

Childminder report

Inspection date: 20 February 2020

Overall effectiveness

Outstanding

The quality of education

Outstanding

Behaviour and attitudes

Outstanding

Personal development

Outstanding

Leadership and management

Outstanding

Overall effectiveness at previous inspection

Outstanding

What is it like to attend this early years setting?

The provision is outstanding

Children are flourishing. The childminder provides a safe and enriching environment where they feel at home. Children are excited to arrive and settle incredibly well. They demonstrate their close bonds with the childminder and spontaneously cuddle up with her. Children are extremely relaxed in her warm and nurturing setting.

Children have fantastic behaviour. They show great empathy towards each other. The childminder fosters a culture of respect and kindness. Children are aware of the impact their behaviour may have on others. As a result, they share and play together extremely well, regardless of their age differences. Older children are highly inclusive with their play and show a great willingness to guide and support younger children. Children have wonderful manners which the childminder expertly role models. Children use phrases such as 'you are welcome to join us' and 'please may I try?'

Children are highly motivated and eager to learn and play. The childminder has high ambitions for the children and offers exciting and engaging activities that spark their inquiring minds. She allows children to be creative and make their own designs. Children delve into a craft activity that allows them to use shapes and materials to create their own unique pictures. They are thrilled to show off their rockets and family portraits.

What does the early years setting do well and what does it need to do better?

- Children learn excellent mathematical skills. The childminder skilfully includes mathematics during play and routines throughout the day. She also creates innovative games that children are hugely excited to participate in. For example, children race cars on a home-made racetrack and younger children confidently recognise the numerals on display and relate them to their ages. They also line up the correct number of cars next to the numerals and are beginning to understand quantities.
- The childminder creates an array of opportunities for children to develop their literacy skills. Children thoroughly enjoy exploring books both independently and with others. They are confident to describe what they can see and the childminder enhances their learning by asking thought-provoking questions. Children explore writing and form recognisable letters, which older children willingly support younger children with. The childminder ensures children visit the local library each week and they join in with their schemes and competitions. Children recall this with excitement and talk about the certificates they receive. They are highly confident and eloquent communicators.
- The childminder is a fantastic teacher. She is ambitious to provide children with

an exceptional early years experience. She consistently sets challenges that are appropriate for children's individual abilities and ages. This contributes to their excellent progression. For instance, during singing she encourages younger children to fill in the missing gaps in songs. She introduces new resources to make activities more complex and provide additional challenge. During a craft activity she demonstrates that if you fold a circle in half it becomes a semi-circle. Children then ask questions to solidify their knowledge around these new concepts. They demonstrate their exceptionally high levels of engagement and motivation to learn.

- The childminder aims to provide children with opportunities that will enhance their learning and development. They frequently visit local farms, country parks and music groups. Children fondly recall taking alpacas and goats for walks and going swimming. The childminder ensures she organises activities that follow the interests of the children. For instance, children were showing particular interest in different modes of transport. She therefore organised for them to buy their own tickets and travel on buses, ferries and trains to different locations. The childminder successfully enhances children's understanding of the wider world and develops their interests with wonderful first-hand experiences. These experiences contribute towards children's fantastic understanding of families and communities beyond their own.
- Partnerships with parents and other professionals are excellent. The childminder works tirelessly to share information with both to ensure children continue to make rapid progress. Parents are absolutely delighted with the care the childminder provides for their children. They describe her as 'incredible', 'outstanding' and 'trustworthy'. Parents feel fully supported and well informed about their children's progress and development.
- The childminder is highly passionate about her setting. She is always looking for ways to develop and improve. The childminder regularly gathers views from both parents and children to explore new ways to progress her setting. She also accesses regular training and online materials to keep learning, as well as planning for future training she would like to undertake.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has excellent safeguarding knowledge. Keeping children safe and protected is central to her practice. The childminder undertakes regular safeguarding training and keeps her knowledge thoroughly up to date. She is highly confident in discussing the signs and symptoms that may indicate a child is suffering from harm. The childminder is fully aware of the procedures to follow if she has concerns about a child's safety and welfare. She is vigilant in her approach to safeguarding and has robust knowledge on wider issues such as the 'Prevent' duty. The childminder's home is secure and extremely well maintained. She also ensures children's safety on outings and has strict procedures in place.

Setting details

Unique reference number	111936
Local authority	Hampshire
Inspection number	10108417
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	2 to 13
Total number of places	6
Number of children on roll	16
Date of previous inspection	26 May 2015

Information about this early years setting

The childminder registered in 1991 and lives in Hedge End, Hampshire. She operates on Mondays, Tuesdays, Wednesdays and Thursdays from 7.15am to 6.15pm. The childminder holds a relevant early years qualification at level 3. She receives funding for the provision of free early education to children aged two, three and four years.

Information about this inspection

Inspector

Jamie Smith

Inspection activities

- A learning walk was conducted with the childminder to understand how the early years provision and the curriculum are organised.
- The childminder and the inspector carried out a joint observation together.
- The inspector sampled some of the childminder's paperwork, including children's records and suitability checks.
- Discussions were held with the childminder and children at appropriate times throughout the inspection.
- A meeting was held between the inspector and the childminder.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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