

Childminder report

Inspection date:

26 February 2020

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Outstanding

Summary of key findings

This provision meets requirements

- The childminder clearly demonstrates that she understands the learning and development requirements of the early years foundation stage. She ensures the environment is maintained effectively, and provides a range of resources and activities which are appropriate for the children's age and stage of development.
- The childminder knows about her responsibility to check children's ongoing progress. She understands the requirement to undertake the progress checks for children aged between two and three years. The childminder describes how she would plan a curriculum to support children's next steps in learning.
- The childminder shows a robust understanding of safeguarding and how to keep children safe. She knows how to identify if a child is at possible risk of harm and who to go to with any concerns. The childminder completes regular and comprehensive risk assessments on the environment to ensure that children are safe at all times.
- The childminder recognises the importance of working in close partnership with parents and other professionals. She understands the value of sharing information to enable a consistent approach to children's care and learning.
- The childminder describes how she will support children in understanding the needs of others and the strategies she will use to promote positive behaviour. The childminder demonstrates her ability to provide an environment which is welcoming, safe, stimulating and helps children to grow in confidence.
- The childminder is aware of how to help children to lead healthy lifestyles, such as playing various sports outdoors and going on visits to the park.
- The childminder describes how she continually reflects on her setting to ensure continuous improvement to benefit all children. She continues with her professional development to improve her knowledge and understanding.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	EY370233
Local authority	Oxfordshire
Inspection number	10108681
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	5 to 10
Total number of places	6
Number of children on roll	8
Date of previous inspection	27 November 2014

Information about this early years setting

The childminder registered in 2008 and lives in the Thorney Leas area of Witney, Oxfordshire. She operates during term time from 7.30am to 5.30pm, Monday to Friday. The childminder holds an early years qualification at level 3.

Information about this inspection

Inspector

Eileen Chadwick

Inspection activities

- The childminder accompanied the inspector on a tour to explain how she organises her home and to share information about the range of play experiences she provides for children.
- The inspector held discussions with the childminder to establish her understanding of the safeguarding and welfare requirements.
- The inspector viewed a range of documents, including evidence of suitability, a record of the childminder's qualifications and training, and health and safety records.
- The inspector discussed with the childminder how she intends to deliver the educational programmes for children and undertake observation, assessment and planning.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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