

Inspection of Annabelle's After School

Lechlade Road, Faringdon, Oxfordshire SN7 8AH

Inspection date:

26 February 2020

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

What is it like to attend this early years setting?

This provision meets requirements

Children thoroughly enjoy their time and thrive at the welcoming, inclusive club. The well-qualified and experienced staff know the children well. They provide a wide range of exciting and interesting activities. These are based on children's interests well. Children choose whether to be inside or outside and staff make sure they are always appropriately supervised to help to keep them safe. They talk positively about the club, saying that it is 'fun' and that there is 'always lots to do'. Children show good mathematical development as they use size and measure regularly in their play. They show a keen interest in arts and crafts. For example, children create models from a wide selection of materials and media. They develop their small-muscle skills well. This is illustrated when they mould dough into shapes and create their own ideas using various resources, such as straws to mark their names with holes into the play dough.

Children's behaviour is good. They are polite, well mannered and show respect to staff and each other. Staff use effective systems, such as timers, to help children to manage their own turn taking with the more popular resources. They are positive role models and they value the uniqueness of every child as an individual. Children have daily use of exciting outdoor areas on the school site. They have lots of opportunities to develop their physical skills and take appropriate risks. For example, they climb on tyres and swing from one to another. Children enjoy playing sports, such as football, and work as a team well. For instance, they discuss the rules and choose their player positions before the game. Children have access to the schools' wooded area to explore nature, and children say they enjoy making dens with branches.

What does the early years setting do well and what does it need to do better?

- Children demonstrate a clear understanding of their personal safety, such as the need to wear high-visibility jackets and hold their friends' hands as they walk from school to the club. Staff safely escort children to the club. On arrival, children settle into activities instantly, showing confidence and enthusiasm as they choose the activities they want to do.
- Staff are dedicated, enthusiastic and work extremely well together. There is a real sense of teamwork and they share their roles and responsibilities to help to supervise children very well. Staff check the daily register to make sure all children are safely accounted for. They ensure that they engage positively with children in the assortment of activities available. Children learn about keeping safe. They know the rules they need to follow and understand why. This is demonstrated when the children talk about the rules outside, such as the areas that are restricted. Children know what to do in the event of an emergency,

such as a fire.

- Staff encourage children to be independent and to help with small tasks. For example, after snack times, children help to clean and dry the cutlery and plates. Staff provide children with nutritious and well-balanced snacks to help to promote healthy eating.
- Staff benefit from regular meetings with the manager and discuss any concerns they may have. They complete mandatory training, including first aid and safeguarding. Staff have recently attended training on promoting staff's and children's well-being, and behaviour management. They use their new learning effectively to help to support children's emotional security. For instance, when children are upset, staff speak to them, reassure them and listen intently to their needs. This helps children to learn to begin to self-regulate their emotions and recognise emotions in others.
- The manager evaluates practice and has effective plans in place to enhance staff's professional well-being. Staff state that they feel well supported, for example, through supervision meetings and ongoing training. Partnerships with parents are good. Staff ensure that they have regular chats with parents about their child's time at the club and pass on information from the school each day. The manager acknowledges that there are less opportunities for parents to share their views and suggestions towards the future improvements of the club.
- Staff skilfully help children to learn about the similarities and differences in people. This is illustrated when older children share their good knowledge about religious events they have taken part in. For instance, children talk about Shrove Tuesday and what they have given up for Lent. Children are confident speakers. Staff talk to them about what they are doing, model language well and skilfully ask questions.

Safeguarding

The arrangements for safeguarding are effective.

The manager fully understands her responsibilities to safeguard children. She ensures that staff receive regular training to help to keep their knowledge up to date and in line with the club's procedures. Staff are fully aware of the local procedures to follow if they are concerned about a child. They know what to do should they have concerns about the conduct of a colleague. The managers and staff work closely with the school, and information is shared if concerns arise about a child's welfare. The premises are safe and secure, and risk assessments are completed to minimise any hazards to children. The manager ensures that all necessary suitability checks are carried out on all staff, and regularly reviews these to help to monitor staff's ongoing suitability.

Setting details

Unique reference number	EY254318
Local authority	Oxfordshire
Inspection number	10106643
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	4 to 8
Total number of places	36
Number of children on roll	73
Name of registered person	Annabelle's Day Nursery Limited
Registered person unique reference number	RP512970
Telephone number	01367 240655
Date of previous inspection	11 November 2014

Information about this early years setting

Annabelle's After School opened in 2002 and is privately owned. The club operates from Faringdon Infants School, Faringdon, Oxfordshire. The club opens five days a week during school term times. Sessions are from 7.30am to 8.45am and from 3pm to 6pm. There are seven staff working with the children regularly, all of whom have appropriate early years qualifications.

Information about this inspection

Inspector

Helen Harnew

Inspection activities

- The inspector observed children's activities indoors and outdoors.
- The inspector undertook a joint observation with the manager.
- The inspector had discussions with the children, staff and the manager.
- The inspector took account of the views of parents spoken to on the day of the inspection and through written feedback.
- The inspector looked at a range of relevant documentation relating to safeguarding and staff's suitability, as well as policies, procedures and progress records.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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