

Inspection of Butterflies Day Nursery

Our Lady & St. Teresas RC Combined School, Windmill Hill, LEAMINGTON SPA,
Warwickshire CV32 7LN

Inspection date: 24 February 2020

Overall effectiveness **Good**

The quality of education **Good**

Behaviour and attitudes **Good**

Personal development **Good**

Leadership and management **Good**

Overall effectiveness at previous inspection Good

What is it like to attend this early years setting?

The provision is good

Children feel safe and settle in very well at this vibrant nursery. Staff are warm, kind and welcoming towards children. Children take part in a range of exciting activities. They sit together on arrival and use a visual timetable to talk about the routine of the day ahead. Children are eager to take part and join in singing songs about the days of the week and the months of the year. Children show good levels of self-confidence and contribute well to the group. There are many varied opportunities for children to increase their number skills. They count how many children are in the group and find the numeral to represent the number. Children receive regular praise from staff, which helps them to keep motivated during activities. Children are helped to make choices in what they do and what they eat. On arrival, they select from the menu what they would like for lunch. At snack time, children vote for their preference. For example, they add figures to the box for toast or the box for oranges. Children enjoy activities that are planned to support them to progress in their development. They are making good progress from their starting points and acquiring the skills they need to move on to their next stages in learning and eventual move on to school.

What does the early years setting do well and what does it need to do better?

- The manager is ambitious for what children can achieve in this setting. Staff receive regular training which helps to increase their knowledge. However, the support and coaching do not yet help all staff to improve their personal effectiveness to raise the quality of teaching practice more consistently to the highest level possible.
- The learning environment is rich in challenging and exciting resources for children to access. The areas are bright, organised and well planned for children to make independent choices of where they play. Younger children access a broad range of accessible resources. They show interest in dinosaurs and giggle with staff as they play together. Older children have fun as they explore underwater creatures in the activity that is set out for them. They discover different sea creatures that are frozen in ice and talk about what happens as the ice melts. Children laugh as they play in the water. They use pipettes, tweezers and toys to squeeze out the water. This helps to strengthen their smaller hand muscles in preparation for writing.
- Independence is promoted well for all children. They find their names and hang up their own coats, adding their name cards to the self-registration tree. Children learn to manage their self-care routines independently, using the bathroom and washing their hands well.
- Children's behaviour is very good. Positive notes of children's behaviours are displayed as leaves on a 'tree'. This is celebrated with the group and children cheer and clap as another leaf is added. This motivates children to try.

- Parents speak very highly of the nursery and the staff. They say that staff are very supportive and keep them informed of their children's development. They say that their children make rapid progress from when they first start.
- Staff plan activities that interest and challenge children and help to develop their counting skills further. For example, children count how many legs there are on the animal pictures and place them beside the corresponding numerals. The most able children divide and group numbers and begin to understand simple sums as they add the groups together. Children laugh and enjoy sitting together as they listen intently to stories as a group. They join in with familiar parts of the story and staff build anticipation and excitement as they read with different voices.
- Children use manners consistently well. They learn about differences and similarities in themselves and others through a varied programme of activities and celebrations. This helps them to learn to be respectful of others.
- Children's good health is promoted well. They have a range of opportunities to run about in fresh air to develop their larger muscles. They practise their skills using one-handed tools, such as scissors and mark-making tools, to strengthen their smaller hand muscles. Children are provided with healthy snacks and are helped to understand what foods are good for them.

Safeguarding

The arrangements for safeguarding are effective.

The manager and staff understand their responsibilities to ensure that children are safeguarded effectively. The manager ensures that mandatory training for staff is kept up to date. Safeguarding is discussed regularly as part of team meetings. Staff have a secure knowledge of the signs and symptoms which indicate that a child could be at risk of harm. They know the procedures they must follow in the event of concerns about a child or where an allegation is made. Staff complete regular checks in the nursery to ensure that the play environment is safe and secure.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- strengthen the individual support and coaching for all staff, to improve their personal effectiveness and raise the quality of teaching more consistently to the highest possible level.

Setting details

Unique reference number	EY481315
Local authority	Warwickshire
Inspection number	10076255
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Full day care
Age range of children	1 to 11
Total number of places	32
Number of children on roll	42
Name of registered person	Butterflies Day Nursery and Childcare Ltd
Registered person unique reference number	RP533956
Telephone number	01926426932
Date of previous inspection	20 January 2016

Information about this early years setting

Butterflies Day Nursery re-registered in 2014. The nursery employs seven members of childcare staff. Of these, two hold appropriate early years qualifications at level 2, three hold level 3, one holds level 5 and one holds level 6. The nursery opens Monday to Friday, all year round, from 7.30am to 6pm. It provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Suzanne Taylor

Inspection activities

- A learning walk was conducted by the pre-school manager and the inspector to learn about how the environment is arranged and how the curriculum is organised.
- The inspector and the pre-school manager completed a joint evaluation of an activity. The inspector observed the quality of teaching during the inspection.
- The inspector spoke to parents, staff and children at appropriate times during the inspection.
- A meeting was held between the pre-school manager and the inspector. The inspector reviewed documentation, including policies and evidence of the suitability of those working with the children.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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