous professional development. The manager understands the importance of staff updating their knowledge and understanding. She is keen for staff to access opportunities that contribute to the quality of the care they provide.

## Safeguarding

The arrangements for safeguarding are effective.

The manager and staff know possible signs of abuse and what to do should they have any concerns about the welfare of a child. The manager follows a robust recruitment procedure to ensure all staff are suitable to work with children. Staff receive a thorough induction to help them understand their role and responsibilities. Staff carry out daily risk assessments to help ensure that the environment is safe. All areas of the club are secure. This means children cannot leave unaccompanied and adults cannot enter unannounced.

## Setting details

<b>Unique reference number</b>	EY379988
<b>Local authority</b>	Nottinghamshire County Council
<b>Inspection number</b>	10138530
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children</b>	3 to 12
<b>Total number of places</b>	16
<b>Number of children on roll</b>	172
<b>Name of registered person</b>	Cotgrave Kids Club Committee
<b>Registered person unique reference number</b>	RP911083
<b>Telephone number</b>	07890 452997
<b>Date of previous inspection</b>	6 May 2015

## Information about this early years setting

Cotgrave Kids Club registered in 2013. It is located within the grounds of Candleby Lane School, in Cotgrave, Nottinghamshire. The club employs 11 members of childcare staff, eight of whom hold appropriate early years qualifications at level 3. The club opens Monday to Friday. Sessions are from 7.30am to 9am and from 3.30pm to 6pm during term time. During school holidays, the club opens from 7.30am to 6pm.

## Information about this inspection

### Inspector

Sharon Alleary

## Inspection activities

- The inspector completed a learning walk of the areas used by the club to find out how they are organised, and the range of activities provided, both indoors and outdoors.
- The inspector observed the activities, indoors and outdoors, and the interactions between staff and children.
- The inspector talked to staff and children at appropriate times during the inspection.
- The inspector held a discussion with the manager at convenient times during the inspection. She looked at relevant documentation and evidence of the suitability of staff working in the club.
- The inspector spoke to several parents during the inspection and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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