

Inspection of Cool Kidz

Woodlands Primary School, Alban Crescent, Borehamwood, Hertfordshire WD6 5JF

Inspection date: 2 March 2020

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Outstanding

What is it like to attend this early years setting?

This provision meets requirements

Children arrive happily at the club and are keen to introduce themselves to visitors and find out why they are in attendance. The designated room for the club, within the school, is set up well. Children have many play opportunities, such as to play imaginatively, engage in art and craft activities or sit quietly on sofas. They engage in self-chosen play very well and their behaviour is good. Staff provide many opportunities for children to be outside. Children enjoy active play, such as riding on scooters and using the school playground equipment.

Children are encouraged to develop healthy lifestyles. They talk about the need for effective handwashing to ensure germs and viruses are not spread around each other. Staff know that many children are hungry after school and so provide a snack early in the session. Children choose what they would like to eat, such as cereal or bread with fruit. Staff respect children's choices. For example, if children choose not to eat, they provide children with alternative activities. This supports children to understand their own needs and make independent decisions.

What does the early years setting do well and what does it need to do better?

- Children of all ages play together very well. For example, they make up games outside. They agree roles for each other, for instance when drawing a road map on the ground. Children have a clear understanding of the rules for their games and demonstrate strong negotiation skills.
- The staff team is well established. Despite this, the manager has strong recruitment procedures in place. This helps to ensure that staff are suitable to work with children. Induction procedures help new staff to gain a good understanding of safeguarding and health and safety procedures.
- The relationships between children and staff are warm and friendly. Children are keen to involve staff in their activities. For example, they take part in word games and have fun together.
- Children thoroughly enjoy being creative. They concentrate extremely well as they draw pictures with precise detail. Children enjoy making 3D models from straws and pipe cleaners. They talk in detail about their plans for the models and know when to ask for help. Staff readily support children, such as by finding them extra resources.
- Partnerships with the host school are strong and effective. Most of the staff also work in the school. Staff have opportunities to speak to children's teachers each day and this enables them to share relevant information.
- Parents speak positively about the club and staff. They say their children are very happy to attend and are always reluctant to leave. Staff encourage parents to give them feedback on the club using questionnaires.

- The manager and staff evaluate the service they provide and look for ways to improve. They set clear actions for improvement. For instance, plans are in place for professional development opportunities and further qualifications. The manager seeks the views of children and incorporates their ideas into practice. For example, they have recently purchased new storage for role-play resources following children's requests.
- The manager takes time to meet with her staff to discuss their practice and check on their well-being. However, these meetings are not always used well enough to plan precisely for staff's ongoing good development.

Safeguarding

The arrangements for safeguarding are effective.

The manager and staff understand how to recognise signs of abuse and other safeguarding concerns about children. They know how to swiftly make referrals, both within the setting and to relevant agencies. Staff undertake training to help them to gain further knowledge and skills, such as on signs of extremist behaviour. The staff proactively implement the health and safety procedures into their practice. For example, they make sure children are supervised effectively, especially when they are outside.

Setting details

Unique reference number	EY340294
Local authority	Hertfordshire
Inspection number	10127324
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	4 to 11
Total number of places	30
Number of children on roll	35
Name of registered person	Cool Kidz Partnership
Registered person unique reference number	RP908314
Telephone number	07922 104 065
Date of previous inspection	22 January 2014

Information about this early years setting

Cool Kidz registered in 2006 and operates from Woodlands Primary School in Borehamwood, Hertfordshire. The breakfast club is open each weekday from 8am to 8.55am, and the after-school club runs from 3pm to 6pm, term time only. Through most school holidays, the club operates Monday to Friday from 8am to 6pm. The club employs eight members of staff, six of whom hold appropriate early years qualifications at level 3 or above.

Information about this inspection

Inspector

Jill Hardaker

Inspection activities

- The inspector took a tour of the club with the manager. They talked about how the club is organised and discussed the play opportunities it provides for children.
- The inspector observed the quality of interactions during activities, indoors and outside, between the staff and children.
- The inspector spoke with staff and children during the inspection. She held discussions with the manager throughout the session.
- A sample of records, including safeguarding policies and procedures and staff suitability records, were seen by the inspector.
- The inspector spoke to a sample of children, staff and parents and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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