

Inspection of Brightsparks Club

St. John's School Hall, St. Johns Road, Padiham, Burnley, Lancashire BB12 7BN

Inspection date:

27 February 2020

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Outstanding

What is it like to attend this early years setting?

This provision meets requirements

Children delight in the time they spend at the club. Children arrive at the club from their classrooms and staff greet them with a welcoming smile and a cheery 'hello'. Children hurry into the club, rushing to put their bags and coats away, keen for their time there to begin. Children relish the opportunities they are offered to be with their friends, play together, relax and chat.

Children are extremely motivated, enthusiastic and animated as they play. They are happy and willing to try out their own ideas when exploring creative activities. For instance, some children use boxes, bottles, wool and glue to create their own recycled designs. Younger children are confident to join in with these activities. They know they will be accepted into the activity and older children will give help if needed.

Staff set clear expectations for children's behaviour, which they uphold consistently. Children demonstrate excellent social skills as they play together. They share, take turns and cooperate exceptionally well to maintain friendly play. This creates a happy atmosphere for all.

What does the early years setting do well and what does it need to do better?

- Children are exceptionally happy and the very strong bond they have with the staff is evident. The indoor learning environment is well organised and children are confident to access resources and make many independent decisions about their play.
- The management team is inspiring, having an uncompromising ambition to continually improve. They, and their staff, are determined to provide children with the very best play and learning experiences they possibly can. They all have the highest expectations for children to achieve to the best of their abilities.
- Staff discuss with confidence and understanding how the activities they provide extend the learning and skills of children. For instance, staff explain how they encourage children of all ages to be involved with snack-time routines to promote independence and help to extend young children's vocabulary.
- The management team and staff are all involved in evaluating the activities they provide. Children are offered a wide range of activities that follow their interests and build on what they already know and can do. Staff are enabling in developing children's confidence and their feelings of self-worth. For instance, staff discuss how children are actively encouraged to work together to design activities and lead this play.
- Parents say that they are delighted with the service provided and the information shared with them by staff. They say that their children are

exceptionally happy, relishing the range of activities available and the opportunities to play at the end of a busy school day. Parents highly praise the staff. For example, one states, 'I come to pick him up but he doesn't want to leave.'

- The management team supports staff in building on their professional skills and knowledge. Staff benefit from regular training and supervision. They use their training effectively, for example, to help them keep children safe. Staff say they feel supported and are able to discuss their work and workload openly and honestly with the management team.
- The partnership with the host school is effective. Staff and the school share information about children's development and what children are learning. Staff use this to plan activities to further support children's learning. They have very good relationships with parents and teachers. This helps them to work in harmony and support children well.

Safeguarding

The arrangements for safeguarding are effective.

Staff have a good understanding of the possible signs and symptoms of abuse. They know where and how to refer any concerns about a child's welfare. Staff can discuss how to keep children safe from extreme views and behaviours. Risk assessments are robust and carried out daily. The management team follows effective recruitment and vetting procedures to ensure that staff working with children are suitable to do so.

Setting details

Unique reference number	EY290626
Local authority	Lancashire
Inspection number	10129261
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	3 to 11
Total number of places	40
Number of children on roll	75
Name of registered person	Brightsparks Club Partnership
Registered person unique reference number	RP907221
Telephone number	07432578913
Date of previous inspection	1 October 2015

Information about this early years setting

Brightsparks Club registered in 2004. It operates from 7.30am to 9am and 3.15pm to 6pm, Monday to Friday, term time only. The club employs five members of childcare staff. Of these, three hold appropriate early years qualifications at level 5 and two at level 2.

Information about this inspection

Inspector

Emma Barrow

Inspection activities

- The inspector held discussions with the management team and the staff.
- The inspector looked at a sample of the documents available, including policies and procedures.
- The inspector spoke to children and parents and took account of their views.
- Evidence of staff's suitability and the qualifications of staff working with children were checked by the inspector.
- A learning walk around the premises was undertaken with the manager.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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