

Childminder report

Inspection date: 24 February 2020

Overall effectiveness	Outstanding
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The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Outstanding

What is it like to attend this early years setting?

The provision is outstanding

The childminder provides an extremely calm, nurturing and purposeful environment where every child is valued. She knows children's individual personalities and interests exceptionally well. Children, many of whom have attended since they were babies, show very secure attachments to the childminder and clearly enjoy spending time with her. They flourish in her care and, as a result, they are extremely settled and safe in her company. Children behave tremendously well and need very little guidance. They have an excellent understanding of the expectations of behaviour and frequently use good manners without prompting. Children show respect for each other and delight in each other's achievements. They work extremely positively together and easily share and take turns.

Children's vocabulary is impressive and extremely well developed. The childminder continually helps children to build on this. For example, children joyfully sing and dance to familiar rhymes. The childminder expertly introduces new words, such as 'minerals' and 'spikey'. Children's early literacy skills are supported exceedingly well. They independently choose from a selection of fiction and non-fiction books to aid their learning. For example, children delight in looking at pictures in books and carefully turn the pages, confidently naming animals such as 'piglet' and 'goat'. Children are very well prepared for the next stage of their learning.

What does the early years setting do well and what does it need to do better?

- The childminder is skilled in using planned activities to meticulously cover different areas of learning. For example, when drawing flowers, children practise a range of physical skills as they use pens and brushes with precision. As part of their drawing, they talk confidently about the different components of a flower, such as a stem, and grass for the flower to grow on. In other activities, there is an excellent promotion of children's mathematical skills. For example, children demonstrate excellent skills in counting in sequence using numbers up to 10 when completing large number puzzles.
- Children's literacy skills are supported extremely well. They confidently identify the letters in their names and are adept at linking sounds to the letters they represent. Weekly trips to the library mean children have access to a great range of books and stories to support their learning. The childminder consistently encourages children's love of books, and story time is also part of the daily routine. The childminder uses an extensive range of props to enhance story times and inspire children's imagination, creativity and vocabulary.
- The childminder teaches children about the importance of developing a healthy diet and lifestyle. She talks to children about what is, and what is not, healthy to eat. Children have access to drinking water throughout the day. They are highly independent and know that their hands must be washed before eating and after

visiting the toilet. Children develop high levels of independence and the ability to do things for themselves. For example, they tidy up and put resources away when they have finished playing with them without being asked. Children learn skills to keep themselves safe by carefully using knives to chop fruit.

- Children are extremely well behaved. The childminder uses play to help children learn about and develop the social skills they need for successful friendships. She talks to children about their feelings, and her warm interactions and loving care inspire children to behave kindly towards one another. This helps children to develop responsible behaviour.
- The childminder develops superb relationships with parents. Right from the start, the childminder identifies what children already know and can do. She skilfully informs parents about their child's individual next steps in learning. This empowers parents to promote their child's continued learning at home. Parents comment that the childminder offers a 'nurturing' and 'excellent' home environment. Consequently, there is a high level of consistency and continuity for all children.
- The childminder regularly accesses webinars to ensure her skills are consistently kept up to date. She is proactive in seeking out ways to continually develop the quality of care and learning for the children attending. She acknowledges that children may not always experience our diverse society. Children visit different places. They explore a range of traditions and cultures to widen their own experiences. This helps them to develop an understanding of the unique qualities of all people.

Safeguarding

The arrangements for safeguarding are effective.

The childminder demonstrates a very strong knowledge of the signs and symptoms that may suggest a child is at risk of harm. She is extremely confident in her role to safeguard children. She implements robust policies and procedures to ensure children's care and safety remain the highest priority. The childminder completes training to refresh her safeguarding knowledge to include wider safeguarding issues, for example radicalisation. She completes and shares an extensive range of policies and procedures with parents to ensure children's safety and welfare are a constant high priority.

Setting details

Unique reference number	160412
Local authority	Surrey
Inspection number	10136306
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	2 to 6
Total number of places	6
Number of children on roll	6
Date of previous inspection	6 April 2016

Information about this early years setting

The childminder registered in 2001. She lives in Sunbury-on-Thames, Middlesex. She operates her service all year round from 7.30am to 6.30pm, Monday to Thursday, except for bank holidays and family holidays. The childminder receives funding for the provision of free early education for children aged three and four years. She holds a childcare qualification at level 3.

Information about this inspection

Inspector

Kelly Lane

Inspection activities

- The inspector viewed the areas of the home used for childminding purposes with the childminder and discussed how the early years provision and the curriculum are organised.
- The inspector spoke to children and the childminder at appropriate times during the inspection.
- An evaluation of the activities was discussed by the inspector and the childminder.
- The inspector looked at relevant documentation and evidence of the suitability of persons living in the household.
- Parents shared their views through verbal and written feedback which the inspector took into account.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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