

# Inspection of Twiglets Private Nursery School

Twiglets Private Nursery School, 93 Carhampton Road, SUTTON COLDFIELD, West Midlands B75 7PG

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Inspection date: 28 February 2020

## **Overall effectiveness**

## **Requires improvement**

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The quality of education

**Requires improvement**

Behaviour and attitudes

**Requires improvement**

Personal development

**Requires improvement**

Leadership and management

**Requires improvement**

Overall effectiveness at previous inspection

Outstanding

## **What is it like to attend this early years setting?**

### **The provision requires improvement**

Children are generally happy and settled in this warm and welcoming nursery school. They benefit from gradual settling-in sessions when they join. This helps them to feel emotionally secure from the start. Children leave their parents happily as they arrive at nursery. They are excited and eager to play and learn. Children enjoy playing with toy farm animals and building with wooden bricks. Staff challenge them to build their towers higher and children marvel at the tall structures they construct.

Staff are kind and caring. Children form strong bonds with them and clearly enjoy their company. However, staff do not have high enough expectations for children. At times, the activities provided are mundane and children quickly lose interest. This impacts on children's behaviour as they run around the room or engage in attention-seeking behaviour.

Children develop some basic skills in preparation for school. Early writing skills are emerging as children make marks with pencils and paint brushes. Staff help to promote children's early language development. Children enjoy singing songs and rhymes. Staff share books and stories with children. This helps to develop early literacy skills.

## **What does the early years setting do well and what does it need to do better?**

- The provider is in the process of selling the nursery school and has not focused on maintaining the overall quality during the transition process. She has not identified key weaknesses in staff's practice, which has led to the overall decline in quality since the previous inspection.
- The prospective owners of the provision have been employed as a new management team. However, the provider has not had sufficient involvement in the setting to ensure that requirements are met. She does not provide enough supervision for the new managers or existing staff to maintain a good-quality provision. Staff do not benefit from effective support and coaching to develop their knowledge and skills. As a result, the quality of teaching is not strong enough.
- Staff know children well and carry out regular observations of their achievements. However, they do not always plan activities well enough to engage children or to focus on what individual children need to learn next. Although children are generally occupied, they do not spend enough time engaging in fun and purposeful play. Some suitable teaching strategies are used. For example, staff talk to children about colours and shapes as they play. Children enjoy painting pictures and moving shapes around the light box.
- Staff are not consistent in their approach to managing children's behaviour. At

times, staff say, 'No' or, 'Don't', without explaining to children why such behaviour is not acceptable. As a result, some children do not learn what is expected of them and do not behave well.

- Partnerships with parents are sound. Staff speak to parents daily and invite them to consultation meetings. Information is shared with parents through regular newsletters. Parents state that their children are happy attending the setting.
- Children participate in a range of activities that increase their awareness of the local community, the wider world and diversity. Staff provide practical activities that enable children to experience other countries' festivals and cultural celebrations.
- Staff provide a range of role-play resources to help children engage in imaginative play. Children enjoy pretend play with dolls. They carefully put their babies to bed, wrapping them gently and placing them in a cot. Children develop their physical skills as they manoeuvre small cars and other small-world toys.
- Staff do not provide enough support to help children develop independence. They undertake too many tasks that children are capable of doing for themselves.

## Safeguarding

The arrangements for safeguarding are effective.

The management team and staff have robust safeguarding knowledge. They can identify signs and symptoms that may indicate a child is being abused or neglected. All staff understand the steps to take should they have concerns about the welfare of a child. They know the procedures to follow should an allegation be made against another member of staff or the management team. They also demonstrate an awareness of wider safeguarding issues, such as grooming and the 'Prevent' duty. Staff undertake daily checks to ensure that the environment remains a safe place in which children can play.

## What does the setting need to do to improve?

**To meet the requirements of the early years foundation stage, the provider must:**

	<b>Due date</b>
provide effective supervision and coaching for staff to help raise the quality of teaching to a good level	13/04/2020
ensure staff follow consistent strategies to help children to learn how to behave well	13/04/2020

provide children with interesting and purposeful activities that engage them and focus on what they need to learn next.	13/04/2020
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**To further improve the quality of the early years provision, the provider should:**

- increase opportunities to develop children's independence.

## Setting details

<b>Unique reference number</b>	EY394522
<b>Local authority</b>	Birmingham
<b>Inspection number</b>	10116312
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register
<b>Day care type</b>	Full day care
<b>Age range of children</b>	2 to 4
<b>Total number of places</b>	40
<b>Number of children on roll</b>	32
<b>Name of registered person</b>	TWGS Limited
<b>Registered person unique reference number</b>	RP907682
<b>Telephone number</b>	01213780514
<b>Date of previous inspection</b>	21 October 2014

## Information about this early years setting

Twiglets Private Nursery School registered in 2009. The nursery employs six members of childcare staff, all of whom hold appropriate early years qualifications from level 2 to level 6. The nursery opens Monday to Friday during term time only from 8.30am until 3.30pm. The nursery provides funded early education for two-, three- and four-year-old children.

## Information about this inspection

### Inspector

Trisha Turney

### Inspection activities

- The inspector and one of the managers completed a learning walk across all areas of the nursery school to understand how the curriculum is organised.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with one of the nursery school managers.
- The inspector held a meeting with the management team. She looked at relevant documentation and evidence of the suitability of staff working in the nursery school.
- The inspector spoke to parents during the inspection and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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